**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**(Established by Govt. of A.P., ACT No.30 of 2008)**

**ANANTAPUR – 515 002 (A.P) INDIA**

**B.TECH. – ELECTRICAL & ELECTRONICS ENGINEERING**

**Course Structure (R20) – III & IV Year**

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| **Semester–V** | | | | | | |
| **S.No.** | **Course Code** | **Course Name** | **L** | **T** | **P** | **Credits** |
| **1.** | 20A02501 | Power System Architecture | 3 | 0 | 0 | 3 |
| **2.** | 20A02502T | Control Systems | 3 | 0 | 0 | 3 |
| **3.** | 20A02503T | Measurements & Sensors | 3 | 0 | 0 | 3 |
| **4.** | 20A02504a  20A02504b  20A02504c | **Professional Elective Course – I**  Switchgear and Protection  Power Electronics Drives  Power Quality | 3 | 0 | 0 | 3 |
| **5.** |  | **Open Elective Course – I** | 3 | 0 | 0 | 3 |
| **6.** | 20A02502P | Control Systems Lab | 0 | 0 | 3 | 1.5 |
| **7.** | 20A02503P | Measurements & Sensors Lab | 0 | 0 | 3 | 1.5 |
| **8.** | 20A52401 | **Skill oriented course - III**  Soft Skills | 1 | 0 | 2 | 2 |
| **9.** | 20A02505 | Evaluation of Community Service Project |  |  |  | 1.5 |
| **Total** | | | | | | **21.5** |

**Open Elective Course – I**

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| **S.No.** | **Course Code** | **Course Name** | **Offered by the Dept.** |
| 1 | 20A01505 | Building Technology | CE |
| 2 | 20A03505 | 3D Printing Technology | ME |
| 4 | 20A05505a | Java Programming | CSE & Allied/IT |
| 5 | 20A05602T | Artificial Intelligence |
| 6 | 20A12502 | Mobile Application Development using Android |
| 7 | 20A27505 | Computer Applications in Food Processing | FT |
| 8 | 20A54501 | Optimization Techniques | Mathematics |
| 9 | 20A56501 | Materials Characterization Techniques | Physics |
| 10 | 20A51501 | Chemistry of Energy Materials | Chemistry |

**Note:**

1. A student is permitted to register for Honours or a Minor in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to their Minor from V Semester onwards.

2. A student shall not be permitted to take courses as Open Electives/Minor/Honours with content substantially equivalent to the courses pursued in the student's primary major.

3. A student is permitted to select a Minor program only if the institution is already offering a Major degree program in that discipline

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| **Semester–VI**  **Semester-VI** | | | | | | |
| **S.No.** | **Course Code** | **Course Name** | **L** | **T** | **P** | **Credits** |
| **1.** | 20A02601T | Power System Analysis | 3 | 0 | 0 | 3 |
| **2.** | 20A02602T | Digital Computing Platforms | 3 | 0 | 0 | 3 |
| **3.** | 20A04502T | Digital Signal Processing | 3 | 0 | 0 | 3 |
| **4.** | 20A02604a  20A02604b  20A02604c | **Professional Elective Course– II**  HVDC and FACTS  Nonlinear System Analysis  Design of Photovoltaic Systems | 3 | 0 | 0 | 3 |
| **5.** |  | **Open Elective Course – II** | 3 | 0 | 0 | 3 |
| **6.** | 20A02601P | Power Systems Analysis Lab | 0 | 0 | 3 | 1.5 |
| **7.** | 20A02602P | Digital Computing Platforms Lab | 0 | 0 | 3 | 1.5 |
| **8.** | 20A04502P | Digital Signal Processing Lab | 0 | 0 | 3 | 1.5 |
| **9.** | 20A02606 | **Skill oriented course - IV**  Applications of Soft Computing Tools in Electrical Engineering | 1 | 0 | 2 | 2 |
| **10.** | 20A99601 | **Mandatory Non-credit Course**  Intellectual Property Rights & Patents | 2 | 0 | 0 | 0 |
| **Total** | | | | | | **21.5** |
| Industry Internship (Mandatory) for 6 - 8 weeks duration during summer vacation  Honors/Minor courses (The hours distribution can be 3-0-2 or 3-1-0 also) 4 0 0 4 | | | | | | |

**Open Elective Course – II**

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| **S.No.** | **Course Code** | **Course Name** | **Offered by the Dept.** |
| 1 | 20A01704 | Environmental Economics | CE |
| 2 | 20A03605 | Non-Conventional sources of energy | ME |
| 4 | 20A04701b | Introduction to Internet of Things | ECE/CSE |
| 5 | 20A05605a | Principles of Operating Systems | CSE & Allied/IT |
| 6 | 20A05605b | Foundations of Machine Learning |
| 7 | 20A05605c | Data Analytics Using R |
| 8 | 20A27605 | Food Refrigeration and Cold Chain Management | FT |
| 9 | 20A54701 | Wavelet Transforms & its applications | Mathematics |
| 10 | 20A56701 | Physics Of Electronic Materials and Devices | Physics |
| 11 | 20A51701 | Chemistry of Polymers and its Applications | Chemistry |

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| **Semester-VII** | | | | | | |
| **S.No.** | **Course Code** | **Course Name** | **L** | T | **P** | **Credits** |
| **1.** | 20A02701a  20A02701b  20A02701c | **Professional Elective Course– III**  Power System Operation & Control  Switched Mode Power Converters  Electrical & Electronics Instrumentation | 3 | 0 | 0 | 3 |
| **2.** | 20A02702a  20A02702b  20A02702c | **Professional Elective Course– IV**  Electrical Distribution System & Automation  FPGA based Controller Design  Intelligent Control Techniques | 3 | 0 | 0 | 3 |
| **3.** | 20A02703a  20A04403T  20A02703c | **Professional Elective Course– V**  Programmable Logic Controllers  Linear & Digital IC Applications  Electric Vehicle Technologies | 3 | 0 | 0 | 3 |
| **4.** | 20A52701a  20A52701b  20A52701c | **Humanities Elective – II**  Entrepreneurship and Incubation   1. Management Science 2. Enterprise Resource Planning | 3 | 0 | 0 | 3 |
| **5.** |  | **Open Elective Course – III** | 3 | 0 | 0 | 3 |
| **6.** |  | **Open Elective Course – IV** | 3 | 0 | 0 | 3 |
| **7.** | 20A02706 | **Skill oriented course – V**  Energy Conservation and Audit | 1 | 0 | 2 | 2 |
| **8.** | 20A02707 | Evaluation of Industry Internship |  |  |  | 3 |
| **Total** | | | | | | **23** |

**Open Elective Course – III**

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| **S.No** | **Course Code** | **Course Name** | **Offered by the Dept.** |
| 1 | 20A01705 | Cost Effective Housing Techniques | CE |
| 2 | 20A03704 | Introduction to Hybrid and Electric Vehicles | ME |
| 3 | 20A04704 | Electronic Sensors | ECE |
| 4 | 20A05704a | Web Technologies | CSE & Allied/IT |
| 5 | 20A05704b | VR & AR for Engineers |
| 6 | 20A05704c | Software Engineering |
| 7 | 20A27704 | Human Nutrition | FT |
| 8 | 20A54702 | Numerical Methods for Engineers | Mathematics |
| 9 | 20A56702 | Sensors And Actuators for Engineering Applications  Applications | Physics |
| 10 | 20A51702 | Chemistry of Nanomaterials and Applications | Chemistry |

**Open Elective Course – IV**

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| **S.No** | **Course Code** | **Course Name** | **Offering by the Dept.** |
| 1 | 20A01706 | Health, Safety & Environmental management | CE |
| 2 | 20A03705 | Introduction to Composite Materials | ME |
| 4 | 20A05705a | Cyber Security | CSE & Allied/IT |
| 5 | 20A05705b | Introduction to Full Stack Development |
| 6 | 20A05705c | Industrial IoT |
| 7 | 20A27705 | Waste and Effluent Management | FT |
| 8 | 20A54703 | Number theory & its applications | Mathematics |
| 9 | 20A56703 | Smart Materials and Devices | Physics |
| 10 | 20A51703 | Green Chemistry and Catalysis for Sustainable Environment | Chemistry |

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| **Semester-VIII** | | | | | | | |
| **S.No.** | **Course Code** | **Course Name** | **Category** | **L** | T | **P** | **Credits** |
| **1.** | 20A02801 | Full Internship & Project work | PR |  |  |  | 12 |
| **Total** | | | | | | | **12** |

**COURSES OFFERED FOR HONOURS DEGREE IN EEE**

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| **S.No.** | **Course Code** | **Course Name** | **Contact Hours per week** | | **Credits** |
| **L** | **T** |
| 1 | 20A02H01 | Electric Vehicle Technology & Mobility | 3 | 1 | 4 |
| 2 | 20A02H02 | Battery Management Systems | 3 | 1 | 4 |
| 3 | 20A02H03 | Special Machines for Electric Vehicles | 3 | 1 | 4 |
| 4 | 20A02H04 | Grid Interface of Electric Vehicles | 3 | 1 | 4 |
| **SUGGESTED MOOCs** | | | | | |
| 5 | 20A02H05 | Introduction to Hybrid and Electric Vehicles (MOOC-NPTEL) | -- | -- | 2 |
| 6 | 20A02H06 | Electric Vehicles and Renewable Energy (MOOC-NPTEL) | -- | -- | 2 |

**LIST OF MINORS OFFERED TO EEE**

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| **S.No.** | **Minor Title** | **Department offering the Minor** |
| 1. | Construction Technology | Civil Engineering |
| 2. | Environmental Geotechnology | Civil Engineering |
| 3. | 3D Printing | ME |
| 4. | Industrial Engineering | ME |
| 5. | Internet of Things | ECE |
| 6. | Food Science | Food Technology |
| 8. | Artificial Intelligence & Data Science | CSE& Allied/ IT |
| 9. | Virtual & Augmented Reality |
| 10. | Cyber Security & Blockchain Technologies |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– III-I Sem L T P C**

**3 0 0 3**

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| **(20A02501) POWER SYSTEM ARCHITECTURE** |
| **Course Objectives:** |
| * Operation of Conventional Power generating systems and their components. * The role of non-conventional power generating systems and their operation and economic aspects. * Calculation of different transmission line parameters and their use. * Modeling of transmission line and evaluation of constants.   **Course Outcomes:**   * Remember and understand the concepts of conventional and nonconventional power generating systems. * Apply the economic aspects to the power generating systems. * Analyse the transmission lines and obtain the transmission line parameters and constants. * Design and develop the schemes to improve the generation and capability of transmission line to meet the day-to-day power requirements. |
| **UNIT I POWER GENERATING SYSTEMS** |
| **Thermal Power:** Block Diagram of Thermal Power Station (TPS), Brief Description of TPS Components  **Hydro Power:** Selection of Site, Classification, Layout, Description of Main Components.  **Nuclear Power**: Nuclear Fission and Chain Reaction-Principle of Operation of Nuclear Reactor.-Reactor Components: Moderators, Control Rods, Reflectors and Coolants- Radiation Hazards: Shielding and Safety Precautions- Types of Nuclear Reactors.  **Solar Power Generation**: Role and Potential of Solar Energy Options, Principles of Solar Radiation, Solar Energy Collectors, Different Methods of Energy Storage – PV Cell- V-I Characteristics.  **Wind Power Generation**: Role and potential of Wind Energy Options, Horizontal and Vertical Axis Windmills- Performance Characteristics-Pitch & Yaw Controls – Economic Aspects. |
| **UNIT II TRANSMISSION LINE PARAMETERS** |
| Types of conductors - calculation of resistance for solid conductors, Bundle conductors, Skin effect, Proximity effect, concept of GMR & GMD- Transposition of Power lines- Calculation of inductance for single phase and three phase, single and double circuit lines, symmetrical and asymmetrical conductor configurations with and without transposition. Calculation of capacitance for 2 wire and 3 wire systems, effect of ground on capacitance, capacitance calculations for symmetrical and asymmetrical single and three phase, single and double circuit lines, Numerical Problems. |
| **UNIT III MODELING OF TRANSMISSION LINES** |
| Classification of Transmission Lines - Short, medium and long lines and their models - representations - Nominal-T, Nominal-π and A, B, C, D Constants. Mathematical Solutions to estimate regulation and efficiency of all types of lines- Long Transmission Line-Rigorous Solution, evaluation of A,B,C,D Constants, Interpretation of the Long Line Equations – Representation of Long lines – Equivalent T and Equivalent – π, Numerical Problems – Surge Impedance and surge Impedance loading - Types of System Transients - Travelling or Propagation of Surges - Attenuation, Distortion, Reflection and Refraction Coefficients- Termination of lines with different types of conditions-wavelengths and Velocity of propagation – Ferranti effect, Charging current, Need of Shunt Compensation. |
| **UNIT IV INSULATORS, CORONA AND MECHANICAL DESIGN OF LINES AND CABLES** |
| Types of Insulators, String efficiency and Methods for improvement, Numerical Problems – Voltage Distribution, Calculation of string efficiency, Capacitance grading and Static shielding. Corona - Description of the phenomenon, factors affecting corona, critical voltages and power loss, Radio Interference. Sag and Tension Calculations with equal and unequal heights of towers, Effect of Wind and Ice on weight of Conductor, Numerical Problems - Stringing chart and sag template and its applications. Types of Cables, Construction, Types of Insulating materials, Calculations of Insulation resistance and stress in insulation, Numerical Problems. |
| **UNIT V GENERAL ASPECTS OF DISTRIBUTION SYSTEMS** |
| Classification of Distribution Systems - Comparison of DC & AC and Under-Ground & Over - Head Distribution Systems. Voltage Drop and power loss in D.C Distributors for the following cases: Radial D.C Distributors fed at one end and at ends (equal/unequal Voltages), Uniform loading and Ring Main Distributor, LVDC Distribution Network. Design Considerations of Distribution Feeders: Radial and loop types of primary feeders, feeder loading; basic design of secondary distribution. Voltage Drop and power loss in A.C. Distributors.  **SUBSTATIONS:**  **Location of Substations:** Rating of distribution substations, service area within primary feeders. Benefits derived through optimal location of substations.  **Classification of substations:** Air insulated substations - Indoor & Outdoor substations: Substation layout showing the location of all the substation equipment – Gas Insulated Substation (GIS). |
| **Textbooks:** |
| 1. A Text Book on Power System Engineering by M.L.Soni, P.V.Gupta, U.S.Bhatnagar and A.Chakraborti, DhanpatRai& Co. Pvt. Ltd., 1999. 2. Electric Power Generation Distribution and Utilization by C.L Wadhwa, New Age International (P) Ltd., 2005. 3. Non Conventional Energy Sources by G.D. Rai, Khanna Publishers, 2000. |
| **Reference Books:** |
| 1. Renewable Energy Resources – John Twidell and Tony Weir, Second Edition, Taylor and Francis Group, 2006. 2. Electrical Power Generation, Transmission and Distribution by S.N.Singh., PHI, 2003. 3. Principles of Power Systems by V.K. Mehta and Rohit Mehta, S.CHAND& COMPANY LTD., New Delhi 2004. 4. Wind Electrical Systems by S. N. Bhadra, D. Kastha& S. Banerjee – Oxford University Press, 2013. |
| **Online Learning Resources:** |
| 1. <https://onlinecourses.nptel.ac.in/noc22_ee17/preview> |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– III-I Sem L T P C**

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| **(20A02502T) CONTROL SYSTEMS** |
| **Course Objectives:**   * Merits and demerits of open loop and closed loop systems; the effect of feedback * The use of block diagram algebra and Mason’s gain formula to find the overall transfer function * Transient and steady state response, time domain specifications and the concept of Root loci * Frequency domain specifications, Bode diagrams and Nyquist plots * State space modelling of Control system |
| **Course Outcomes:**   * Understand the concepts of control systems classification, feedback effect, mathematical modelling, time response and frequency response characteristics, state space analysis * Apply the concepts of Block diagram reduction, Signal flow graph method and state space formulation for obtaining mathematical and Root locus, Bode, Nyquist, Polar plots for stability calculations, controllability and observability and demonstrate the use of these techniques. * Analyse time response analysis, error constants, and stability characteristics of a given mathematical model using different methods. * Design and develop different compensators, controllers and their performance evaluation for various conditions. Implement them in solving various engineering applications. |
| **UNIT I** CONTROL SYSTEMS CONCEPTS |
| Open loop and closed loop control systems and their differences- Examples of control systems- Classification of control systems, Feedback characteristics, Effects of positive and negative feedback, Mathematical models – Differential equations of translational and rotational mechanical systems and electrical systems, Analogous Systems, Block diagram reduction methods – Signal flow graphs - Reduction using Mason’s gain formula. Principle of operation of DC and AC Servo motor, Transfer function of DC servo motor - AC servo motor, Synchros. |
| **UNIT II TIME RESPONSE ANALYSIS** |
| Step Response - Impulse Response - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants, P, PI, PID Controllers. |
| **UNIT** III **STABILITY ANALYSIS IN TIME DOMAIN** |
| The concept of stability – Routh’s stability criterion – Stability and conditional stability – limitations of Routh’s stability. The Root locus concept - construction of root loci-effects of adding poles and zeros to G(s)H(s) on the root loci. |
| **UNIT IV FREQUENCY RESPONSE ANALYSIS** |
| Introduction, Frequency domain specifications-Bode diagrams-Determination of Frequency domain specifications and transfer function from the Bode Diagram-Stability Analysis from Bode Plots. Polar Plots-Nyquist Plots- Phase margin and Gain margin-Stability Analysis.  Compensation techniques – Lag, Lead, Lag-Lead Compensator design in frequency Domain. |
| **UNIT V STATE SPACE ANALYSIS OF CONTINUOUS SYSTEMS** |
| Concepts of state, state variables and state model, state models - differential equations & Transfer function models - Block diagrams. Diagonalization, Transfer function from state model, Solving the Time invariant state Equations- State Transition Matrix and it’s Properties. System response through State Space models. The concepts of controllability and observability, Duality between controllability and observability. |
| **Textbooks:** |
| 1. Modern Control Engineering by Katsuhiko Ogata, Prentice Hall of India Pvt. Ltd., 5th edition, 2010. 2. Control Systems Engineering by I. J. Nagrath and M. Gopal, New Age International (P) Limited Publishers, 5th edition, 2007. |
| **Reference Books:** |
| 1. Control Systems Principles & Design by M.Gopal, 4th Edition, Mc Graw Hill Education, 2012. 2. Automatic Control Systems by B. C. Kuo and Farid Golnaraghi, John wiley and sons, 8th edition, 2003. 3. Feedback and Control Systems, Joseph J Distefano III, Allen R Stubberud& Ivan J Williams, 2nd Edition, Schaum's outlines, Mc Graw Hill Education, 2013. 4. Control System Design by Graham C. Goodwin, Stefan F. Graebe and Mario E. Salgado, Pearson, 2000. 5. Feedback Control of Dynamic Systems by Gene F. Franklin, J.D. Powell and Abbas Emami-Naeini, 6th Edition, Pearson, 2010. |
| **Online Learning Resources:** |
| 1. <https://onlinecourses.nptel.ac.in/noc22_ee31/preview> |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– III-I Sem L T P C**

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| **(20A02503T) MEASUREMENTS & SENSORS** |
| **Course Objectives:** |
| * The student has to acquire knowledge about: * The basic principles of different types of electrical instruments for the measurement of voltage, current, power factor, power and energy. * The measurements of RLC parameters using bridge principles. * The principles of magnetic measurements * The principle of working of CRO and its applications |
| **Course Outcomes:** |
| * Able to Understand the working of various instruments and equipments used for the measurement of various electrical engineering parameters like voltage, current, power, phase etc in industry as well as in power generation, transmission and distribution sectors * Able to analyze and solve the varieties of problems and issues coming up in the vast field of electrical measurements. * Analyse the different operation of extension range ammeters and voltmeters, DC and AC bridge for measurement of parameters and different characteristics of periodic and aperiodic signals using CRO. * Design and development of various voltage and current measuring meters and the varieties of issues coming up in the field of electrical measurements. |
| **UNIT I MEASURING INSTRUMENTS & DIGITAL METERS** |
| Classification – Ammeters and Voltmeters – PMMC, Dynamometer, Moving Iron Types – Expression for the Deflecting Torque and Control Torque – Errors and their Compensation, Extension of range – Numerical examples.  Digital Voltmeters-Successive Approximation, Ramp, and Integrating Type-Digital Frequency Meter-Digital Multimeter-Digital Tachometer. |
| **UNIT II MEASUREMENT OF POWER, POWER FACTOR AND ENERGY** |
| Single Phase Dynamometer Wattmeter, LPF and UPF, Double Element and Three Elements, Expression for Deflecting and Control Torques; P.F. Meters: Dynamometer and Moving Iron Type – 1-ph and 3-ph Power factor Meters. Single Phase Induction Type Energy Meter – Driving and Braking Torques – Errors and their Compensation, Three Phase Energy Meter – Numerical examples |
| **UNIT III INSTRUEMENT TRANSFORMERS, POTENTIOMETERS, AND MAGNETIC MEASUREMENTS** |
| Current Transformers and Potential Transformers – Ratio and Phase Angle Errors – Methods for Reduction of Errors-Design Considerations. DC Potentiometers: Principle and Operation of D.C. Crompton’s Potentiometer –Standardization – Measurement of unknown Resistance, Currents and Voltages. A.C. Potentiometers: Polar and Coordinate types- Standardization – Applications. Determination of B-H Loop Methods of Reversals - Six Point magnetic measurement Method – A.C. Testing – Iron Loss of Bar Samples – Numerical Examples |
| **UNIT IV D.C & A.C BRIDGES** |
| Method of Measuring Low, Medium and High Resistances – Sensitivity of Wheatstone’s Bridge – Kelvin’s Double Bridge for Measuring Low Resistance, Measurement of High Resistance – Loss of Charge Method. Measurement of Inductance - Maxwell’s Bridge, Anderson’s Bridge. Measurement of Capacitance and Loss Angle – DeSauty Bridge. Wien’s Bridge – Schering Bridge – Numerical Examples |
| **UNIT V CRO AND SENSORS** |
| Cathode Ray Oscilloscope- Cathode Ray Tube-Time Base Generator-Horizontal and Vertical Amplifiers – Applications of CRO – Measurement of Phase, Frequency, Current and Voltage- Lissajous Patterns.  Capacitive and Inductive displacement sensors, Electromagnetism in sensing, Flow, Level sensors, Position and Motion sensors, Pressure sensors and Temperature sensors |
| **Textbooks:** |
| 1. Electrical & Electronic Measurement & Instruments by A.K.SawhneyDhanpat Rai & Co. Publications, 2007. 2. Electrical Measurements and measuring Instruments – by E.W. Golding and F.C. Widdis, 5th Edition, Reem Publications, 2011. |
| **Reference Books:** |
| 1. Electronic Instrumentation by H. S. Kalsi, Tata Mcgrawhill, 3rd Edition, 2011. 2. Electrical Measurements: Fundamentals, Concepts, Applications – by Reissland, M.U, New Age International (P) Limited, 2010. 3. Electrical & Electronic Measurement & Instrumentation by R. K. Rajput, 2nd Edition, S. Chand & Co., 2nd Edition, 2013. 4. Sensor Technology: Handbook by Jon S. Wilson, ELSEVIER publications, 2005 |
| **Online Learning Resources:** |
| 1. <https://onlinecourses.nptel.ac.in/noc22_ee112/preview> |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– III-I Sem L T P C**

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| **(20A02504a) SWITCHGEAR AND PROTECTION**  **(Professional Elective Course-I)** | | | |
| **Course Objectives:** | | | |
| * To discuss the causes of abnormal operating conditions (faults, lightning and switching surges) of the apparatus and system. * The study of different Circuit Breakers and Relays * The protection of Generators and Transformers * The protection of various feeder bus bars from abnormal conditions and over voltages &importance on Neutral grounding for overall protection. | | | |
| **Course Outcomes:** | | | |
| * Understand the operation of different circuit breakers. * Analyze the concepts of different relays which are used in real time power system operation. * Apply various protective schemes for Transformers, Rotating machines, Bus bars, Feeders. * Develop the practical applications of power system operation and planning. | | | |
| **UNIT I** | **CIRCUIT BREAKERS** | |  |
| Circuit Breakers: Elementary principles of arc interruption, Recovery, Restriking Voltage and Recovery voltages - Restriking Phenomenon, Average, Max. RRRV, Current Chopping and Resistance Switching - CB ratings and Specifications: Types and Numerical Problems. – Auto reclosures. Description and Operation of- Minimum Oil Circuit breakers, Air Blast Circuit Breakers, Vacuum and SF6 circuit breakers. | | | |
| **UNIT II ELECTROMAGNETIC, STATIC AND NUMERICAL RELAYS** | | | |
| Basic Requirements of Relays – Primary and Backup protection - Construction details of – Attracted armature, balanced beam, inductor type and differential relays – Universal Torque equation – Characteristics of over current, Direction and distance relays. Static Relays – Advantages and Disadvantages – Definite time, Inverse and IDMT static relays – Comparators – Amplitude and Phase comparators. Microprocessor based relays – Advantages and Disadvantages – Block diagram for over current (Definite, Inverse and IDMT) and Distance Relays and their Flow Charts. | | | |
| **UNIT III PROTECTION OF GENERATORS AND TRANSFORMERS** | | | |
| Protection of generators: Protection of generators against Stator faults, Rotor faults, and Abnormal Conditions. Restricted Earth fault and Inter-turn fault Protection. Numerical Problems on % Winding Unprotected. Protection of transformers: Percentage Differential Protection, Numerical Problem on Design of CT s Ratio, Buchholtz relay Protection. | | | |
| **UNIT IV PROTECTION OF FEEDERS, TRANSMISSION LINES AND BUSBARS** | | | |
| Protection of Feeders (Radial & Ring main) using over current Relays. Protection of Transmission lines – 3 Zone protection using Distance Relays. Carrier current protection. Protection of Bus bars -Differential protection. | | | |
| **UNIT V** | **PROTECTION AGAINST OVER VOLTAGES** |  | |
| Generation of Over Voltages in Power Systems.-Protection against Lightning Over Voltages - Valve type and Zinc-Oxide Lighting Arresters - Insulation Coordination –BIL. Neutral Grounding, Grounded and Ungrounded Neutral Systems. - Effects of Ungrounded Neutral on system performance. Methods of Neutral Grounding: Solid, Resistance, Reactance – Arcing Grounds and Grounding Practices. | | | |
| **Textbooks:** | | | |
| 1. Switchgear and Protection – by Sunil S Rao, Khanna Publishers.  2. Power System Protection and Switchgear by Badari Ram, D.N Viswakarma, TMH Publications.  3. Power System Protection- P. M. Anderson, Wiley Publishers. | | | |
| **Reference Books:** | | | |
| 1. Protective Relaying Principles and Applications – J Lewis Blackburn, CRC Press.  2. Numerical Protective Relays, Final Report 2004 – 1009704 EPRI, USA.  3. Protective Relaying Theory and Applications - Walter A Elmore, Marcel Dekker.  4. Transmission network Protection by Y.G. Paithankar, Taylor and Francis, 2009. | | | |
| **Online Learning Resources:** | | | |
| 1. <https://onlinecourses.nptel.ac.in/noc22_ee101/preview> | | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– III-I Sem L T P C**

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| **(20A02504b) POWER ELECTRONICS DRIVES**  **(Professional Elective Course-I)** | | |
| **Course Objectives:** | | |
| * To understand the various drive mechanisms and methods for energy conservation. * To apply power electronic converters to control the speed of DC motors and induction motors. * To evaluate the motor and power converter for a specific application. * To develop closed loop control strategies of drives | | |
| **Course Outcomes:** | | |
| * Understand the various drive mechanisms and methods for energy conservation. * Apply power electronic converters to control the speed of DC motors and induction motors. * Evaluate the motor and power converter for a specific application. * Develop closed loop control strategies of drives | | |
| **UNIT I** | **INTRODUCTION TO ELECTRIC DRIVES** |  |
| Introduction, Advantages of Electric drives, Parts of Electrical Drives, Electric Motors, Power Modulators, Sources, Choice of Electric Drives and selection of drives for various applications. | | |
| **UNIT IIDYNAMICS OF ELECTRICAL DRIVES** | | |
| Fundamental torque equation, components of load torque, speed-torque characteristics of loads, Nature and classification of load torques, speed-torque convention & multi- quadrant operation. Equivalent values of drive parameters, loads with rotational motion, loads with translational motion, measurement of moment of inertia, components of load torques. Steady state stability, dynamic stability, load equalization. Basic principles of closed-loop control. | | |
| **UNIT IIIDC MOTOR DRIVES** | | |
| Speed control of DC motors using single-phase and three-phase fully controlled and half controlled rectifiers in continuous and discontinuous mode of operation. Single quadrant, two quadrant and four quadrant chopper controlled drives in continuous and discontinuous mode of operation. | | |
| **UNIT IVINDUCTION MOTOR DRIVES** | | |
| Speed control of cage induction motor with v/f control; slip power recovery scheme, static Scherbius and Krammer methods. Variable frequency and variable voltage control using VSI and CSI. AC and DC dynamic breaking methods. | | |
| **UNIT VSYNCHRONOUS MOTOR DRIVES** | | |
| Wound field cylindrical rotor motor, Equivalent circuits, performance equations of operation Power factor control and V curves, starting and braking of Synchronous motor drives, speed control of synchronous motors, adjustable frequency operation of synchronous motors, voltage source inverter drive with open loop control, self controlled and separate controlled synchronous motor, self controlled synchronous motor drive using load commutated thyristor inverter, Cycloconverter fed drive | | |
| **Textbooks:** | | |
| 1. G.K. Dubey: Fundamentals of Electric Drives –Narosa Publishers, Second edition, 2007.  2. S.B. Dewan, G.R. Slemom, A. Straughen: Power semiconductor drives, John Wiley &Sons.  3. Vedam Subramanyam: Electric Drives Concepts & Applications –Tata McGraw Hill Edn. Pvt.Ltd, Second Edition, 2011. | | |
| **Reference Books:** | | |
| 1. Werner Leonhard: Control of Electric Drives, Springer international edition 2001.  2. Nisit K. De and Swapan K. Dutta: Electric Machines and Electric Drives, PHI learning Pvt. Ltd, 2011.  3. V. Subrahmanyam: Thyristor Control of Electric Drives, Tata McGraw Hill Edn. Pvt.Ltd, 2010. | | |
| **Online Learning Resources:**<https://nptel.ac.in/courses/108/104/108104140/> | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– III-I Sem L T P C**

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| **(20A02504c) POWER QUALITY**  **(Professional Elective Course-I)** |
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| **Course Objectives:** |
| * To learn about voltage disturbances and power transients that is occurring in power systems. * To know about voltage sag and transient over voltages for quality of power supply * To understand about harmonics and their mitigation * To study about different power quality measuring and monitoring concepts. * To know about long duration voltage variations |
| **Course Outcomes:** |
| * Understand the basic concepts of different power quality issues and to mitigate them, principles of regulation of long duration voltage variations * Analyze voltage disturbances and power transients that are occurring in power systems. * Understand the concept of harmonics in the system and their effect on different power system equipment. * Apply the knowledge about different power quality measuring and monitoring concepts. |
| **UNIT I POWER QUALITY ISSUES** |
| Power quality, voltage quality, The power quality Evaluation procedure, Terms and Definitions, Transients, Long-duration voltage variations, short-duration voltage variations, voltage imbalance, wave form distortion, voltage fluctuation, power frequency variations, power quality terms CBEMA and ITI curves. |
| **UNIT II VOLTAGE SAGS AND TRANSIENT OVER VOLTAGES** |
| Sources of sags and interruptions, Estimating voltage sag performance, fundamental principles of protection, solutions at the end-use level, Motor-starting sags and utility system fault-clearing issues, sources of over voltages, principles of over voltage protection, devices for over voltage protection, utility capacitor-switching transients, utility system lightning protection. |
| **UNIT III FUNDAMENTALS OF HARMONICS** |
| Harmonic sources from commercial and industrial loads, locating harmonic sources, Power system response characteristics, Harmonics Vs transients, Effect of harmonics, harmonic distortion, voltage and current distortion, harmonic indices, inter harmonics, resonance, harmonic distortion evaluation, devices for controlling harmonic distortion, passive and active filters, IEEE and IEC Standards. |
| **UNIT IV LONG-DURATION VOLTAGE VARIATIONS** |
| Principles of regulating the voltage, Devices for voltage regulation, utility voltage regulator Application, capacitors for voltage regulation, End user capacitor applications, flicker. |
| **UNIT V POWER QUALITY BENCH MARKING AND MONITORING** |
| Benchmarking process, RMS Voltage variation Indices, Harmonic indices Power Quality Contracts, Monitoring considerations, power quality measurement equipment, Power quality Monitoring standards. |
| **Textbooks:** |
| 1. Electrical Power Systems Quality by Roger C. Dugan, Mark F.McGranaghan, Surya Santoso, H.Wayne Beaty, 2nd Edition, TMH Education Pvt. Ltd, 2012 2. Power quality by C. Sankaran, CRC Press, 2017 |
| **Reference Books:** |
| 1. Electrical systems quality Assessment by J. Arrillaga, N.R. Watson, S. Chen, John Wiley & Sons, 2000. 2. Understanding Power quality problems by Math H. J. Bollen, Wiley-IEEE Press, 2000 |
| **JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  **B.Tech (EEE)– III-I Sem L T P C**  **0 0 3 1.5**   |  | | --- | | **(20A02502P) CONTROL SYSTEMS LAB** | | **Course Objectives:** | | * Determination of transfer functions of various systems and control of it by different methodologies. * To provide knowledge in the analysis and design of controllers and compensators. * The characteristics of servo mechanisms which are helpful in automatic control systems. * To know the stability analysis using MATLAB. | | **Course Outcomes:** | | * Get the knowledge of feedback control and transfer function of DC servo motor. * Model the systems and able to design the controllers and compensators. * Get the knowledge about the effect of poles and zeros location on transient and steady state behavior of second order systems and can implement them to practical systems and MATLAB * Determine the performance and time domain specifications of first and second order systems. | | **List of Experiments:** | | 1. Time response of Second order system 2. Characteristics of Synchros 3. Programmable logic controller – Study and verification of truth tables of logic gates, simple Boolean expressions and application of speed control of motor. 4. Effect of feedback on DC servo motor 5. Transfer function of DC Machine 6. Effect of P, PD, PI, PID Controller on a second order system 7. Lag and lead compensation – Magnitude and phase plot 8. Temperature controller using PID 9. Characteristics of magnetic amplifiers 10. Characteristics of AC servo motor 11. Simulation of Op-Amp based Integrator and Differentiator circuits. 12. Linear system analysis (Time domain analysis, Error analysis) using Soft Tools. 13. Stability analysis (Bode, Root Locus, Nyquist) of Linear Time Invariant system using Soft Tools 14. State space model for classical transfer function using Soft Tools – Verification. 15. P, PI and PID Controller design for Temperature Control using Soft Tools. | | **References:** | | 1. Simulation of Electrical and electronics Circuits using PSPICE – by M.H.Rashid, M/s PHI Publications.  2. PSPICE A/D user’s manual – Microsim, USA.  3. PSPICE reference guide – Microsim, USA.  4. MATLAB and its Tool Books user’s manual and – Mathworks, USA. | | **Online Learning Resources/Virtual Labs:** | | **1.** [**http://iitb.vlab.co.in/?sub=8&brch=117**](http://iitb.vlab.co.in/?sub=8&brch=117) | |

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| **(20A02503P) MEASUREMENTS AND SENSORS LAB** |
| **Course Objectives:** |
| This laboratory deals with the practical exercises for:   * Calibration of various electrical measuring instruments * Accurate determination of inductance and capacitance using AC Bridges * Measurement of coefficient of coupling between two coupled coils * Measurement of resistance for different range of resistors using bridges |
| **Course Outcomes:** |
| At the end of the course, the student will be able to:   * Calibrate various electrical measuring instruments * Accurately determine the values of inductance and capacitance using AC bridges * Compute the coefficient of coupling between two coupled coils * Accurately determine the values of very low resistances |
| **List of Experiments:** |
| 1. Calibration and Testing of single phase energy Meter  2. Calibration of dynamometer power factor meter  3. Crompton D.C. Potentiometer – Calibration of PMMC ammeter and voltmeter  4. Kelvin's double Bridge – Measurement of low resistance – Determination of Tolerance  5. Determination of Coefficient of coupling between two mutually coupled coils  6. Determination of Capacitance using Schering Bridge  7. Determination of Inductance using Anderson bridge  8. Measurement of 3-phase reactive power with single-phase wattmeter  9. Measurement of parameters of a choke coil using 3-voltmeter and 3-ammeter methods  10. Determination of Inductance using Maxwell's bridge  11. Determination of Capacitance using DeSauty bridge  12. Calibration of LPF wattmeter – by Phantom loading  13. Wheatstone bridge – measurement of medium resistances  14. LVDT and capacitance pickup – characteristics and Calibration  15. Resistance strain gauge – strain measurement and Calibration  16. Transformer turns ratio measurement using AC Bridge  17. AC Potentiometer – Calibration of AC Voltmeter, Parameters of Choke coil |
| **References:** |
| NA |
| **Online Learning Resources/Virtual Labs:** |
| **1.** [**http://vlabs.iitkgp.ernet.in/asnm/#**](http://vlabs.iitkgp.ernet.in/asnm/) |

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**B.Tech (EEE)– III-I Sem L T P C**

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| **(20A52401) SOFT SKILLS**  **(Skill Oriented Course-III)** | | |
| **Course Objectives:** | | |
| * To encourage all round development of the students by focusing on soft skills * To make the students aware of critical thinking and problem-solving skills * To develop leadership skills and organizational skills through group activities * To function effectively with heterogeneous teams | | |
| **Course Outcomes (CO):** | | |
| * Memorize various elements of effective communicative skills * Interpret people at the emotional level through emotional intelligence * apply critical thinking skills in problem solving * analyse the needs of an organization for team building * Judge the situation and take necessary decisions as a leader * Develop social and work-life skills as well as personal and emotional well-being | | |
| **UNIT – I** | **Soft Skills & Communication Skills** |  |
| Introduction, meaning, significance of soft skills – definition, significance, types of communication skills - Intrapersonal & Inter-personal skills - Verbal and Non-verbal Communication  **Activities:**  **Intrapersonal Skills-** Narration about self- strengths and weaknesses- clarity of thought – self- expression – articulating with felicity  (The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes and literary sources)  **Interpersonal Skills-** Group Discussion – Debate – Team Tasks - Book and film Reviews by groups - Group leader presenting views (non- controversial and secular) on contemporary issues or on a given topic.  **Verbal Communication**- Oral Presentations- Extempore- brief addresses and speeches- convincing- negotiating- agreeing and disagreeing with professional grace.  **Non-verbal communication** – Public speaking – Mock interviews – presentations with an objective to identify non- verbal clues and remedy the lapses on observation | | |
| **UNIT – II** | Critical Thinking |  |
| Active Listening – Observation – Curiosity – Introspection – Analytical Thinking – Open-mindedness – Creative Thinking  **Activities:**  Gathering information and statistics on a topic - sequencing – assorting – reasoning – critiquing issues –placing the problem – finding the root cause - seeking viable solution – judging with rationale – evaluating the views of others - Case Study, Story Analysis | | |
| **UNIT – III** | Problem Solving & Decision Making |  |
| Meaning & features of Problem Solving – Managing Conflict – Conflict resolution –  Methods of decision making – Effective decision making in teams – Methods & Styles  **Activities:**  Placing a problem which involves conflict of interests, choice and views – formulating the problem – exploring solutions by proper reasoning – Discussion on important professional, career and organizational decisions and initiate debate on the appropriateness of the decision.  Case Study & Group Discussion | | |
| **UNIT – IV** | **Emotional Intelligence & Stress Management** |  |
| Managing Emotions – Thinking before Reacting – Empathy for Others – Self-awareness – Self-Regulation – Stress factors – Controlling Stress – Tips  **Activities:**  Providing situations for the participants to express emotions such as happiness, enthusiasm, gratitude, sympathy, and confidence, compassion in the form of written or oral presentations.  Providing opportunities for the participants to narrate certain crisis and stress –ridden situations caused by failure, anger, jealousy, resentment and frustration in the form of written and oral presentation, Organizing Debates | | |
| **UNIT – V** | **Leadership Skills** |  |
| Team-Building – Decision-Making – Accountability – Planning – Public Speaking – Motivation – Risk-Taking - Team Building - Time Management  **Activities:**  Forming group with a consensus among the participants- choosing a leader- encouraging the group members to express views on leadership- democratic attitude- sense of sacrifice – sense of adjustment – vision – accommodating nature- eliciting views on successes and failures of leadership using the past knowledge and experience of the participants, Public Speaking, Activities on Time Management, Motivation, Decision Making, Group discussion etc.  **NOTE-:**  1. The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes, epics, scriptures, autobiographies and literary sources which bear true relevance to the prescribed skill.  2. Case studies may be given wherever feasible for example for Decision Making- The decision of King Lear or for good Leadership – Mahendar Singh Dhoni etc. | | |
| **Textbooks:** | | |
| 1. Personality Development and Soft Skills (English, Paperback, Mitra BarunK.)Publisher: ‎ Oxford University Press; Pap/Cdr edition (July 22, 2012) 2. Personality Development and Soft Skills: Preparing for Tomorrow, [Dr Shikha Kapoor](https://www.ikbooks.com/author-details/dr-shikhakapoor/1099)Publisher ‏ : ‎ I K International Publishing House; 0 edition (February 28, 2018) | | |
| **Reference Books:** | | |
| 1. Soft skills: personality development for life success by Prashant Sharma, BPB publications 2018. 2. Soft Skills By Alex K. Published by S.Chand 3. Soft Skills: An Integrated Approach to Maximise Personality Gajendra Singh Chauhan, Sangeetha Sharma Published by Wiley. 4. Communication Skills and Soft Skills (Hardcover, A. Sharma) Publisher: Yking books 5. SOFT SKILLS for a BIG IMPACT (English, Paperback, RenuShorey) Publisher: Notion Press 6. Life Skills Paperback English Dr. Rajiv Kumar Jain, Dr. Usha Jain Publisher: Vayu Education of India | | |
| **Online Learning Resources:** | | |
| 1. <https://youtu.be/DUlsNJtg2L8?list=PLLy_2iUCG87CQhELCytvXh0E_y-bOO1_q> 2. <https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgj7KlJ> 3. <https://youtu.be/-Y-R9hDl7lU> 4. <https://youtu.be/gkLsn4ddmTs> 5. <https://youtu.be/2bf9K2rRWwo> 6. <https://youtu.be/FchfE3c2jzc> | | |

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**B.Tech (EEE)– III-II Sem L T P C**

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|  | **(20A02601T) POWER SYSTEM ANALYSIS** |  |  |  |  |
| **Course Objectives:** | | | | | |
| * The use of per unit values and graph theory concepts, solving a problem using computer. * Formation of Ybus and Zbus of a Power System network, power flow studies by various methods. * Different types of faults and power system analysis for symmetrical and also unsymmetrical faults. * Analysis of power system for steady state and transient stability and also methods to improve stability | | | | | |
| **Course Outcomes:** | | | | | |
| * Remember and understand the concepts of per unit values, Y Bus and Z bus formation, load flow studies, symmetrical and unsymmetrical fault calculations. * Apply the concepts of good algorithm for the given power system network and obtain the converged load flow solution and experiment some of these methods using modern tools and examine the results. * Analyse the symmetrical faults and unsymmetrical faults and done the fault calculations, analyse the stability of the system and improve the stability. Demonstrate the use of these techniques through good communication skills. * Develop accurate algorithms for different networks and determine load flow studies and zero, positive and negative sequence impedances to find fault calculations. | | | | | |
| **UNIT Ip. u. SYSTEM AND Ybus FORMATION** | | | | | |
| Per-Unit representation of Power system elements - Per-Unit equivalent reactance network of a three phase Power System - Graph Theory: Definitions, Bus Incidence Matrix, YBus formation by Direct and Singular Transformation Methods, Numerical Problems. | | | | | |
| **UNIT II** | **FORMATION OF Zbus** |  | | | |
| Formation of ZBus: Partial network, Algorithm for the Modification of ZBus Matrix for addition element for the following cases: Addition of element from a new bus to reference, Addition of element from a new bus to an old bus, Addition of element between an old bus to reference and Addition of element between two old busses - Modification of ZBusfor the changes in network ( Problems ) | | | | | |
| **UNIT III** | **POWER FLOW ANALYSIS** |  | | | |
| Static load flow equations – Load flow solutions using Gauss Seidel Method: Algorithm and Flowchart. Acceleration Factor, Load flow Solution for Simple Power Systems (Max. 3-Buses): Newton Raphson Method in Polar Co-Ordinates Form: Load Flow Solution- Jacobian Elements, Algorithm and Flowchart. Decoupled and Fast Decoupled Methods.- Comparison of Different Methods | | | | | |
| **UNIT IV** | **SHORT CIRCUIT ANALYSIS** |  | | | |
| Short Circuit Current and MVA Calculations, Fault levels, Application of Series Reactors. Symmetrical Component Theory: Positive, Negative and Zero sequence components, Positive, Negative and Zero sequence Networks. Symmetrical Fault Analysis: LLLG faults with and without fault impedance, Unsymmetrical Fault Analysis: LG, LL and LLG faults with and without fault impedance, Numerical Problems. | | | | | |
| **UNIT V** | **STABILITY ANALYSIS** |  | | | |
| Elementary concepts of Steady State, Dynamic and Transient Stabilities. Derivation of Swing Equation, Power Angle Curve and Determination of Steady State Stability. Determination of Transient Stability by Equal Area Criterion, Application of Equal Area Criterion, Critical Clearing Angle Calculation. Numerical methods for solution of swing equation - Methods to improve Stability - Application of Auto Reclosing and Fast Operating Circuit Breakers. | | | | | |
| **Textbooks:** | | | | | |
| 1. Computer Methods in Power System Analysis by G.W.Stagg and A.H.El-Abiad, Mc Graw-Hill, 2006.  2. Modern Power system Analysis by I.J.Nagrath&D.P.Kothari, Tata McGraw-Hill Publishing Company, 4th Edition, 2011. | | | | | |
| **Reference Books:** | | | | | |
| 1. Power System Analysis by Grainger and Stevenson, McGraw Hill, 1994.  2. Power System Analysis by Hadi Saadat, McGraw Hill, 1998.  3. Power System Analysis and Design by B.R.Gupta, S. Chand & Company, 2005. | | | | | |
| **Online Learning Resources:** | | | | | |
| 1. <https://onlinecourses.nptel.ac.in/noc22_ee120/preview> | | | | | |

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| **(20A02602T) DIGITAL COMPUTING PLATFORMS** | | |  |
| **Course Objectives:**   * Architecture and designing of 8086 Microprocessor with Assembling language programming and interfacing with various modules * Understand the Interfacing of 8086 with various advanced communication devices * Designing of 8051 Microcontroller with Assembling language programming and interfacing with various modules * To know about Assembly Language Programs for the Digital Signal Processors and usage of Interrupts * To understand Xilinx programming and understanding of Spartan FPGA board | | | |
| **Course Outcomes:** | | | |
| * Understand the basic architecture & pin diagram of 8086 microprocessor, 8051 Microcontroller, DSP Processor and FPGA Processors * Apply the concepts to design Assembly language programming to perform a given task, Interrupt service routines for all interrupt types * Design Real time applications by writing Assembly Language Programs for the Digital Signal Processors, Xilinx programming for Spartan FPGA boards and use Interrupts for real-time control applications * Analyse various real time systems by using various controllers | | | |
| **UNIT I** | **INTRODUCTION TO MICROPROCESSORS** |  | |
| Historical background- Evolution of microprocessors up to 64-bit. Architecture of 8086 microprocessor, special function of general purpose registers. 8086 flag registers and functions of 8086 flags – Addressing modes of 8086 – Instruction set of 8086 – Assembler directives - Pin diagram 8086 – Minimum mode and maximum mode of operation - Timing diagrams - CISC and ARM Processors. | | | |
| **UNIT IIASSEMBLY LANGUAGE PROGRAMMING & I/O INTERFACE** | | | |
| Assembler directives – macros – simple programs involving logical – branch instructions – sorting – evaluating arithmetic expressions - string manipulations – 8255 PPI - various modes of operation - A/D - D/A converter interfacing, Memory interfacing to 8086 – interrupt structure of 8086 – vector interrupt table – interrupt service routine – interfacing interrupt controller 8259 - Need of DMA – serial communication standards – serial data transfer schemes. | | | |
| **UNIT III8051 MICRO CONTROLLER PROGRAMMING AND APPLICATIONS** | | | |
| Introduction to micro controllers, Functional block diagram, Instruction sets and addressing modes, interrupt structure – Timer – I/O ports – serial communication. Data transfer, manipulation, Control and I/O instructions – simple programming exercises key board and display interface – Closed loop control of servo motor – stepper motor control. | | | |
| **UNIT IVINTRODUCTION TO TMS320LF2407 DSP CONTROLLER** | | | |
| Basic architectural features - Physical Memory - Software Tools. Introduction to Interrupts - Interrupt Hierarchy - Interrupt Control Registers. C2xx DSP CPU and Instruction Set: Introduction & code Generation - Components of the C2xx DSP core - Mapping External Devices to the C2xx core - peripheral interface - system configuration registers - Memory - Memory Addressing Modes - Assembly Programming Using the C2xx DSP Instruction set. | | | |
| **UNIT V** | **FIELD PROGRAMMABLE GATE ARRAYS (FPGA)** | | |
| Introduction to Field Programmable Gate Arrays – CPLD Vs FPGA – Types of FPGA – Xilinx, XC3000 series - Configurable logic Blocks (CLB) – Input / Output Block (IOB) – Programmable Interconnect Point (PIP) – Xilinx 4000 series – HDL programming –overview of Spartan 3E and Virtex II pro FPGA boards- case study. | | | |
| **Textbooks:** | | | |
| 1. Ramesh S. Gaonkar, DI Architecture Programming and Applications with8085, Penram Intl. Publishing, 6th Edition, 2013   2. Ray A. K., Bhurchandi K. M., Advanced Microprocessor and Peripherals, Tata McGraw-  Hill Publications, 3rd Edition, 2013. | | | |
| **Reference Books:** | | | |
| 1. Microprocessor and Interfacing by Douglas V Hall, 2nd Edition, Tata McGraw hill, 1992  2. Microprocessor, Nilesh B Bahadure, PHI, 2010.  3. The 8051 Micro Controller Architecture, Programming and Applications by Kenneth J  Ayala, Pearson International publishing (India).  4. Hamid A. Tolyat, DSP Based Electro Mechanical Motion Control, CRC press, 2004.  5. Application Notes from the webpage of Texas Instruments.  6. XC 3000 series datasheets (version 3.1). Xilinx Inc., USA, 1998  7. XC 4000 series datasheets (version 1.6). Xilinx Inc., USA, 1999  8. Wayne Wolf, FPGA based system design, Prentice hall, 2004. | | | |
| **Online Learning Resources:** | | | |
| 1. <https://nptel.ac.in/courses/106108100>  2. <https://nptel.ac.in/courses/108105102>  3. <https://nptel.ac.in/courses/117108040> | | | |

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| **(20A04502T) DIGITAL SIGNAL PROCESSING**  **Course Objectives:**   * To describe discrete time signals and systems. * To teach importance of FFT algorithm for computation of Discrete Fourier Transform. * To expose various implementations of digital filter structures. * To present FIR and IIR Filter design procedures. * To outline need of Multi-rate Processing.   **Course Outcomes:**   * Formulate difference equations for the given discrete time systems * Apply FFT algorithms for determining the DFT of a given signal * Compare FIR and IIR filter structures * Design digital filter (FIR & IIR) from the given specifications * Outline the concept of multirate DSP and applications of DSP.   **UNIT I**  Introduction to discrete time signals and systems  Introduction to digital signal processing, review of discrete-time signals and systems, analysis of discrete-time linear time invariant systems, frequency domain representation of discrete time signals and systems, analysis of linear time-invariant systems in the z-domain, pole-zero stability.  **UNIT II**  Discrete Fourier Transform - Introduction, Discrete Fourier Series, properties of DFS, Discrete Fourier Transform, Inverse DFT, properties of DFT, Linear and Circular convolution, convolution using DFT.  Fast Fourier Transform - Introduction, Fast Fourier Transform, Radix-2 Decimation in time and Decimation in frequency FFT, Inverse FFT (Radix-2).  **UNIT III**  IIR Filters - Introduction to digital filters, Analog filter approximations – Butterworth and Chebyshev, Design of IIR Digital filters from analog filters by Impulse invariant and bilinear transformation methods, Frequency transformations, Basic structures of IIR Filters - Direct form-I, Direct form-II, Cascade form and Parallel form realizations.  **UNIT IV**  FIR Filters - Introduction, Characteristics of FIR filters with linear phase, Frequency response of linear phase FIR filters, Design of FIR filters using Fourier series and windowing methods (Rectangular, Triangular, Raised Cosine, Hanging, Hamming, Blackman), Comparison of IIR & FIR filters, Basic structures of FIR Filters – Direct form, Cascade form, Linear phase realizations.  **UNIT V**  Quantization Errors in Digital Signal Processing: Representation of numbers, Quantization of filter coefficients, Round-off Effects in digital filters.  Multirate Digital Signal Processing: Decimation, Interpolation, Sampling rate conversion by a rational factor; Frequency domain characterization of Interpolator and Decimator; Polyphase decomposition.  **Textbooks:**   1. John G. Proakis, Dimitris G. Manolakis, Digital Signal Processing, Principles, Algorithms, and Applications, Pearson Education, 2007. 2. A.V.Oppenheim and R.W. Schaffer, Discrete Time Signal Processing ,PHI.   **References:**   1. S.K.Mitra, Digital Signal Processing – A practical approach , 2nd Edition, Pearson Education, New Delhi, 2004. 2. MH Hayes, Digital Signal Processing, Schaum’s Outline series, TATA Mc-Graw Hill, 2007. 3. Robert J. Schilling, Sandra L. Harris, Fundamentals of Digital Signal Processing using Matlab, Thomson, 2007. |
| **Online Learning Resources:**  <https://onlinecourses.nptel.ac.in/noc22_ee99/preview>,2. <https://nptel.ac.in/courses/108105055> |

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|  | **(20A02604a) HVDC AND FACTS**  **(Professional Elective Course-II)** |  |  |  |  |
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| **Course Objectives:** To get the student exposed to: | | | | | |
| * High voltage DC transmission systems * Flexible AC transmission systems * Various configurations of the above, Principle of operation, Characteristics of various FACTS devices | | | | | |
| **Course Outcomes:** | | | | | |
| * Understand the necessity of HVDC systems as emerging transmission networks * Understand the necessity of reactive power compensation devices * Design equivalent circuits of various HVDC system configurations * Design and analysis of various FACTS devices | | | | | |
| **UNIT I INTRODUCTION** | | | | | |
| Electrical Transmission Networks, Conventional Control Mechanisms-Automatic Generation Control, Excitation Control, Transformer Tap-Changer Control, Phase-Shifting Transformers; Advances in Power-Electronic Switching Devices, Principles and Applications of Semiconductor Switches; Limitations of Conventional Transmission Systems, Emerging Transmission Networks, HVDC and FACTS. | | | | | |
| **UNIT II HIGH VOLTAGE DC TRANSMISSION – I** | | | | | |
| Types of HVDC links - Monopolar, Homopolar, Bipolar and Back-to-Back, Advantages and disadvantages of HVDC Transmission, Analysis of Greatz circuit, Analysis of bridge circuit without overlap, Analysis of bridge with overlap less than 600, Rectifier and inverter characteristics, complete characteristics of rectifier and inverter, Equivalent circuit of HVDC Link. | | | | | |
| **UNIT III HIGH VOLTAGE DC TRANSMISSION – II** | | | | | |
| Desired features and means of control, control of the direct current transmission link, Constant current control, Constant ignition angle control, Constant extinction angle control, Converter firing-angle control-IPC and EPC, frequency control and Tap changer control, Starting, Stopping and Reversal of power flow in HVDC links. | | | | | |
| **UNIT IV FLEXIBLE AC TRANSMISSION SYSTEMS-I** | | | | | |
| Types of FACTS Controllers, brief description about various types of FACTS controllers, Operation of 6-pulse converter, Transformer Connections for 12-pulse, 24-pulse and 48-pulse operation, principle of operation of various types of Controllable shunt Var Generation, Principle of switching converter type shunt compensator, principles of operation of various types of Controllable Series Var Generation, Principle of Switching Converter type series compensator. | | | | | |
| **UNIT V FLEXIBLE AC TRANSMISSION SYSTEMS-II** | | | | | |
| Unified Power Flow Controller (UPFC) – Principle of operation, Transmission Control Capabilities, Independent Real and Reactive Power Flow Control; Interline Power Flow Controller (IPFC) – Principle of operation and Characteristics, UPFC and IPFC control structures (only block diagram description), objectives and approaches of voltage and phase angle regulators | | | | | |
| **Textbooks:** | | | | | |
| 1. Narain G. Hingorani and Laszlo Gyugyi, Understanding FACTS: Concepts and Technology of Flexible AC Transmission Systems, IEEE Press, Wiley-Interscience, New Jersey, 2000. 2. E.W. Kimbark, Direct current transmission, Vol. I, Wiley Interscience, New York, 1971. | | | | | |
| **Reference Books:** | | | | | |
| 1. K R Padiyar, FACTS Controllers in Power Transmission and Distribution, New Age International Publishers, New Delhi, 2007. 2. AnriqueAcha, Claudio R. Fuerte-Esquivel, Hugo Ambriz-Pérez and César Angeles-Camacho, FACTS: Modelling and Simulation in Power Networks, John Wiley & Sons, West Sussex, 2004. 3. R Mohan Mathur and Rajiv K Varma, Thyristor-Based FACTS Controllers for Electrical Transmission Systems, IEEE Press, Wiley-Interscience, New Jersey, 2002.   **Online Learning Resources :**<https://nptel.ac.in/courses/108104013>, <https://nptel.ac.in/courses/108107114> | | | | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– III-II Sem L T P C**

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|  | **(20A02604b) NONLINEAR SYSTEM ANALYSIS**  **(Professional Elective Course-II)** |  |  |  |  |
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| **Course Objectives:** | | | | | |
| To get the student exposed to:   * Basics of Nonlinear systems * Mathematical preliminaries * Stability concepts and various case studies | | | | | |
| **Course Outcomes:** | | | | | |
| The student will be able to:   * Understand the basic concepts of Nonlinear systems * Understand the mathematical analysis of nonlinear systems * Analyze various nonlinear case studies * Evaluation of stability conditions for given nonlinear systems | | | | | |
| **UNIT I** | **MATHEMATICAL PRELIMINARIES-I** |  | | | |
| Why nonlinear systems? - Non-linear Models of Physical Systems, Mathematical Preliminaries: Finite dimensional normed spaces, Euclidean space and its topology, Infinite dimensional Banach spaces - Contraction mapping theorem. | | | | | |
| **UNIT II** | **MATHEMATICAL PRELIMINARIES-II** |  | | | |
| Existence and Uniqueness results for solutions to non linear ODEs, ODEs as vector fields - One dimensional systems - Phase portrait of second order linear systems -Equilibrium points, linearization and their classification | | | | | |
| **UNIT III** | **CASE STUDIES** |  | | | |
| Examples: Simple pendulum, Bead on a hoop, Lotka-Volterra models for predation and competition, biological transcriptional system, van der Pol oscillator and conservative systems, non linear circuits - Limit cycles | | | | | |
| **UNIT IV** | STABILITY CRITERION-I |  | | | |
| Bifurcations of two-dimensional flows: Saddle-node, pitchfork, transcritical and Hopf - their normal forms, Notions of stability - Lyapunov and LaSalle’s theorems, Finding Lyapunov functions: Linear systems, variable gradient method - Center Manifold Theorem | | | | | |
| **UNIT V** | STABILITY CRITERION-II |  | | | |
| Physical Non-linearities - Interconnections and feedback - Aizermann’s conjecture – Passivity, PR systems - Dissipation equality - Passive filters, KYP Lemma - Popov and circle criterion | | | | | |
| **Textbooks:** | | | | | |
| 1.Nonlinear Systems - Hassan Khalil  2.Nonlinear dynamics and chaos: with applications to physics, biology, chemistry, and engineering - Steven Strogatz | | | | | |
| **Reference Books:** | | | | | |
| 1.Nonlinear systems: analysis, stability, and control - S.S.Sastry  2.Nonlinear Systems Analysis – Vidyasagar | | | | | |
| **Online Learning Resources:** | | | | | |
| <https://onlinecourses.nptel.ac.in/noc22_ee01/preview> | | | | | |

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| **(20A02604c) DESIGN OF PHOTOVOLTAIC SYSTEMS**  **(Professional Elective Course-II)** | | |
| **Course Objectives:** | | |
| To get the student exposed to:   * Basics of PV Cell * Energy Estimation and costing * Maximum Power Point Tracking * PV Interfacing | | |
| **Course Outcomes:** | | |
| * Understand the basic concepts of PV Cells * Understand the concepts of Energy estimation and Sizing * Design MPPT * Analyze PV system along with its interfacing | | |
| **UNIT I** | **PV CELL** |  |
| A historical perspective, PV cell characteristics and equivalent circuit, Model of PV cell, Short Circuit, Open Circuit and peak power parameters, Datasheet study, Cell efficiency, Effect of temperature, Temperature effect calculation example, Fill factor, PV cell simulation, Series and Parallel Interconnection | | |
| **UNIT II** | **ENERGY ESTIMATION AND SIZING PV** |  |
| Energy from Sun, insolation and irradiance, insolation variation with time delay, Solar geometry, Insolation on a horizontal flat plate, Sunrise and sunset hour angles, Energy plots in octave, atmospheric effects, air mass, Clearness index  Sizing PV for applications without batteries, Examples, Batteries: Introduction, Capacity, C-rate, efficiency, energy and power densities, Battery selection, other energy storage methods, PV system design | | |
| **UNIT III** | **MAXIMUM POWER POINT TRACKING** |  |
| MPPT concept, Input impedance of DC-DC converters - Boost converter, Buck converter, Buck-Boost converter, PV module in SPICE, Simulation - PV and DC-DC interface, Impedance control methods-voltage scaling, current scaling, Sampling method, Power slope method 1, Power slope method 2, Hill climbing method, Practical points - Housekeeping power supply, Gate driver, MPPT for non-resistive loads, Simulation | | |
| **UNIT IV** | **PV-BATTERY INTERFACE** |  |
| Direct PV-battery connection, Charge controller, Battery charger - Understanding current control, slope compensation, simulation of current control, Batteries in series - charge equalisation, Batteries in parallel  Peltier device – principle, Peltier element – datasheet, Peltier cooling, Thermal aspects- Conduction, Convection, A peltier refrigeration example, Radiation and mass transport, Demo of Peltier cooling, PV and Water pumping | | |
| **UNIT V** | PV AND GRID INTERFACE |  |
| * Grid connection principle, PV to grid topologies,3ph d-q controlled grid connection- introduction, dq-axis theory, AC to DC transformation, DC to AC transformation, Complete 3ph grid connection, 1ph d-q controlled grid connection, 3ph PV-Grid interface example, SVPWM - discrete implementation, analog implementation, Application of integrated magnetics, LIFE CYCLE COSTING Growth models, examples, Annual payment and present worth factor, Examples | | |
| **Textbooks:** | | |
| 1. Design of Photovoltaic Systems by L. Umanand  Online Learning Resources:<https://nptel.ac.in/courses/117108141> | | |

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|  | **(20A02601P) POWER SYSTEMS ANALYSIS LAB** |  |  |  |  |
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| **Course Objectives:** | | | | | |
| The objectives of this course include   * To do the experiments (in machines lab) on various power system concepts like determination of sequence impedance, fault analysis, finding of subtransient reactance’s. * To draw the equivalent circuit of three winding transformer by conducting a suitable experiment. * To develop the MATLAB program for formation of Y and Z buses. To develop the MATLAB programs for Gauss-Seidel and fast decoupled load flow studies. * To develop the SIMULINK model for single area load frequency problem. | | | | | |
| **Course Outcomes:** | | | | | |
| After completion of the course the student will able to   * Get the practical knowledge on calculation of sequence impedance, fault currents, voltages and sub transient reactance’s. * Get the practical knowledge on how to draw the equivalent circuit of three winding transformer. * Get the knowledge on development of MATLAB program for formation of Y and Z buses. * Get the knowledge on development of MATLAB programs for Gauss-Seidel and Fast Decouple Load Flow studies. * Get the knowledge on development of SIMULINK model for single area load frequency problem. | | | | | |
| **List of Experiments:** | | | | | |
| 1. Determination of Sequence Impedances of Cylindrical Rotor Synchronous Machine 2. Determination of Sequence Impedances of salient pole Synchronous Machine 3. LG Fault Analysis on an un loaded alternator 4. LL Fault Analysis on conventional phases 5. LLG Fault Analysis 6. LLLG Fault Analysis 7. Determination of Sub transient reactance of salient pole synchronous machine 8. Equivalent circuit of three winding transformer. 9. YBus formation using Soft Tools 10. ZBus formation using Soft Tools 11. Gauss-Seidel load flow analysis using Soft Tools 12. Newton-Raphson load flow analysis using Soft Tools 13. Fast decoupled load flow analysis using Soft Tools 14. Solve the Swing equation and Plot the swing curve 15. Develop a model for a uncontrolled single area load frequency control problem and simulate the same using Soft Tools. 16. Develop a model for PI controlled single area load frequency control problem and simulate the same using Soft Tools. 17. Develop a model for a uncontrolled two area load frequency control problem and simulate the same using Soft Tools. 18. Develop a model for PI controlled two area load frequency control problem and simulate the same using Soft Tools. | | | | | |
| **Online Learning Resources/Virtual Labs:** | | | | | |
| **1.** [**https://www.ee.iitb.ac.in/~vlabsync/template/vlab/index.html#**](https://www.ee.iitb.ac.in/~vlabsync/template/vlab/index.html) | | | | | |

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| **(20A02602T) DIGITAL COMPUTING PLATFORMS LAB** |
| **Course Objectives:** |
| * Write Assembly language programming on 8086 Microprocessors * To Interface various devices with 8086 * To develop MASAM Programming * For Interfacing of 8051 Microcontroller with its peripheral devices. |
| **Course Outcomes:** |
| * Understand the basic concepts to write assembly language programming on 8086 Microprocessors. * Design various device configurations and Interfacing of various devices with 8086. * Understand the basic concepts to write programming on 8051 Microcontroller. * Design various Interfacing circuitry with 8051 Microcontroller with its peripheral devices |
| **List of Experiments:** |
| 1. Programs for 16 bit arithmetic operations for 8086 (using various addressing modes) . 2. Program for sorting an array for 8086 3. Program for searching for a number or character in a string for 8086 4. Program for String manipulations for 8086 5. Interfacing ADC and DAC to 8086. 6. Parallel communication between two microprocessors using 8255. 7. Serial communication between two microprocessor kits using 8251. 8. Interfacing to 8086 and programming to control stepper motor. 9. Programming using arithmetic, logical and bit manipulation instructions of 8051 10. Program and verify Timer/Counter in 8051. 11. Program and verify interrupt handling in 8051. 12. UART operation in 8051. 13. Communication between 8051 kit and PC. 14. Interfacing LCD to 8051. 15. Interfacing matrix or keyboard to 8051. |
| **References:** |
| 1. Ray A. K., Bhurchandi K. M., Advanced Microprocessor and Peripherals, Tata McGraw-Hill Publications, 3rd Edition, 2013. 2. Microprocessor and Interfacing by Douglas V Hall, 2nd Edition, Tata McGraw hill, 1992 3. Microprocessors and Microcontrollers Lab Manual: 8086 & 8051 by Srinivasa Murthy, Kindle Edition. |
| Online Learning Resources/Virtual Labs: |

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| **(20A04502P) DIGITAL SIGNAL PROCESSING LAB**  **Course Outcomes:**   * Implement various DSP Algorithms using software packages. * Implement DSP algorithms with Digital Signal Processor. * Analyze and observe magnitude and phase characteristics (Frequency response Characteristics) of digital IIR-Butterworth, Chebyshev filters. * Analyze and observe magnitude and phase characteristics (Frequency response Characteristics) of digital FIR filters using window techniques. * Analyze digital filters using Software Tools.   The Programs shall be implemented in Software (Using MATLAB / Lab View / C Programming/ Equivalent) and Hardware (Using TI / Analog Devices / Motorola / Equivalent DSP processors).  **List of Experiments:**   1. Generate the following standard discrete time signals. 2. Unit Impulse ii) Unit step iii) Ramp iv) Exponential v) Sawtooth 3. Generate sum of two sinusoidal signals and find the frequency response (magnitude and phase). 4. Implement and verify linear and circular convolution between two given signals. 5. Implement and verify autocorrelation for the given sequence and cross correlation between two given signals. 6. Compute and implement the N-point DFT of a given sequence and compute the power density spectrum of the sequence. 7. Implement and verify N-point DIT-FFT of a given sequence and find the frequency response (magnitude and phase). 8. Implement and verify N-point IFFT of a given sequence. 9. Design IIR Butterworth filter and compare their performances with different orders (Low Pass Filter /High Pass Filter) 10. Design IIR Chebyshev filter and compare their performances with different orders (Low Pass Filter /High Pass Filter). 11. Design FIR filter (Low Pass Filter /High Pass Filter) using windowing technique. 12. Using rectangular window 13. Using hamming window 14. Using Kaiser window 15. Design and verify Filter (IIR and FIR) frequency response by using Filter design and Analysis Tool. 16. Compute the Decimation and Interpolation for the given signal. 17. Real time implementation of an audio signal using a digital signal processor. 18. Compute the correlation coefficient for the two given audio signals of same length using a digital signal processor.   **Note: Any TWELVE of the experiments are to be conducted.** |  |
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| **References:** | |
| 1. Digital Signal Processing: Alon V. Oppenhelm, PHI  2. Digital Signal processing(II-Edition): S.K. Mitra, TMH | |
| **Online Learning Resources/Virtual Labs:** | |
| **1.** [**http://vlabs.iitkgp.ac.in/dsp/#**](http://vlabs.iitkgp.ac.in/dsp/) | |

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**B.Tech (EEE)– III-II Sem L T P C**

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| **(20A02606) APPLICATIONS OF SOFT COMPUTING TOOLS IN ELECTRICAL ENGINEERING (Skill Oriented Course – IV)** |
| **Course Objectives:** |
| The objectives of this course include:   * Understand the basic concepts of Electrical Engineering. * Apply the concepts to design MATLAB models. * Analyse various Electrical engineering applications through MATLAB. * Develop real time models using MATLAB. |
| **Course Outcomes:** |
| At the end of the course the student will be able to:   * Understand the basic concepts of Electrical Engineering. * Apply the concepts to design MATLAB models. * Analyse various Electrical engineering applications through MATLAB. * Develop real time models using MATLAB. |
| **List of Experiments:** |
| Theory:  MATLAB-Introduction, different tool boxes, creation of program files, creation of simulink files, GUI, commonly used blocks, Simpower system toolbox, control system toolbox, Sim Drive lines, Creation of functions, Project implementation through MATLAB  **List of Experiments:**  1. Transient analysis of given electrical network  2. Simulation of 1-phase and 3-phase transformers  3. Study of the dynamics of second order system  4. Implementation of buck and boost dc-dc converters  5. Study on the design of PI controllers and stability analysis for a DC-DC buck Converter  6. Sine-PWM techniques for single-phase half-bridge, full-bridge and three-phase inverters  7. Economic Load Dispatch of (i) Thermal Units and (ii) Thermal Plants using Conventional method  8. Transient Stability Analysis of Power Systems using Equal Area Criterion (EAC)  9. Reactive Power Control in a transmission system (Ferranti effect, Effect of shunt Inductor)  10. Fault studies using Zbus matrix  11. Design of virtual PMU  12. Wide area control of Two area Kundur system |
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| **Online Learning Resources/Virtual Labs:** |
| **1.** [**http://vem-iitg.vlabs.ac.in/**](http://vem-iitg.vlabs.ac.in/)  **2.** [**https://vp-dei.vlabs.ac.in/Dreamweaver/**](https://vp-dei.vlabs.ac.in/Dreamweaver/) |

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| **JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  **B.Tech (EEE)– III-II Sem L T P C**  **2 0 0 0** |

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| **(20A99601) INTELLECTUAL PROPERTY RIGHTS AND PATENTS**  **(Mandatory Non-Credit Course)** |
| **Course Objectives:**  This course introduces the student to the basics of Intellectual Property Rights, Copy Right Laws, Cyber Laws, Trade Marks and Issues related to Patents. The overall idea of the course is to help and encourage the student for startups and innovations |
| **Course Outcomes:**   * Understand IPR law & Cyber law * Discuss registration process, maintenance and litigations associated with trademarks * Illustrate the copy right law * Enumerate the trade secret law. |
| **UNIT I**  Introduction to Intellectual Property Law – Evolutionary past – Intellectual Property Law Basics – Types of Intellectual Property – Innovations and Inventions of Trade related Intellectual Property Rights – Agencies Responsible for Intellectual Property Registration – Infringement – Regulatory – Overuse or Misuse of Intellectual Property Rights – Compliance and Liability Issues.  **UNIT II**  Introduction to Copyrights – Principles of Copyright – Subject Matters of Copyright – Rights Afforded by Copyright Law –Copyright Ownership – Transfer and Duration – Right to Prepare Derivative Works –Rights of Distribution – Rights of performers – Copyright Formalities and Registration – Limitations – Infringement of Copyright – International Copyright Law-Semiconductor Chip Protection Act.  **UNIT III**  Introduction to Patent Law – Rights and Limitations – Rights under Patent Law – Patent Requirements – Ownership and Transfer – Patent Application Process and Granting of Patent – Patent Infringement and Litigation – International Patent Law – Double Patenting – Patent Searching – Patent Cooperation Treaty – New developments in Patent Law- Invention Developers and Promoters.  **UNIT IV**  Introduction to Trade Mark – Trade Mark Registration Process – Post registration procedures – Trade Mark maintenance – Transfer of rights – Inter parties Proceedings – Infringement – Dilution of Ownership of Trade Mark – Likelihood of confusion – Trade Mark claims – Trade Marks Litigation – International Trade Mark Law.  **UNIT V**  Introduction to Trade Secrets – Maintaining Trade Secret – Physical Security – Employee Access Limitation – Employee Confidentiality Agreement – Trade Secret Law – Unfair Competition – Trade Secret Litigation – Breach of Contract – Applying State Law. Introduction to Cyber Law – Information Technology Act – Cyber Crime and E-commerce – Data Security – Confidentiality – Privacy – International aspects of Computer and Online Crime.  **Textbooks:**   1. Deborah E.Bouchoux: “Intellectual Property”. Cengage learning, New Delhi 2. Kompal Bansal &Parishit Bansal “Fundamentals of IPR for Engineers”, BS Publications (Press) 3. Cyber Law. Texts & Cases, South-Western’s Special Topics Collections   **References:**   1. Prabhuddha Ganguli: ‘ Intellectual Property Rights” Tata Mc-Graw – Hill, New Delhi 2. Richard Stim: “Intellectual Property”, Cengage Learning, New Delhi. 3. R. Radha Krishnan, S. Balasubramanian: “Intellectual Property Rights”, Excel Books. New Delhi. 4. M. Ashok Kumar and Mohd. Iqbal Ali: “Intellectual Property Right” Serials Pub. |

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**B.Tech (EEE)– IV-I Sem L T P C**

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| **(20A02701a) POWER SYSTEM OPERATION AND CONTROL**  **(Professional Elective Course – III)** |
| **Course Objectives:** |
| * To know about economic load dispatch problems with and without losses in Power Systems * To distinguish between hydro-electric and thermal plants and coordination between them * To understand about optimal power flow problems and solving using specified method * To understand about Automatic Generation Control problems and solutions in Power Systems * To understand necessity of reactive power control, compensation under no-load and load operation of transmission systems * To understand about deregulation aspects in Power Systems |
| **Course Outcomes:** |
| * Understand to deal with problems in Power System as Power System Engineer * Understand to deal with AGC problems in Power System * Analyze the problems in hydro electric and hydro thermal problems * Evaluate the complexity of reactive power control problems and to deal with them * Understand the necessity of deregulation aspects and demand side management problems in the modern power system era. |
| **UNIT I ECONOMIC OPERATION OF POWER SYSTEMS** |
| Brief description about electrical power systems, introduction to power system operation and control, Characteristics of various steam units, combined cycle plants, cogeneration plants, Steam units economic dispatch problem with & without considering losses and its solutions, B Matrix loss formula – Numerical problems |
| **UNIT II HYDRO-THERMAL COORDINATION AND OPTIMAL POWER FLOW** |
| **Hydro-thermal Coordination:** Characteristics of various types of hydro-electric plants and their models, Introduction to hydro-thermal Coordination, Scheduling energy with hydro-thermal coordination, Short-term hydro-thermal scheduling. **Optimal Power Flow:** Optimal power flow problem formulation for loss and cost minimisation, Solution of optimal power flow problem using Newton’s method and Linear Programming technique – Numerical problems |
| **UNIT III AUTOMATIC GENERATION CONTROL** |
| Speed governing mechanism, modelling of speed governing mechanism, models of various types of thermal plants (first order), definitions of control area, Block diagram representation of an isolated power system, Automatic Load Frequency control of single area system with and without control, Steady state and dynamic responses of single area ALFC loop, Automatic Load-frequency control of two area system, Tie-line bias control of two area and multi-area system, Static response of two-area system – Numerical examples |
| **UNIT IV REACTIVE POWER CONTROL** |
| Requirements in ac power transmission, factors affecting stability & voltage control, fundamental transmission line equation, surge impedance, Natural loading, uncompensated line on open circuit, uncompensated line under load, types of compensations on compensated transmission lines, passive and active compensators, uniformly distributed fixed and regulated shunt compensation, series compensation, compensation by sectioning – Numerical problems |
| **UNIT V POWER SYSTEMS DEREGULATION** |
| Principle of economics, utility functions, power exchanges, electricity market models, market power indices, ancillary services, transmission and distribution charges, principles of transmission charges, transmission pricing methods, demand-side management, regulatory framework – Numerical problems |
| **Textbooks:** |
| 1. Power Generation, Operation and Control, Allen J. Wood and Bruce F. Wollenberg, John Wiley & Sons, Inc., New York, 2nd edition, 1996. 2. Power System Engineering, D P Kothari and I J Nagrath, McGraw Hill Education India Pvt. Limited, Chennai, 3e, 2019.. |
| **Reference Books:** |
| 1. Electric Energy Systems Theory: An Introduction, Olle I. Elgerd, TMH Publishing Company Ltd., New Delhi, 2nd edition, 1983. 2. Reactive Power Control in Electric Systems, T J E Miller, John Wiley & Sons, New York, 1982. |
| **Online Learning Resources:** |
| 1. <https://nptel.ac.in/courses/108104052>  2. <https://nptel.ac.in/courses/108101004> |

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| **(20A02701b) SWITCHED MODE POWER CONVERTERS**  **(Professional Elective Course – III)** |
| **Course Objectives:** By the end of the course, the student will be able to |
| * Understand basic concepts of DC-DC converters * Understand the concepts of resonant converters and their classification, various types of multilevel inverters, power conditioners, UPS and filters. * Apply various modulation and harmonic elimination techniques over the converters. * Analyze the state space modelling of various types of converters. * Design inductor and transformer for various power electronic applications. |
| **Course Outcomes:** |
| * Understand the problems and to design of various DC-DC converters, advanced converters of SMPCs * Evaluate the performance of resonant converters * Analyze the performance characteristics of 1-ϕ and 3-ϕ inverters with single/multi levels, power conditioners, UPS and filters * Design various applications of the above in Power Systems, EVE, Renewable Energy Systems, etc. |
| **UNIT I DC-DC CONVERTERS**  Principles of step-down and step-up converters – Analysis and state space modelling of Buck, Boost, Buck- Boost and Cuk converters – Numerical Examples  **UNIT II SWITCHING MODE POWER CONVERTERS**  Analysis and state space modelling of flyback, Forward, Luo, Half bridge and full bridge converters- control circuits and PWM techniques – Numerical Examples  **UNIT III RESONANT CONVERTERS**  Introduction- classification- basic concepts- Resonant switch- Load Resonant converters- ZVS, Clamped voltage topologies- DC link inverters with Zero Voltage Switching- Series and parallel Resonant inverters- Voltage control – Numerical Examples  **UNIT IV DC-AC CONVERTERS**  Single phase and three phase inverters, control using various (sine PWM, SVPWM and advanced modulation) techniques, various harmonic elimination techniques- Multilevel inverters- Concepts - Types: Diode clamped- Flying capacitor- Cascaded types- Applications.  **UNIT V POWER CONDITIONERS, UPS & FILTERS**  Introduction- Power line disturbances- Power conditioners –UPS: offline UPS, Online UPS, Applications – Filters: Voltage filters, Series-parallel resonant filters, filter without series capacitors, filter for PWM VSI, current filter, DC filters – Design of inductor and transformer for PE applications – Selection of capacitors. |
| **Textbooks:** |
| 1. Power Electronics: Essentials and Applications by L. Umanand, Wiley, 2009  2. M.H. Rashid – Power Electronics handbook, Elsevier Publication, 2001.  3. Course material on Switched Mode Power Conversion by V Ramanarayanan, Dept. of Electrical Engg. IISc. Bangalore. |
| **Reference Books:** |
| 1. Philip T. Krein, “Elements of Power Electronics”, Oxford University Press, 2012  2. Ned Mohan, Tore.M.Undeland, William.P.Robbins, Power Electronics converters, Applications and design, 3rd Edition, John Wiley and Sons, 2006  3. M.H. Rashid, Power Electronics circuits, devices and applications, 3rd Edition Prentice Hall of India New Delhi, 2007. |
| **Online Learning Resources:** 1. <https://nptel.ac.in/courses/108108036>  2. <https://nptel.ac.in/courses/108105180> |

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| **(20A02701c) ELECTRICAL & ELECTRONICS INSTRUMENTATION**  **(Professional Elective Course – III)** |
| **Course Objectives:** The student has to acquire knowledge about: |
| * Measuring system, Common errors, Objectives of Measuring systems * Test signals and modulation phenomenon, Data acquisition system, various telemetry systems and various modulation systems * Measuring various meters and analyzers * Basic transducers and their usage in various measurements |
| **Course Outcomes:** |
| * Understand Measuring systems, error measurements, test signals, different types of data transmission and modulation techniques * Analyze various telemetry systems, basic operation of Data acquisition systems, measuring meters and signal analyzers * Understand Transducers and their measurement of electrical and non-electrical quantities * Apply the concepts to design various applications of the above |
| **UNIT IINSTRUMENT ERRORS** |
| Measuring Systems, Objectives of Measuring Instruments, definition of terms-Spam & Range, Sensitivity, Threshold & Resolution, Accuracy, Precision & Reliability, Performance Characteristics - Static Characteristics, Dynamic Characteristics; Errors in Measurement – Gross Errors, Systematic Errors, Statistical evaluation of measuring data – Numerical Problems |
| **UNIT IIDATA TRANSMISSION AND TELEMETRY** |
| Signals and Their Representation: Standard Test, Periodic, Aperiodic, Modulated Signal, Sampled Data, Pulse Modulation and Pulse Code Modulation. Methods of Data Transmission – General Telemetry System. Frequency Modulation System (FM), Pulse Modulation (PM), Pulse Amplitude Modulation (PAM), Pulse Code Modulation (PCM) Telemetry. Comparison of FM, PM, PAM and PCM. Analog and Digital Acquisition Systems – Components of Analog DAS – Types of Multiplexing Systems: Time Division and Frequency Division Multiplexing – Digital DAS – Block Diagram –– Modern Digital DAS (Block Diagram) |
| **UNIT IIISIGNAL ANALYZERS** |
| Wave Analyzers- Frequency Selective Analyzers, Heterodyne, Application of Wave Analyzers- Harmonic Analyzers, Total Harmonic Distortion, Spectrum Analyzers, Basic Spectrum Analyzers, Spectral Displays, Vector Impedance Meter, Q Meter. Peak Reading and RMS Voltmeters. |
| **UNIT IVTRANSDUCERS** |
| Definition of Transducers, Classification of Transducers, Advantages of Electrical Transducers, Characteristics and Choice of Transducers; Principle Operation of Resistor, Inductor and Capacitive Transducers; LVDT and its Applications, Strain Gauge and Its Principle of Operation, Gauge Factor, Thermistors, Thermocouples, Piezo Electric Transducers, Photo electric Transducers, Hall effect, Photo Diodes. |
| **UNIT VMEASUREMENT OF NON-ELECTRICAL QUANTITIES** |
| Measurement of strain, Gauge Sensitivity, Displacement, Velocity, Angular Velocity, Acceleration, Force, Torque, Temperature, Pressure, Vacuum, Flow, Liquid level |
| **Textbooks:** |
| 1. Transducers and Instrumentation by D.V.S Murthy, Prentice Hall of India,2004. 2. A course in Electrical and Electronic Measurements and Instrumentation, A.K.Sawhney, Dhanpat Rai & Co.,2012. |
| **Reference Books:** |
| 1. Electronic Instrumentation-by H.S.Kalsi Tata MCGraw-Hill Edition, 3/e.,2010. 2. Modern Electronic Instrumentation and Measurement techniques – by A.DHelfrick and W.D.Cooper, Pearson/Prentice Hall of India.,1990. 3. Industrial Instrumentation – Principles and Design by T. R. Padmanabhan, Springer, 3rd re print, 2009. |
| **Online Learning Resources:** |
| 1. <https://onlinecourses.nptel.ac.in/noc22_ee112/preview> |

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| **(20A02702a) ELECTRICAL DISTRIBUTION SYSTEM & AUTOMATION**  **(Professional Elective Course – IV)** |
| **Course Objectives:** |
| * To know about fundamental aspects of distribution system, principle of distribution substations * To know about classification of various loads * To understand difference between conventional load flow studies of power system and distribution system load flow * To know about evaluation of voltage droop and power loss calculations, distribution automation and management system, SCADA |
| **Course Outcomes:** |
| * Understand basics of distribution systems and substations, modelling of various loads * Evaluation of load flow solutions in distribution system * Evaluation of power loss and feeder cost * Analyze the concepts of SCADA, Automation distribution system and management |
| **UNIT IDISTRIBUTION SYSTEM FUNDAMENTALS** |
| Brief description about electrical power transmission and distribution systems, Different types of distribution sub-transmission systems, Substation bus schemes, Factors effecting the substation location, Factors effecting the primary feeder rating, types of primary feeders, Factors affecting the primary feeder voltage level, Factors effecting the primary feeder loading. |
| **UNIT II DISTRIBUTION SYSTEM SUBSTATIONS AND LOADS** |
| **Substations:** Rating of a distribution substation for square and hexagonal shaped distribution substation service area, K constant, Radial feeder with uniformly and non-uniformly distributed loading. **Loads:** Various types of loads, Definitions of various terms related to system loading, detailed description of distribution transformer loading, feeder loading, Modelling of star and delta connected loads, two-phase and single-phase loads, shunt capacitors. |
| **UNIT IIIDISTRIBUTION SYSTEM LOAD FLOW** |
| Exact line segment model, Modified line model, approximate line segment model, Step-Voltage Regulators, Line drop compensator, Forward/Backward sweep distribution load flow algorithm – Numerical problems |
| **UNIT IV VOLTAGE DROP AND POWER LOSS CALCULATION** |
| Analysis of non-three phase primary lines, concepts of four-wire multi-grounded common-neutral distribution system, Percent power loss calculation, Distribution feeder cost calculation methods, Capacitor installation types, types of three-phase capacitor-bank connections, Economic justification for capacitors – Numerical problems |
| **UNIT VDISTRIBUTION AUTOMATION** |
| Distribution automation, distribution management systems, distribution automation system functions, Basic SCADA system, outage management, decision support applications, substation automation, control feeder automation, database structures and interfaces. |
| **Textbooks:** |
| 1. Distribution System Modelling and Analysis, William H. Kersting, CRC Press, Newyork, 2002. 2. Electric Power Distribution System Engineering, TuranGonen, McGraw-Hill Inc., New Delhi, 1986. |
| **Reference Books:** |
| 1. Control and automation of electrical power distribution systems, James Northcote-Green and Robert Wilson, CRC Press (Taylor & Francis), New York, 2007. |
| **Online Learning Resources:** .<https://onlinecourses.nptel.ac.in/noc22_ee126/preview> |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– IV-I Sem L T P C**

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|  | **(20A02702b) FPGA BASED CONTROLLER DESIGN**  **(Professional Elective Course – IV)** |  |  |  |  |
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| **Course Objectives:** | | | | | |
| * To know about FPGA architecture features and fabrics and basics of VLSI technology * To learn about logic implementation and design aspects of FPGA * To understand about performance analysis of sequential machines * To learn about architectures and multi-FPGA large scale systems | | | | | |
| **Course Outcomes:** | | | | | |
| * Understand about features of FPGA and its fabrics * Design of FPGA based systems and develop single and multi FPGA systems * Apply the basic concepts to design various combinational logic gates using FPGAs * Develop sequential logic machines and analyze the performance | | | | | |
| **UNIT IFPGA ARCHITECTURE AND FABRICS** | | | | | |
| Programmable Logic Devices-Types-PLA, PAL, FPGA-architectures, SRAM-based FPGAs, Permanently Programmed FPGAs, Chip I/O. Circuit Design of FPGA Fabrics. Architecture of FPGA Fabrics. | | | | | |
| **UNIT IIFPGA-BASED SYSTEMS AND VLSI TECHNOLOGY** | | | | | |
| Introduction, Basic Concepts, Digital Design and FPGAs. FPGA-based system design. Manufacturing Processes, Deriving Transistor Characteristics, CMOS Logic Gates, Wires, Registers and RAM, Packages and Pads. | | | | | |
| **UNIT IIICOMBINATIONAL LOGIC** | | | | | |
| The Logic Design Process. Hardware Description Languages, combinational network delay. Power and energy optimization, arithmetic logic, logic implementation for FPGAs. Physical Design for FPGAs. The Logic Design Process. | | | | | |
| **UNIT IV SEQUENTIAL MACHINES** | | | | | |
| The sequential machine design process. Sequential design styles. Rules for Clocking. Performance Analysis. Power Optimization. | | | | | |
| **UNIT V LARGE SCALE SYSTEMS** | | | | | |
| Architectures and Large-Scale Systems, Behavioral Design, Design Methodologies. Design Example. Buses, Platform FPGAs, Multi-FPGA Systems, Novel Architectures. | | | | | |
| **Textbooks:** | | | | | |
| 1. FPGA Based System Design, Wayne Wolf, Prentice Hall, 2004.  2. Modern VLSI Design, Wayne Wolf, Pearson Education 2002. | | | | | |
| **Reference Books:** | | | | | |
| 1. Advanced Digital Design with verilog HDL, Michael D Ciletti, Pearson Education 2005  2. Verilog HDL, Samir Palnitkar, Pearson Education 2005.  3. A Verilog HDL Primer, J Bhaskar, 2nd edition, B S Publications, 2007.  4. VHDL for Programmable Logic, Kevin Skahill Pearson Education, 2004 | | | | | |
| **Online Learning Resources:** | | | | | |
| 1. <https://nptel.ac.in/courses/117108040> | | | | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– IV-I Sem L T P C**

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| **(20A02702c) INTELLIGENT CONTROL TECHNIQUES**  **(Professional Elective Course – IV)** | | |
| **Course Objectives:** | | |
| * To get exposed to a few Intelligent Control Techniques * To learn about Artificial Neural Network based Estimators * To learn about Fuzzy Logic Control System as one of the ICT * To learn about a few evolutionary algorithms, implement the various ICTs for linear and non-linear systems as case studies | | |
| **Course Outcomes:** | | |
| * Understand various Intelligent Control Techniques * Design the controllers and estimators using ANN and Fuzzy Logic * Apply Evolutionary algorithms suitable to optimize and design a given system specifications * Designing of various ICTs for system modeling, control schemes and to design estimators using MATLAB tool boxes | | |
| **UNIT I** | **FUNDAMENTALS OF AI** |  |
| AI trend in Engineering applications, Need for AI, Approaches to intelligent control; Architectures for intelligent control; Symbolic reasoning system; rule-based systems; Knowledge representation; Expert systems. | | |
| **UNIT II** | **ANN BASED CONTROLLERS AND ESTIMATORS** |  |
| Concept of Artificial Neural Networks and its basic mathematical model; McCulloch-Pitts neuron model; Learning and Training the neural network-Supervised and unsupervised learning concepts, simple perceptron; Adaline and Madaline; Feed-forward Multilayer Perceptron – Back Propagation algorithm; BAM networks, Self-organizing network and Recurrent network; Neural Network based controllers and estimators design. | | |
| **UNIT III** | **FUZZY LOGIC CONTROL SYSTEM** |  |
| Motivation and basic definitions; Crisp sets, Fuzzy sets, difference between crisp and fuzzy sets, Fuzzy properties, operations and relations; Fuzzy logic system and its components; Membership functions and methods for assignment of membership function values, Fuzzy knowledge and rule bases; Fuzzy modelling and control schemes for linear and nonlinear systems; Fuzzy estimators. | | |
| **UNIT IV** | **EVOLUTIONARY ALGORITHMS** |  |
| Genetic Algorithm: Introduction - basic concepts, application, Adaptive Neuro-fuzzy Inference System (ANFIS), Neuro-Genetic, Fuzzy-Genetic systems. Ant colony optimization, Particle swarm optimization (PSO) – basic concepts and design procedures. | | |
| **UNIT V** | **CASE STUDIES** |  |
| Identification and control of linear and nonlinear dynamic systems using Neural Networks, Power System Load Flow using Back Propagation algorithm; Implementation of fuzzy logic controller using MATLAB fuzzy-logic toolbox, Single area Load Frequency Control using Fuzzy Logic; optimization for controller design in case of constrained and unconstrained optimization issues, Economic Load Dispatch using Genetic Algorithm/PSO. | | |
| **Textbooks:** | | |
| 1. Jacek. M. Zurada; "Introduction to Artificial Neural Systems", Jaico Publishing House, 1st Edition, 1994 2. Timothy J. Ross, Fuzzy Logic with Engineering Applications, 3rd Edition, WILEY Publications, 2011 3. S.N. Sivanandam and S.N. Deepa, Introduction to Genetic Algorithms, Springer Publications, 2008 | | |
| **Reference Books:** | | |
| 1. J.S.R. Jang, C.T.Sun and E. Mizutami, “Neuro-Fuzzy & Soft Computing”, Pearson India Education Services Pvt. Ltd. 2. LaurereFauselt, “Fundamentals of Neural Networks”, Pearson India Education Services Pvt. Ltd. 3. Padhy.N.P.; “Artificial Intelligence and Intelligent Systems”; Oxford University Press, 2005 | | |
| **Online Learning Resources:** | | |
| 1. <https://nptel.ac.in/courses/108104049>  2. <https://nptel.ac.in/courses/112103301> | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– IV-I Sem L T P C**

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| **(20A02703a) PROGRAMMABLE LOGIC CONTROLLERS**  **(Professional Elective Course – V)** | | |
| **Course Objectives:** | | |
| * The student will be able to: * Understand the basic functions and types of PLCs, Easy Veep software, its applications * Understand Classification of PLCs and applications * Design PLC Programming for various applications * Analyze PLC Troubleshooting aspects | | |
| **Course Outcomes:** | | |
| At the end of the course, the student will be able to:   * Understand different types of PLCs, Its classification and the usage of Easy Veep software * Analyze the hardware details of Allen Bradley PLC * Design PLC Programming for various applications * Apply PLC programming concepts in different fields of Science and Technology | | |
| **UNIT I** | **INTRODUCTION TO PLCs** |  |
| Introduction:  Basic functions of PLCs, Mechanical relays versus PLC, Different types of PLC’s – Allen-Bradley – Micrologix: ML1000, ML1100, SLC500, Compact Logix, Mitsubishi FX series, HMI’s, Processor and I/O cards | | |
| **UNIT II** | **PLC COMPUTATIONAL TOOL** |  |
| Introduction to Easy Veep software, Link between mechanical, electrical and programming documentation, Logic diagrams, Flip-Flop Logic, M8000, M8001 internal bits interpretation, Binary code, data table, manipulation and search engine in Mitsubishi environment Communication between PC and PLC, Communication between PC and HMI, PLC and HMI Serial Local network, Introduction to SLC500 | | |
| **UNIT III** | **PLC DEVELOPMENT** |  |
| PLC software and applications, Boolean algebra – understanding binary code, ADD and SUB functions, UP and Down Counters, Introduction to k1Y0, MOV function, CPR and ZCP functions, SHWT and SHRD instructions, Introduction to Absolutely Drum Instruction.  Allen Bradley PLC: Introduction to Rockwell Software, Hardware focus, Hardware considerations (Field wiring, Master Control Relay, VFD), Basic programming and applications, Cascade control – subroutine, Different programs. | | |
| **UNIT IV** | **PLC PROGRAMMING** |  |
| Programming instructions: Instructions and binary interpretation, Bit Instruction, Timers and counters, Comparison instructions, Programming Instructions - Math instructions, Move and Logical Instructions, Discussions of programming, communications for PLC-Robotic arm, Exercise of setup and monitoring. | | |
| **UNIT V** | **APPLICATIONS** |  |
| Analog and Digital parameters by using SLC5/03-VFD-Panel Mate series 1700, Practical Troubleshooting, troubleshooting technique, Control system stability and tuning basics. Applications: Process to rewind, test, and integrate with extrusion process for wiring and fibre optic industries, Food industry – yeast, flour distribution and control. Process Medical equipment Industry – Gas analyzer, Leak tester (using CO2), plastic wrapping machines etc. | | |
| **Textbooks:** | | |
| 1. Automating manufacturing systems with PLCs by Hugh Jack, 2010.  2. PLC Hand Book (Automationdirect Siemens) | | |
| **Reference Books:** | | |
| 1.Programmable Logic Controllers by R. Bliesener, F Ebel, Festo. Didactic publishers, 2002.  2. Programmable Logic Controllers by W. Bolton, 4th Edition, Newnes, 2006.  3. Introduction to PLCs by Jay F. Hooper, 2nd Edition, Carolina Academic Press, 2006. | | |
| **Online Learning Resources:** | | |
| 1. <https://nptel.ac.in/courses/108105088> | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– IV-I Sem L T P C**

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| **(20A04403T) LINEAR & DIGITAL IC APPLICATIONS**  **(Professional Elective Course – V)**  **Course Objectives:**   * To introduce the basic building blocks of linear integrated circuits. * To teach the linear and non-linear applications of operational amplifiers. * To introduce the theory and applications of PLL. * To introduce the concepts of waveform generation and introduce some special function ICs. * Exposure to digital IC’s   **Course Outcomes (CO):**   * List out the characteristics of Linear and Digital ICs. * Discuss the various applications of linear & Digital ICs. * Solve the application-based problems related to linear and digital ICs. * Analyze various applications based circuits of linear and digital ICs. * Design the circuits using either linear ICs or Digital ICs from the given specifications.   **UNIT – I ICs and OP- AMPS**  INTEGRATED CIRCUITS AND OPERATIONAL AMPLIFIER: Introduction, Classification of IC’s, IC chip size and circuit complexity, basic information of Op-Amp IC741 Op-Amp and its features, the ideal Operational amplifier, Op-Amp internal circuit, Op-Amp characteristics - DC and AC.  **UNIT – II Applications of OP- AMP**  LINEAR APPLICATIONS OF OP-AMP: Inverting and non-inverting amplifiers, adder, subtractor, Instrumentation amplifier, AC amplifier, V to I and I to V converters, Integrator and differentiator.  NON-LINEAR APPLICATIONS OF OP-AMP: Sample and Hold circuit, Log and Antilog amplifier, multiplier and divider, Comparators, Schmitt trigger, Multivibrators, Triangular and Square waveform generators, Oscillators  **UNIT - III Active Filters and other ICs**  ACTIVE FILTERS: Introduction, Butterworth filters – 1st order, 2nd order low pass and high pass filters, band pass, band reject and all pass filters.  TIMER AND PHASE LOCKED LOOPS: Introduction to IC 555 timer, description of functional diagram, monostable and astable operations and applications, Schmitt trigger, PLL - introduction, basic principle, phase detector/comparator, voltage controlled oscillator (IC 566), low pass filter, monolithic PLL and applications of PLL.  **UNIT – IV Voltage Regulators and Converters**  VOLTAGE REGULATOR: Introduction, Series Op-Amp regulator, IC Voltage Regulators, IC 723 general purpose regulators, Switching Regulator.  D to A AND A to D CONVERTERS: Introduction, basic DAC techniques - weighted resistor DAC, R-2R ladder DAC, inverted R-2R DAC, A to D converters - parallel comparator type ADC, counter type ADC, successive approximation ADC and dual slope ADC, DAC and ADC Specifications.  **UNIT - V Digital ICs**  CMOS LOGIC: CMOS logic levels, MOS transistors, Basic CMOS Inverter, NAND and NOR gates, CMOS AND-OR-INVERT and OR-AND-INVERT gates, implementation of any function using CMOS logic.  COMBINATIONAL CIRCUITS USING TTL 74XX ICS: Study of logic gates using 74XX ICs, Four-bit parallel adder (IC 7483), Comparator (IC 7485), Decoder (IC74138, IC 74154), BCD-to-7-segment decoder (IC 7447), Encoder (IC 74147), Multiplexer (IC 74151), Demultiplexer (IC74154).  SEQUNTIAL CIRCUITS USING TTL 74XX ICS: Flip Flops (IC 7474, IC 7473), Shift Registers, Universal Shift Register (IC 74194), 4- bit asynchronous binary counter (IC 7493).  **Textbooks:**   1. D. Roy Choudhury, Shail B. Jain, “Linear Integrated Circuit”, 4th edition (2012), New Age International Pvt.Ltd., New Delhi, India 2. Ramakant A. Gayakwad, “OP-AMP and Linear Integrated Circuits”, 4th edition (2012), Prentice Hall / Pearson Education, New Delhi. 3. Floyd, Jain, “Digital Fundamentals”, 8th edition (2009), Pearson Education, New Delhi.   **References:**   1. Sergio Franco (1997), Design with operational amplifiers and analog integrated circuits, McGraw Hill, New Delhi. 2. Gray, Meyer (1995), Analysis and Design of Analog Integrated Circuits,Wiley International, New Delhi.   **Online Learning Resources:**  1. https://nptel.ac.in/courses/108108111  2. https://nptel.ac.in/courses/108106069 |
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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– IV-I Sem L T P C**

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| **(20A02703c) ELECTRIC VEHICLE TECHNOLOGIES**  **(Professional Elective Course – V)** |
| **Course Objectives:** |
| * Understand the concepts of electric vehicles, hybrid electric vehicles and their impact on environment * Analyze the drive-train topologies and advanced propulsion techniques * Analyze hybrid energy storage methodologies * Design suitable power converter topologies for motor control and hybrid energy storage |
| **Course Outcomes:** |
| * Understand the concepts of electric vehicles, hybrid electric vehicles and their impact on environment * Analyze the drive-train topologies and advanced propulsion techniques * Analyze hybrid energy storage methodologies * Design suitable power converter topologies for motor control and hybrid energy storage |
| **UNIT I INTRODUCTION** |
| Conventional vehicle, basics of vehicle performance, History of electric vehicles, social and environmental importance of electric vehicles, impact of modern drive-trains on energy supplies. |
| **UNIT II HYBRID ELECTRIC VEHICLES** |
| Micro hybrid vehicles, mild hybrid vehicles, full hybrid vehicles, Parallel hybrid vehicles, series Hybrid Vehicles, Series-Parallel Hybrid vehicles ,plug-in hybrid vehicles, power flow diagrams for various operating modes. Plug-in Hybrid Vehicles: Operating principle, architectures: series-parallel-series-parallel, challenges related to grid connection. Range-extended Electric Vehicles: Classification and configurations, Fuel Cell Electric Vehicles, Solar electric Vehicles, Electric Bi-cycles and their propulsion systems, Vehicle-to-grid, vehicle to-home concepts, Concept of Hybrid Electric Vehicles. |
| **UNIT III ELECTRIC DRIVE-TRAINS & PROPULSION UNIT** |
| Electric drive-trains: Basic concept of electric traction, introduction to various electric drive-train topologies, power flow control in electric drive-train topologies, fuel efficiency analysis  Electric propulsion unit: Electric components used in electric vehicles, Configuration and control of DC Motor drives, Induction Motor drives, Permanent Magnet Motor drives, Switch Reluctance Motor drives, Drive system efficiency. |
| **UNIT IV ENERGY STORAGE** |
| Storage requirements for Electric Vehicles, Battery based energy storage, Fuel Cell based energy storage, Super Capacitor based energy storage and their analysis. Power pack management systems, Cell balancing techniques, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices, compressed air storage systems, super conducting magnetic storage systems and Energy management systems. |
| **UNIT V CONVERTERS FOR HYBRID ENERGY STORAGE SYSTEMS** |
| Converter configurations for hybrid energy systems based on Battery and Ultra Capacitors-cascaded converter, multiple parallel-connected converter, dual-active-bridge converter, multiple-input converter,- multiple modes single converter, interleaved converter, switched capacitor converter, converters for coupled inductor based hybridization. Fundamentals of Chargers: Charger classifications and standards, selection of AC charging systems, DC charging systems, Converter topologies for charging, wireless chargers. |
| **Textbooks:** |
| 1. Advanced Electric Drive Vehicles, Ali Emadi, CRC Press, Taylor & Francis Group 2015.  2. Electric and Hybrid Vehicles: Design Fundamentals, Iqbal Hussein, CRC Press, 2003, 2nd Edition. |
| **Reference Books:** |
| 1. Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, CRC Press, 2005.  2. Electric Vehicle Technology Explained, James Larminie, John Lowry, Wiley, 2003. |
| **Online Learning Resources:** |
| 1. <https://nptel.ac.in/courses/108/106/108106170/>  2. <https://nptel.ac.in/courses/108/102/108102121/> |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– IV-I Sem L T P C**

**3 0 03**

**20A52701a) ENTREPRENEURSHIP & INCUBATION**

**(HUMANITIES ELECTIVE II)**

**Course Objectives:**

* To make the student understand about Entrepreneurship
* To enable the student in knowing various sources of generating new ideas in setting up of New enterprise
* To facilitate the student in knowing various sources of finance in starting up of a business
* To impart knowledge about various government sources which provide financial assistance to entrepreneurs/ women entrepreneurs
* To encourage the student in creating and designing business plans

**Course Outcomes:**

* Understand the concept of Entrepreneurship and challenges in the world of competition.
* Apply the Knowledge in generating ideas for New Ventures.
* Analyze various sources of finance and subsidies to entrepreneur/women Entrepreneurs.
* Evaluate the role of central government and state government in promoting Entrepreneurship.
* Create and design business plan structure through incubations.

**UNIT I**

Entrepreneurship - Concept, knowledge and skills requirement - Characteristics of successful entrepreneurs - Entrepreneurship process - Factors impacting emergence of entrepreneurship - Differences between Entrepreneur and Intrapreneur - Understanding individual entrepreneurial mindset and personality - Recent trends in Entrepreneurship.

**UNIT II**

Starting the New Venture - Generating business idea – Sources of new ideas & methods of generating ideas - Opportunity recognition - Feasibility study - Market feasibility, technical/operational feasibility - Financial feasibility - Drawing business plan - Preparing project report - Presenting business plan to investors.

**UNIT III**

Sources of finance - Various sources of Finance available - Long term sources - Short term sources - Institutional Finance – Commercial Banks, SFC's in India - NBFC's in India - their way of financing in India for small and medium business - Entrepreneurship development programs in India - The entrepreneurial journey- Institutions in aid of entrepreneurship development

**UNIT IV**

Women Entrepreneurship - Entrepreneurship Development and Government - Role of Central Government and State Government in promoting women Entrepreneurship - Introduction to various incentives, subsidies and grants – Export- oriented Units - Fiscal and Tax concessions available - Women entrepreneurship - Role and importance - Growth of women entrepreneurship in India - Issues & Challenges - Entrepreneurial motivations.

**UNIT V**

Fundamentals of Business Incubation - Principles and good practices of business incubation- Process of business incubation and the business incubator and how they operate and influence the Type/benefits of incubators - Corporate/educational / institutional incubators - Broader business incubation environment - Pre-Incubation and Post - Incubation process - Idea lab, Business plan structure - Value proposition

**Textbooks:**

1. D F Kuratko and T V Rao, “Entrepreneurship**”** - A South-Asian Perspective – Cengage Learning, 2012. (For PPT, Case Solutions Faculty may visit : login.cengage.com)
2. Nandan H, “ Fundamentals of Entrepreneurship”, PHI, 2013

**References:**

1. Vasant Desai, “Small Scale Industries and Entrepreneurship”, Himalaya Publishing 2012.
2. Rajeev Roy “Entrepreneurship”, 2nd Edition, Oxford, 2012.
3. B.JanakiramandM.Rizwana‖ “Entrepreneurship Development: Text & Cases”, Excel Books, 2011.
4. Stuart Read, Effectual “Entrepreneurship”, Routledge, 2013.

**E-Resources**

1. Entrepreneurship-Through-the-Lens-of-enture Capital
2. http://www.onlinevideolecture.com/?course=mba-programs&subject=entrepreneurship
3. http://nptel.ac.in/courses/122106032/Pdf/7\_4.pd
4. http://freevideolectures.com/Course/3514/Economics-/-Management-/-Entrepreneurhip/50

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (CE)– III-II Sem L T P C**

**3 0 03**

**(20A52701b) MANAGEMENT SCIENCE**

**(HUMANITIES ELECTIVE-II)**

**Course Objectives:**

* To provide fundamental knowledge on Management, Administration, Organization & its concepts.
* To make the students understand the role of management in Production
* To impart the concept of HRM in order to have an idea on Recruitment, Selection,Training& Development, job evaluation and Merit rating concepts
* To create awareness on identify Strategic Management areas & the PERT/CPM for better Project Management
* To make the students aware of the contemporary issues in management

**Course Outcomes:**

* Understand the concepts & principles of management and designs of organization in a practical world
* Apply the knowledge of Work-study principles & Quality Control techniques in industry
* Analyze the concepts of HRM in Recruitment, Selection and Training & Development.
* Evaluate PERT/CPM Techniques for projects of an enterprise and estimate time & cost of project & to analyze the business through SWOT.
* Create Modern technology in management science.

**UNITI** I**NTRODUCTION TO MANAGEMENT**

Management - Concept and meaning - Nature-Functions - Management as a Science and Art and both. Schools of Management Thought - Taylor’s Scientific Theory-Henry Fayol’s principles - Eltan Mayo’s Human relations - Systems Theory - **Organisational Designs** - Line organization - Line & Staff Organization - Functional Organization - Matrix Organization - Project Organization - Committee form of Organization - Social responsibilities of Management.

**UNIT II OPERATIONS MANAGEMENT**

Principles and Types of Plant Layout - Methods of Production (Job, batch and Mass Production), Work Study - Statistical Quality Control- Deming‘s contribution to Quality. **Material Management -** Objectives - Inventory-Functions - Types, Inventory Techniques - EOQ-ABC Analysis - Purchase Procedure and Stores Management - **Marketing Management -** Concept - Meaning - Nature-Functions of Marketing - Marketing Mix - Channels of Distribution - Advertisement and Sales Promotion - Marketing Strategies based on Product Life Cycle.

**UNIT IIIHUMAN RESOURCES MANAGEMENT (HRM)**

HRM - Definition and Meaning – Nature - Managerial and Operative functions - Evolution of HRM - Job Analysis - Human Resource Planning(HRP) - Employee Recruitment-Sources of Recruitment - Employee Selection - Process and Tests in Employee Selection - Employee Training and Development - On-the- job & Off-the-job training methods - Performance Appraisal Concept - Methods of Performance Appraisal – Placement - Employee Induction - Wage and Salary Administration

**UNIT IV STRATEGIC & PROJECT MANAGEMENT**

Definition& Meaning - Setting of Vision - Mission - Goals - Corporate Planning Process - Environmental Scanning - Steps in Strategy Formulation and Implementation - SWOT Analysis - **Project Management -** Network Analysis - Programme Evaluation and Review Technique (PERT) - Critical Path Method (CPM) Identifying Critical Path - Probability of Completing the project within given time - Project Cost- Analysis - Project Crashing (Simple problems).

**UNIT V CONTEMPORARY ISSUES IN MANAGEMENT**

The concept of Management Information System(MIS) - Materials Requirement Planning (MRP) - Customer Relations Management(CRM) - Total Quality Management (TQM) - Six Sigma Concept - Supply Chain Management(SCM) - Enterprise Resource Planning (ERP) - Performance Management - Business Process Outsourcing (BPO) - Business Process Re-engineering and Bench Marking - Balanced Score Card - Knowledge Management.

**Textbooks:**

1. A.R Aryasri, “Management Science”, TMH, 2013

2. Stoner, Freeman, Gilbert, Management, Pearson Education, New Delhi, 2012.

**References:**

1. Koontz &Weihrich, “Essentials of Management”, 6th edition, TMH, 2005.

2. Thomas N.Duening& John M.Ivancevich, “Management Principles and Guidelines”, Biztantra.

3. Kanishka Bedi, “Production and Operations Management”, Oxford University Press, 2004.

4. Samuel C.Certo, “Modern Management”, 9th edition, PHI, 2005

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (CE)– III-II Sem L T P C**

**3 0 03**

**(20A52701c) ENTERPRISE RESOURCE PLANNING**

**(HUMANITIES ELECTIVE-II)**

**Course Objectives:**

* To provide a contemporary and forward-looking on the theory and practice of Enterprise Resource Planning
* To enable the students in knowing the Advantages of ERP
* To train the students to develop the basic understanding of how ERP enriches the
* Business organizations in achieving a multidimensional growth.
* Impart knowledge about the historical background of BPR
* To aim at preparing the students, technologically competitive and make them ready to self-upgrade with the higher technical skills.

**Course Outcomes:**

* Understand the basic use of ERP Package and its role in integrating business functions.
* Explain the challenges of ERP system in the organization
* Apply the knowledge in implementing ERP system for business
* Evaluate the role of IT in taking decisions with MIS
* Create reengineered business processes with process redesign

**UNITI**

Introduction to ERP: Enterprise – An Overview Integrated Management Information, Business Modeling, Integrated Data Model Business Processing Reengineering(BPR), Data Warehousing, Data Mining, On-line Analytical Processing(OLAP), Supply Chain Management (SCM), Customer Relationship Management(CRM),

**UNITII**

Benefits of ERP: Reduction of Lead-Time, On-time Shipment, Reduction in Cycle Time, Improved Resource Utilization, Better Customer Satisfaction, Improved Supplier Performance, Increased Flexibility, Reduced Quality Costs, Improved Information Accuracy and Design-making Capability

**UNITIII**

ERP Implementation Lifecycle: Pre-evaluation Screening, Package Evaluation, Project Planning Phase, Gap Analysis, Reengineering, Configuration, Implementation Team Training, Testing, Going Live, End-user Training, Post-implementation (Maintenance mode)

**UNITIV**

BPR: Historical background: Nature, significance and rationale of business process reengineering (BPR), Fundamentals of BPR. Major issues in process redesign: Business vision and process objectives, Processes to be redesigned, Measuring existing processes,

**UNITV**

IT in ERP: Role of information technology (IT) and identifying IT levers. Designing and building a prototype of the new process: BPR phases, Relationship between BPR phases. MIS - Management Information System, DSS - Decision Support System, EIS - Executive Information System.

**Textbooks:**

1. Pankaj Sharma. “Enterprise Resource Planning”. Aph Publishing Corporation, New Delhi, 2004.
2. Alexis Leon, “Enterprise Resource Planning”, IV Edition, Mc.Graw Hill, 2019

**References:**

1. Marianne Bradford “Modern ERP”, 3rd edition.

2. “ERP making it happen Thomas f. Wallace and Michael

3. Directing the ERP Implementation Michael w pelphrey

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE)– IV-I Sem L T P C**

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| **(20A02706) ENERGY CONSERVATION AND AUDIT**  **(Skill Oriented Course – V)** |
| **Course Objectives:** |
| The following industry relevant skills of the competency ‘Undertake energy conservation and energy audit’ are expected to be developed in the students by undertaking   * Identification of energy losses and opportunities of energy conservation. * Implementation of energy conservation technique. * Apply energy conservation techniques in electrical installations. * Use Co-generation and relevant tariff for reducing losses in facilities. * Carryout energy audit for electrical system. |
| **Course Outcomes:** |
| At the end of the course the student will be able to:   * Understand energy conservation policies in India. * Design energy conservation techniques in electrical machines. * Apply energy conservation techniques in electrical installations, Co-generation and relevant tariff for reducing losses in facilities. * Design and analyze energy audit for electrical system. |
| **List of Experiments:** |
| Theory:  Different types of Electrical apparatus, ratings, units, Loads, efficiency calculations, power consumption calculations, improvement of p.f., lightening, fans, electricity tariff, need for energy saving, energy audit questionnaire  **List of Experiments:**  1. Analyze star labeled electrical apparatus and compare the data sheet (Pamphlet) of various star ratings.  2. Determine the ‘% loading’ and the related efficiency of given Induction motor at different loading  3. Determine the reduction in power consumption in star mode operation of Induction motor compared to delta mode at no load/ light loads.  4. Use APFC / PFC unit for improvement of p. f. of electrical load.  5. Compare power consumption of (Fluorescent and LED) lighting  6. Determine Net Energy Saving by Lamp replacements.  7. Determine Energy conservation in Fan by using Electronic Regulator  8. Analysis of electric bill based on tariff of Industrial consumer to reduce energy usage and electric bill  9. To analyze the energy bill of a commercial consumer and to suggest (if needed) suitable tariff to achieve energy conservation and reduction in energy bill  10. To interpret the energy bill of a residential consumer, suggest suitable tariff to achieve energy conservation and reduction in energy bill.  11. Estimate energy saving by improving power factor and load factor for given cases.  12. Prepare a sample energy audit questionnaire for the given industrial facility.  13. Prepare an energy audit report  14. Determination of rating of Inverter capacity for household applications |
| **References:** |
| 1. Guide Books no. 1 and 3 for National Certification Examination for Energy Managers and Energy Auditors  2. Energy Management and Conservation By Sharma, K. V., Venkataseshaiah P |
| **Online Learning Resources/Virtual Labs:** |
| **1.** [**https://nptel.ac.in/courses/108106022**](https://nptel.ac.in/courses/108106022) |

**OPEN ELECTIVES**

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-I Sem L T P C**

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| **(20A01505) BUILDING TECHNOLOGY**  **(Open Elective-I)** | | |
| **Course Objectives:** | | |
| * To know different types of buildings, principles and planning of the buildings. * To identify the termite control measure in buildings, and importance of grouping circulation, lighting and ventilation aspects in buildings. * To know the different modes of vertical transportation in buildings. * To know the utilization of prefabricated structural elements in buildings. * To know the importance of acoustics in planning and designing of buildings. | | |
| **Course Outcomes (CO):** | | |
| * Understand the principles in planning and design the buildings * To get different types of buildings, principles and planning of the buildings * To know the different methods of termite proofing in buildings. * Know the different methods of vertical transportation in buildings. * Know the implementation of prefabricated units in buildings and effect of earthquake on buildings. * Know the importance of acoustics in planning and designing of buildings. | | |
| **UNIT I** |  |  |
| Overview of the course, basic definitions, buildings-types-components-economy and design-principles of planning of buildings and their importance. Definitions and importance of grouping and circulation-lighting and ventilation-consideration of the above aspects during planning of building. | | |
| **UNIT II** |  |  |
| Termite proofing: Inspection-control measures and precautions-lighting protectionof buildings-general principles of design of openings-various types of fire protection measures to be considered while panning a building. | | |
| **UNIT III** |  |  |
| Vertical transportation in a building: Types of vertical transportation-stairs-different forms of stairs-planning of stairs-other modes of vertical transportation –lifts-ramps-escalators. | | |
| **UNIT IV** |  |  |
| Prefabrication systems in residential buildings-walls-openings-cupboards-shelves etc., planning and modules and sizes of components in prefabrication. Planning and designing of residential buildings against the earthquake forces, principles, seismic forces and their effect on buildings. | | |
| **UNIT V** |  |  |
| Acoustics –effect of noise –properties of noise and its measurements, principles of acoustics of building. Sound insulation-importance and measures. | | |
| **Textbooks:** | | |
| 1. Building construction by Varghese, PHI Learning Private Limited 2nd Edition 2015 2. Building construction by Punmia.B.C, Jain.A.K and Jain.A.K Laxmi Publications 11th edition 2016 | | |
| **Reference Books:** | | |
| 1. National Building Code of India, Bureau of Indian Standards 2. Building construction-Technical teachers training institute, Madras, Tata McGraw Hill. 3. Building construction by S.P.Arora and S.P.BrndraDhanpat Rai and Sons Publications, New Delh 2014 edition | | |
| <https://nptel.ac.in/courses/105102206>  https://nptel.ac.in/courses/105103206 | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-I Sem L T P C**

**3 0 0 3**

**(20A03505) 3D PRINTING TECHNOLOGY**

**(Open Elective-I)**

**Course Objectives:**

* Familiarize techniques for processing of CAD models for rapid prototyping.
* Explain fundamentals of rapid prototyping techniques.
* Demonstrate appropriate tooling for rapid prototyping process.
* Focus Rapid prototyping techniques for reverse engineering.
* Train Various Pre – Processing, Processing and Post Processing errors in RP Processes.

**Course Outcomes:**

* Use techniques for processing of CAD models for rapid prototyping.
* Understand and apply fundamentals of rapid prototyping techniques.
* Use appropriate tooling for rapid prototyping process.
* Use rapid prototyping techniques for reverse engineering.
* Identify Various Pre – Processing, Processing and Post Processing errors in RP processes.

**UNIT I Introduction to 3D Printing**

Introduction to Prototyping, Traditional Prototyping Vs. Rapid Prototyping (RP), Need for time compression in product development, Usage of RP parts, Generic RP process, Distinction between RP and CNC, other related technologies, Classification of RP.

**UNIT II Solid and Liquid Based RP Systems**

Working Principle, Materials, Advantages, Limitations and Applicationsof Fusion Deposition Modelling (FDM), Laminated Object Manufacturing (LOM), Stereo lithography (SLA), Direct Light Projection System (DLP) and Solid Ground Curing (SGC).

**UNIT III Powder Based & Other RP Systems**

**Powder Based RP Systems:** Working Principle,Materials, Advantages, Limitations and Applications of Selective Laser Sintering (SLS), Direct Metal Laser Sintering (DMLS), Laser Engineered Net Shaping (LENS) and Electron Beam Melting (EBM).

**Other RP Systems:** Working Principle,Materials, Advantages, Limitations and Applications of Three Dimensional Printing (3DP), Ballastic Particle Manufacturing (BPM) and Shape Deposition Manufacturing (SDM).

**UNIT IV Rapid Tooling & Reverse Engineering**

**Rapid Tooling:** Conventional Tooling Vs. Rapid Tooling, Classification of Rapid Tooling, Direct and Indirect Tooling Methods, Soft and Hard Tooling methods.

**Reverse Engineering (RE):** Meaning, Use, RE – The Generic Process, Phases of RE Scanning, Contact Scanners and Noncontact Scanners, Point Processing, Application Geometric Model, Development.

**UNIT V Errors in 3D Printing and Applications:**

Pre-processing, processing and post-processing errors, Part building errors in SLA, SLS, etc.

**Software:** Need for software, MIMICS, Magics, SurgiGuide, 3-matic, 3D-Doctor, Simplant, Velocity2, VoXim, Solid View, 3DView, etc., software, Preparation of CAD models, Problems with STL files, STL file manipulation, RP data formats: SLC, CLI, RPI, LEAF, IGES, HP/GL, CT, STEP.

**Applications:** Design, Engineering Analysis and planning applications, Rapid Tooling, Reverse Engineering, Medical Applications of RP.

**Textbooks:**

1. Chee Kai Chua and Kah Fai Leong, “3D Printing and Additive Manufacturing Principles and Applications” 5/e, World Scientific Publications, 2017.
2. Ian Gibson, David W Rosen, Brent Stucker, “Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing”, Springer, 2/e, 2010.

**Reference Books:**

1. Frank W.Liou, “Rapid Prototyping & Engineering Applications”, CRC Press, Taylor & Francis Group, 2011.
2. Rafiq Noorani, **“**Rapid Prototyping: Principles and Applications in Manufacturing”, John Wiley&Sons, 2006.

**Online Learning Resources:**

* NPTEL Course on Rapid Manufacturing.
* https://nptel.ac.in/courses/112/104/112104265/
* https://www.hubs.com/knowledge-base/introduction-fdm-3d-printing/
* https://slideplayer.com/slide/6927137/
* https://www.mdpi.com/2073-4360/12/6/1334
* https://www.centropiaggio.unipi.it/sites/default/files/course/material/2013-11-29%20-%20FDM.pdf
* https://lecturenotes.in/subject/197
* https://www.cet.edu.in/noticefiles/258\_Lecture%20Notes%20on%20RP-ilovepdf-compressed.pdf
* https://www.vssut.ac.in/lecture\_notes/lecture1517967201.pdf
* <https://www.youtube.com/watch?v=NkC8TNts4B4>

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-I Sem L T P C**

**3 0 0 3**

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| **(20A05505a) JAVA PROGRAMMING**  **(Open Elective Course – I)** | | |
| **Course Objectives:** | | |
| * To understand object-oriented concepts and problem-solving techniques * To obtain knowledge about the principles of inheritance and polymorphism * To implement the concept of packages, interfaces, exception handling and concurrency mechanism. * To design the GUIs using applets and swing controls. * To understand the Java Database Connectivity Architecture | | |
| **Course Outcomes:** | | |
| * Solve real-world problems using OOP techniques. * Apply code reusability through inheritance, packages and interfaces * Solve problems using java collection framework and I/O classes. * Develop applications by using parallel streams for better performance and develop applets for web applications. * Build GUIs and handle events generated by user interactions and Use the JDBC API to access the database. | | |
| **UNIT I** | **Introduction** |  |
| Introduction to Object Oriented Programming, The History and Evolution of Java, Introduction to Classes, Objects, Methods, Constructors, this keyword, Garbage Collection, Data Types, Variables, Type Conversion and Casting, Arrays, Operators, Control Statements, Method Overloading, Constructor Overloading, Parameter Passing, Recursion, String Class and String handling methods | | |
| **UNIT II** | **Inheritance, Packages, Interfaces** |  |
| Inheritance: Basics, Using Super, Creating Multilevel hierarchy, Method overriding, Dynamic Method Dispatch, Using Abstract classes, Using final with inheritance, Object class,  Packages: Basics, Finding packages and CLASSPATH, Access Protection, Importing packages.  Interfaces: Definition, Implementing Interfaces, Extending Interfaces, Nested Interfaces, Applying Interfaces, Variables in Interfaces. | | |
| **UNIT III** | **Exception handling, Stream based I/O** |  |
| Exception handling - Fundamentals, Exception types, Uncaught exceptions, using try and catch, multiple catch clauses, nested try statements, throw, throws and finally, built-in exceptions, creating own exception subclasses.  Stream based I/O (java.io) – The Stream Classes-Byte streams and Character streams, Reading console Input and Writing Console Output, File class, Reading and Writing Files, Random access file operations, The Console class, Serialization, Enumerations, Autoboxing, Generics. | | |
| **UNIT IV** | **Multithreading, The Collections Framework** |  |
| Multithreading: The Java thread model, creating threads, Thread priorities, Synchronizing threads, Interthread communication.  The Collections Framework (java.util): Collections overview, Collection Interfaces, The Collectionclasses- Array List, Linked List, Hash Set, Tree Set, Priority Queue, Array Deque. Hashtable, Properties, Stack, Vector, String Tokenizer, Bit Set, Date, Calendar, Random, Formatter, Scanner. | | |
| **UNIT V Applet, GUI Programming with Swings, Accessing Databases with JDBC** | | |
| Applet: Basics, Architecture, Applet Skeleton, requesting repainting, using the status window, passing parameters to applets  GUI Programming with Swings – The origin and design philosophy of swing, components and containers, layout managers, event handling, using a push button, jtextfield, jlabel and image icon, the swing buttons, jtext field, jscrollpane, jlist, jcombobox, trees, jtable, An overview of jmenubar, jmenu and jmenuitem, creating a main menu, show message dialog, show confirmdialog, show input dialog, show option dialog, jdialog, create a modeless dialog.  Accessing Databases with JDBC:  Types of Drivers, JDBC Architecture, JDBC classes and Interfaces, Basic steps in developing JDBC applications, Creating a new database and table with JDBC. | | |
| **Textbooks:** | | |
| 1. Java The complete reference, 9th edition, Herbert Schildt, McGraw Hill Education (India) Pvt. Ltd. 2. Java How to Program, 10th Edition, Paul Dietel, Harvey Dietel, Pearson Education. | | |
| **Reference Books:** | | |
| 1. Understanding Object-Oriented Programming with Java, updated edition, T. Budd, Pearson Education. 2. Core Java Volume – 1 Fundamentals, Cay S. Horstmann, Pearson Education. 3. Java Programming for core and advanced learners, Sagayaraj, Dennis, Karthik andGajalakshmi, University Press 4. Introduction to Java programming, Y. Daniel Liang, Pearson Education. 5. Object Oriented Programming through Java, P. Radha Krishna, University Press. 6. Programming in Java, S. Malhotra, S. Chaudhary, 2nd edition, Oxford Univ. Press. 7. Java Programming and Object-oriented Application Development, R.A. Johnson,   Cengage Learning. | | |
| **Online Learning Resources:** | | |
| <https://www.w3schools.com/java/java_oop.asp>  <http://peterindia.net/JavaFiles.html> | | |

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**B.Tech III-I Sem L T P C**

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| **(20A05602T) ARTIFICIAL INTELLIGENCE**  **Open Elective Course - I** | |  |
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| |  |  |  | | --- | --- | --- | | **Course Objectives:** | | | | This course is designed to:   * Introduce Artificial Intelligence * Teach about the machine learning environment * Present the searching Technique for Problem Solving * Introduce Natural Language Processing and Robotics | | | | **Course Outcomes:** | | | | After completion of the course, students will be able to   * Apply searching techniques for solving a problem * Design Intelligent Agents * Develop Natural Language Interface for Machines * Design mini robots * Summarize past, present and future of Artificial Intelligence | | | | **UNIT I** | **Introduction** | Lecture 9Hrs | | **Introduction**: What is AI, Foundations of AI, History of AI, The State of Art.  **Intelligent Agents**: Agents and Environments, Good Behaviour: The Concept of Rationality, The Nature of Environments, The Structure of Agents. | | | | **UNIT II** | **Solving Problems by searching** | Lecture 9 Hrs | | Problem Solving Agents, Example problems, Searching for Solutions, Uninformed Search Strategies, Informed search strategies, Heuristic Functions, Beyond Classical Search: Local Search Algorithms and Optimization Problems, Local Search in Continues Spaces, Searching with Nondeterministic Actions, Searching with partial observations, online search agents and unknown environments. | | | | **UNIT III** | **Reinforcement Learning & Natural Language Processing** | Lecture 8Hrs | | **Reinforcement Learning**: Introduction, Passive Reinforcement Learning, Active Reinforcement Learning, Generalization in Reinforcement Learning, Policy Search, applications of RL  **Natural Language Processing**: Language Models, Text Classification, Information Retrieval, Information Extraction. | | | | **UNIT IV** | **Natural Language for Communication** | Lecture 8 Hrs | | **Natural Language for Communication**: Phrase structure grammars, Syntactic Analysis, Augmented Grammars and semantic Interpretation, Machine Translation, Speech Recognition  **Perception**: Image Formation, Early Image Processing Operations, Object Recognition by appearance, Reconstructing the 3D World, Object Recognition from Structural information, Using Vision. | | | | **UNIT V** | **Robotics** | Lecture 10Hrs | | **Robotics**: Introduction, Robot Hardware, Robotic Perception, planning to move, planning uncertain movements, Moving, Robotic software architectures, application domains  **Philosophical foundations**: Weak AI, Strong AI, Ethics and Risks of AI, Agent Components, Agent Architectures, Are we going in the right direction, What if AI does succeed. | | | | **Textbooks:** | | | | * + - 1. Stuart J.Russell, Peter Norvig, “Artificial Intelligence A Modern Approach”, 3rd Edition, Pearson Education, 2019. | | | | **Reference Books:** | | | | 1. Nilsson, Nils J., and Nils Johan Nilsson. Artificial intelligence: a new synthesis. Morgan Kaufmann, 1998. 2. Johnson, Benny G., Fred Phillips, and Linda G. Chase. "An intelligent tutoring system for the accounting cycle: Enhancing textbook homework with artificial intelligence." Journal of Accounting Education 27.1 (2009): 30-39. | | | | **Online Learning Resources:** | | | | http://peterindia.net/AILinks.html  http://nptel.ac.in/courses/106106139/  https://nptel.ac.in/courses/106/105/106105152/ | | | | | |
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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-I Sem L T P C**

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| **(20A12502) MOBILE APPLICATION DEVELOPMENT USINGANDROID**  **(Open Elective-I)** | | |
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| **Course Objectives:** | | |
| * Facilitate students to understand android SDK. * Help students to gain a basic understanding of Android application development. * Inculcate working knowledge of Android Studio development tool. | | |
| **Course Outcomes:** | | |
| * Identify various concepts of mobile programming that make it unique from programming for other platforms. * Evaluate mobile applications on their design pros and cons. * Utilize rapid prototyping techniques to design and develop sophisticated mobile interfaces. * Develop mobile applications for the Android operating system that use basic and advanced phone features. * Demonstrate the deployment of applications to the Android marketplace for distribution. | | |
| **UNIT I** | **Introduction and Mobile User Interface Design** |  |
| Introduction to Android: The Android Platform, Android SDK, Android Studio Installation, Android Installation, building you First Android application, Understanding Anatomy of Android Application, Android Manifest file. | | |
| **UNIT II** | **Activities, Intents and Android User Interface** |  |
| Android Application Design Essentials: Anatomy of an Android applications, Android terminologies, Application Context, Activities, Services, Intents, Receiving and Broadcasting Intents, Android Manifest File and its common settings, Using Intent Filter, Permissions | | |
| **UNIT III** | **Advanced User Interface and Data Persistence** |  |
| Android User Interface Design Essentials: User Interface Screen elements, Designing User Interfaces with Layouts, Drawing and Working with Animation. | | |
| **UNIT IV** | **Android Services, Publishing Android Applications** |  |
| Testing Android applications, Publishing Android application, Using Android preferences, Managing Application resources in a hierarchy, working with different types of resources. | | |
| **UNIT V** | **Android Databases** |  |
| Using Common Android APIs: Using Android Data and Storage APIs, managing data using SQLite, Sharing Data between Applications with Content Providers, Using Android Networking APIs, Using Android Web APIs, Using Android Telephony APIs, Deploying Android Application to the World. | | |
| **Textbooks:** | | |
| 1. Lauren Darcey and Shane Conder, “Android Wireless Application Development”, Pearson Education, 2nd ed. (2011). 2. Jeff McWherter and Scott Gowell, "Professional Mobile Application Development," Wiley India, FirstEdition,2012. | | |
| **Reference Books:** | | |
| 1. Reto Meier, “Professional Android 2 Application Development”, Wiley India Pvt Ltd 2. Mark L Murphy, “Beginning Android”, Wiley India Pvt Ltd 3. Android Application Development All in one for Dummies by Barry Burd, Edition: I | | |
| **Online Learning Resources:** | | |
| 1. https://developer.android.com/ | | |

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**B.Tech III-I Sem L T P C**

**3 0 0 3**

**(20A27505) COMPUTER APPLICATIONS IN FOOD TECHNOLOGY**

**(Open Elective-1)**

**Course Objectives:**

* To know different software and applications in food technology.
* To understand the Chemical kinetics in food processing, Microbial distraction in thermal processing of food.
* To acquire knowledge on computer aided manufacturing and control of food machinery, inventory control, process control.

**Course Outcomes:**

* Students will gain knowledge on software in food technology, data analysis, Chemical kinetics, microbial distortion in thermal process
* Use of linear regression in analyzing sensory data, application of computer in some common food industries like, milk plant, bakery units & fruits vegetable plants.

**UNIT I**

Introduction to various software and their applications in food technology. Application of MS Excel to solve the problems of Food Technology, SPSS and JMP for data analysis, Pro-Engineering for design, Lab VIEW and SCADA for process control .

**UNIT II**

Chemical kinetics in food processing: Determining rate constant of zero order reaction First order rate constant and half-life of reactions. Determining energy of activation of vitamin degradation during food storage Rates of Enzymes catalyzed reaction. Microbial distraction in thermal processing of food. Determining decimal reduction time from microbial survival data, Thermal resistance factor, Z-values in thermal processing of food. Sampling to ensure that a lot is not contaminated with more than a given percentage Statistical quality control. Probability of occurrence in normal distribution. Using binomial distribution to determine probability of occurrence. Probability of defective items in a sample obtained from large lot

**UNIT III**

Sensory evaluation of food Statistical descriptors of a population estimated from sensory data obtained from a sample Analysis of variance**.** One factor, completely randomized design For two factor design without replication**.** Use of linear regression in analyzing sensory data. Mechanical transport of liquid food**.** Measuring viscosity of liquid food using a capillary tube viscometer . Solving simultaneous equations in designing multiple effect evaporator while using matrix algebra available in excel.

**UNIT I**V

Familiarization with the application of computer in some common food industries like, milk plant, bakery units & fruits vegetable plants, stating from the receiving of raw material up to the storage & dispatch of finished product.

**UNIT V**

Basic Introduction to computer aided manufacturing. Application of computers, instrumentation and control of food machinery, inventory control, process control etc.

**Recommended books:**

1. Computer Applications in Food Technology: Use of Spreadsheets in Graphical, Statistical and Process Analysis by R. Paul Singh, AP.
2. Manuals of MS Office.

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**B.Tech III-I Sem L T P C**

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|  | **(20A54501) OPTIMIZATION TECHNIQUES**  **(Open Elective- I)** |  |  |  |  |
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| **Course Objectives:** | | | | | |
| This course enables the students to classify and formulate real-life problem for modeling as optimization problem, solving and applying for decision making. | | | | | |
| **Course Outcomes:** Student will be able to | | | | | |
| * formulate a linear programming problem and solve it by various methods. * give an optimal solution in assignment jobs, give transportation of items from sources to destinations. * identify strategies in a game for optimal profit. * implement project planning. | | | | | |
| **UNIT I** |  |  | | | |
| Introduction to operational research-Linear programming problems (LPP)-Graphical method-Simplex method-Big M Method-Dual simplex method. | | | | | |
| **UNIT II** |  |  | | | |
| Transportation problems- assignment problems-Game theory. | | | | | |
| **UNIT III** |  |  | | | |
| CPM and PERT –Network diagram-Events and activities-Project Planning-Reducing critical events and activities-Critical path calculations. | | | | | |
| **UNIT IV** |  |  | | | |
| Sequencing Problems-Replacement problems-Capital equipment- Discounting costs- Group replacement. | | | | | |
| **UNIT V** |  |  | | | |
| Inventory models-various costs- Deterministic inventory models-Economic lot size-Stochastic inventory models- Single period inventory models with shortage cost. | | | | | |
| **Textbooks:** | | | | | |
| 1. Operations Research , S.D. Sharma. 2. Operations Research, An Introduction, Hamdy A. Taha, Pearson publishers. 3. Operations Research, Nita H Shah, Ravi M Gor, Hardik Soni, PHI publishers | | | | | |
| **Reference Books:** | | | | | |
| 1. Problems on Operations Research, Er. Prem kumargupta, Dr.D.S. Hira, Chand publishers 2. Operations Research, CB Gupta, PK Dwivedi, Sunil kumaryadav | | | | | |
| **Online Learning Resources:** | | | | | |
| <https://nptel.ac.in/content/storage2/courses/105108127/pdf/Module_1/M1L2slides.pdf>  <https://slideplayer.com/slide/7790901/>  <https://www.ime.unicamp.br/~andreani/MS515/capitulo12.pdf> | | | | | |

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**B.Tech III-I Sem L T P C**

**3 0 0 3**

**(20A56501) MATERIALS CHARACTERIZATION TECHNIQUES**

**(Open Elective- I)**

**Course Objectives**:

* To provide an exposure to different characterization techniques.
* To enlighten the basic principles and analysis of different spectroscopic techniques.
* To explain the basic principle of Scanning electron microscope along with its limitations and applications.
* To identify the Resolving power and Magnification of Transmission electron microscope and its applications.
* To educate the uses of advanced electric and magnetic instruments for characterization.

**Course Outcomes**: At the end of the course the student will be able

* To explain the structural analysis by X-ray diffraction.
* To understand the morphology of different materials using SEM and TEM.
* To recognize basic principles of various spectroscopic techniques.
* To study the electric and magnetic properties of the materials.
* To make out which technique can be used to analyse a material

**UNIT I**

Structure analysis by Powder X-Ray Diffraction: Introduction, Bragg’s law of diffraction, Intensity of Diffracted beams, Factors affecting Diffraction, Intensities, Structure of polycrystalline Aggregates, Determination of crystal structure, Crystallite size by Scherrer and Williamson-Hall (W-H)  Methods, Small angle X-ray scattering (SAXS) (in brief).

**UNIT II**

Microscopy technique -1 –Scanning Electron Microscopy (SEM)

Introduction, Principle, Construction and working principle of Scanning Electron Microscopy, Specimen preparation, Different types of modes used (Secondary Electron and Backscatter Electron), Advantages, limitations and applications of SEM.

**UNIT III**

Microscopy Technique -2 - Transmission Electron Microscopy (TEM): Construction and Working principle, Resolving power and Magnification, Bright and dark fields, Diffraction and image formation, Specimen preparation, Selected Area Diffraction, Applications of Transmission Electron Microscopy, Difference between SEM and TEM, Advantage and Limitations of Transmission Electron Microscopy.

**UNIT IV**

Spectroscopy techniques – Principle, Experimental arrangement, Analysis and advantages of the spectroscopic techniques – (i) UV-Visible spectroscopy (ii) Raman Spectroscopy, (iii) Fourier Transform infrared (FTIR) spectroscopy, (iv) X-ray photoelectron spectroscopy (XPS).

**UNIT V**

Electrical & Magnetic Characterization techniques: Electrical Properties analysis techniques (DC conductivity, AC conductivity) Activation Energy, Effect of Magnetic field on the electrical properties (Hall Effect). Magnetization measurement by induction method, Vibrating sample Magnetometer (VSM) and SQUID.

**Textbooks:**

1. Material Characterization: Introduction to Microscopic and Spectroscopic Methods –Yang

Leng – John Wiley & Sons (Asia) Pvt. Ltd. 2008

2. Handbook of Materials Characterization -by Sharma S. K. - Springer

**References:**

1. Fundamentals of Molecular Spectroscopy – IV Ed. – Colin Neville Banwell and Elaine M.

McCash, Tata McGraw-Hill, 2008.

2. Elements of X-ray diffraction – Bernard Dennis Cullity& Stuart R Stocks, Prentice Hall, 2001

3. Materials Characterization: Introduction to Microscopic and Spectroscopic Methods-[Yang Leng](https://www.wiley.com/en-us/search?pq=%7Crelevance%7Cauthor%3AYang+Leng)- John Wiley & Sons

4. Characterization of Materials 2nd Edition, 3 Volumes-Kaufmann E N -John Wiley (Bp)

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-I Sem L T P C**

**3 0 0 3**

**(20A51501) CHEMISTRY OF ENERGY MATERIALS**

**(Open Elective- I)**

**Course Objectives:**

* To make the student understand basic electrochemical principles such as standard electrode potentials, emf and applications of electrochemical principles in the design of batteries.
* To understand the basic concepts of processing and limitations of fossil fuels and Fuel cells & their applications.
* To impart knowledge to the students about fundamental concepts of hydrogen storage in different materials and liquification method
* Necessasity of harnessing alternate energy resources such as solar energy and its basic concepts.
* To understand and apply the basics of calculations related to material and energy flow in the processes.

**Course Outcomes**:

* Ability to perform simultaneous material and energy balances.
* Student learn about various electrochemical and energy systems
* Knowledge of solid, liquid and gaseous fuels
* To know the energy demand of world, nation and available resources to fulfill the demand
* To know about the conventional energy resources and their effective utilization
* To acquire the knowledge of modern energy conversion technologies
* To be able to understand and perform the various characterization techniques of fuels
* To be able to identify available nonconventional (renewable) energy resources and techniques to utilize them effectively

**UNIT I: Electrochemical Systems:** Galvanic cell, standard electrode potential, application of EMF, electrical double layer, dipole moments, polarization, Batteries-Lead-acid and Lithium ion batterie**s.**

**UNIT II: Fuel Cells:** Fuel cell working principle, Classification of fuel cells, Polymer electrolyte membrane (PEM) fuel cells, Solid-oxide fuel cells (SOFC), Fuel cell efficiency, Basic design of fuel cell,.

**UNIT III: Hydrogen Storage:** Hydrogen Storage, Chemical and Physical methods of hydrogen storage, Hydrogen Storage in metal hydrides, metal organic frame works (MOF), Carbon structures, metal oxide porous structures, hydrogel storage by high pressure methods. Liquifaction method.

**UNIT IV:Solar Energy:** Solar energy introduction and prospects, photo voltaic (PV) technology, concentrated solar power (CSP), Solar Fuels, Solar cells.

**UNIT V:** Photo and Photo electrochemical Conversions: Photochemical cells and applications of photochemical reactions, specificity of photo electrochemical cell, advantage of photoelectron catalytic conversions.

**References:**

1. Physical chemistry by Ira N. Levine
2. Essentials of Physical Chemistry, Bahl and Bahl and Tuli.
3. Inorganic Chemistry, Silver and Atkins
4. Fuel Cell Hand Book 7th Edition, by US Department of Energy (EG&G technical services and corporation)
5. Hand book of solar energy and applications by Arvind Tiwari and Shyam.
6. Solar energy fundamental, technology and systems by Klaus Jagar et.al.
7. Hydrogen storage by Levine Klebonoff

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-I Sem L T P C**

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| **(20A52501) ACADEMIC WRITING AND PUBLIC SPEAKING**  **(Open Elective-I)** |
| **Course Objectives:** |
| * To encourage all round development of the students by focusing on soft skills * To make the students aware of critical thinking skills and problem-solving skills * To develop leadership skills and organizational skills through group activities * To function effectively with heterogeneous teams |
| **Course Outcomes:** |
| * Memorize various elements of Academic Writing * Understand how to paraphrase sources and avoid plagiarism * Demonstrate the knowledge in writing a Research paper * Analyse different types of essays * Judge the speeches of others and know the positive strengths of speakers * Build confidence in giving an impactful presentation to the audience |
| **UNIT I**Introduction to Academic Writing  Introduction to Academic Writing – Essential Features of Academic Writing – Courtesy – Clarity – Conciseness – Correctness – Coherence– Completeness – Types – Descriptive, Analytical, Persuasive, Critical writing  **UNIT II**Academic Journal Article  Art of condensation- summarizing and paraphrasing - Abstract Writing, Technical/Research/Journal Paper Writing – Conference Paper writing - Editing, Proof Reading - Plagiarism  **UNIT III**  Essay & Book Report  Compare and Contrast – Argumentative Essay – Exploratory Essay – Features and Analysis of Sample Essays – Writing Book Report, Summarizing, Book Review-  **UNIT IV**  Public Speaking  Introduction, Nature, characteristics, significance of Public Speaking – Presentation – 4 Ps of presentation – Stage Dynamics – Answering Strategies –Analysis of Impactful Speeches- Speeches for Academic events  **UNIT V**  Public Speaking and Non-Verbal Delivery  Body Language – Kinesics – Oculesics – Proxemics – Haptics – Paralanguage  **Textbooks:**   1. Critical Thinking, Academic Writing and Presentation Skills: Mg University Edition Paperback – 1 January 2010 Pearson Education; First edition (1 January 2010) 2. A Course In Academic Writing Paperback – 1 January 2017Publisher ‏ : ‎ The Orient Blackswan; second edition (1 January 2017)   **Reference Books**:   1. A Handbook For Academic Writing and Composition Paperback – 1 January 2014 by Nzanmongi Jasmine PattonPublisher‏ : ‎ Pinnacle Learning; 1st edition (1 January 2014) 2. Effective Academic Writing Second Edition: 1: Student Book: The Paragraph Paperback – Student Edition, 9 June 2014by Alice Savage (Author), Masoud Shafiei (Author)Publisher ‏ : ‎ Oxford University Press; Student, Workbook edition (9 June 2014)   **Online Learning Resources:**  https://youtu.be/NNhTIT81nH8  https://www.youtube.com/watch?v=478ccrWKY-A  https://www.youtube.com/watch?v=nzGo5ZC1gMw  https://www.youtube.com/watch?v=Qve0ZBmJMh4 |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

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| **(20A01704) ENVIRONMENTAL ECONOMICS**  **(Open Elective Course - II)** | | |
| **Course Objectives:** | | |
| * To impart knowledge on sustainable development and economics of energy * To teach regarding environmental degradation and economic analysis of degradation * To inculcate the knowledge of economics of pollution and their management * To demonstrate the understanding of cost benefit analysis of environmental resources * To make the students to understand principles of economics of biodiversity | | |
| **Course Outcomes :** | | |
| After the completion of the course, the students will be able to know   * The information on sustainable development and economics of energy * The information regarding environmental degradation and economic analysis of degradation * The identification of economics of pollution and their management * The cost benefit analysis of environmental resources * The principles of economics of biodiversity | | |
| **UNIT I** |  |  |
| Sustainable Development: Introduction to sustainable development - Economy-Environment inter-linkages - Meaning of sustainable development - Limits to growth and the environmental Kuznets curve – The sustainability debate - Issues of energy and the economics of energy – Nonrenewable energy, scarcity, optimal resources, backstop technology, property research, externalities, and the conversion of uncertainty. | | |
| **UNIT II** |  |  |
| Environmental Degradation: Economic significance and causes of environmental degradation - The concepts of policy failure, externality and market failure - Economic analysis of environmental degradation – Equi –marginal principle. | | |
| **UNIT - III** |  |  |
| Economics of Pollution: Economics of Pollution - Economics of optimal pollution, regulation, monitoring and enforcement - Managing pollution using existing markets: Bargaining solutions – Managing pollution through market intervention: Taxes, subsidies and permits. | | |
| **UNIT IV** |  |  |
| Cost – Benefit Analysis: Economic value of environmental resources and environmental damage - Concept of Total Economic Value - Alternative approaches to valuation – Cost-benefit analysis and discounting. | | |
| **UNIT V** |  |  |
| Economics of biodiversity: Economics of biodiversity conservation - Valuing individual species and diversity of species -Policy responses at national and international levels. Economics of Climate Change – stern Report | | |
| **Textbooks:** | | |
| * + - 1. An Introduction to Environmental Economics by N. Hanley, J. Shogren and B. White Oxford University Press.(2001)       2. Blueprint for a Green Economy by D.W. Pearce, A. Markandya and E.B. Barbier Earthscan, London.(1989) | | |
| **Reference Books:** | | |
| * + - 1. Environmental Economics: An Elementary Introduction by R.K. Turner, D.W. Pearce and I. Bateman Harvester Wheatsheaft, London. (1994),       2. Economics of Natural Resources and the Environment by D.W. Pearce and R.K. Turner Harvester Wheat sheaf, London. (1990),       3. Environmental and Resource Economics: An Introduction by Michael S. Common and Michael Stuart 2ndEdition, Harlow: Longman.(1996),       4. Natural Resource and Environmental Economics by Roger Perman, Michael Common, Yue Ma and James Mc Gilvray 3rdEdition, Pearson Education.(2003), | | |
| **Online Learning Resources:**  <https://nptel.ac.in/courses/109107171> | | |
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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

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**(20A03605`) NON – CONVENTIONAL SOURCES OF ENERGY**

**(Open Elective-II)**

**Course Objectives:**

* To explain concept of various forms of renewable energy
* To outline division aspects and utilization of renewable energy sources for both domestics and industrial applications
* To analyse the environmental and cost economics of using renewable energy sources compared to fossil fuels*.*

**Course Outcomes:**

* Explain the basic concepts of solar radiation and solar collectors
* Develop Bio - Energy
* Explain the geothermal Energy
* Apply the principles of electrical technology to develop MHD power generator
* Utilize different wind parameters for design of rotor
* Make use of power curve for energy estimation

**UNIT I**

**Principles of Solar Radiation**:

Role and potential of new and renewable source, the solar energy option, Environmental impact of solar power, physics of the sun, the solar constant, extraterrestrial and terrestrial solar radiation, solar radiation on titled surface, instruments for measuring solar radiation and sun shine, solar radiation data.

**UNIT II**

**Solar Energy Collection & Storage**

**Solar Energy Collection**: Flat plate and concentrating collectors, classification of concentrating collectors, orientation and thermal analysis, advanced collectors.

**Solar Energy Storage and Applications**:

Different methods, Sensible, latent heat and stratified storage, solar ponds. Solar Applications solar heating technique, solar distillation and drying, photovoltaic energy conversion.

**UNIT III**

**Wind Energy &Biomass**

**Wind Energy**: Sources and potentials, horizontal and vertical axis windmills, performance characteristics, Betz criteria

**Biomass**: Principles of Bio-Conversion, Anaerobic/aerobic digestion, types of Bio-gas digesters, gas yield, combustion characteristics of bio-gas, utilization for cooking, I.C. Engine operation and economic aspects.

**UNIT IV**

**Geothermal Energy & Ocean Energy**

**Geothermal Energy**: Resources, types of wells, methods of harnessing the energy, potential in India.

**Ocean Energy**: OTEC, Principles utilization, setting of OTEC plants, thermodynamic cycles. **Tidal and wave energy:** Potential and conversion techniques, mini-hydel power plants, and their economics.

**UNIT V**

**Direct Energy Conversion**

Need for DEC, Carnot cycle, limitations, principles of DEC. Thermo-electric generators, Seebeck, Peltier and Joule Thomson effects, Figure of merit, materials, applications, MHD generators, principles, dissociation and ionization, hall effect, magnetic flux, Fuel cells, principles, faraday's law's, thermodynamic aspects, selection of fuels and operating conditions.

**Textbooks:**

* + - 1. Tiwari and Ghosal, Renewable energy resources, Narosa Publishing House-2004.
      2. G.D. Rai, Non-Conventional Energy Sources, Khanna Publications-1988.

**Reference Books:**

1. Twidell& Weir, Renewable Energy Sources, Routledge; 3/e, 2015.
2. Sukhatme S.P., Nayak.J.P, ‘Solar Energy – Principle of Thermal Storage and collection”, Tata McGraw Hill, 2008.
3. Sathyajith Mathew, Wind Energy Fundamentals, Resource Analysis and Economics, Springer Publications, 2006.
4. Wei Tong, Wind Power Generation and Wind Turbine Design, WIT Press, 2010.
5. Wind Power, Revised Edition: Renewable Energy for Home, Farm, and Business, Paul Gipe, Chelsea Green Publishing, 2004.
6. S.S. Rao, B.B. Parulekar, Energy Technology (Non Conventional, Renewable and Conventional), Khanna publications, 1994.

**Online Learning Resources:**

* https://nptel.ac.in/courses/103103206
* https://nptel.ac.in/courses/108108078
* https://onlinecourses.nptel.ac.in/noc21\_ph33/preview
* https://nptel.ac.in/courses/121106014
* https://mrcet.com/downloads/digital\_notes/EEE/31082020/IV-I%20SOLAR%20&%20WIND%20ELECTRICAL%20SYSTEMS%20DIGITAL%20NOTES%201.pdf
* <https://www.vssut.ac.in/lecture_notes/lecture1428910296.pdf>

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

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**(20A04704) SIGNAL PROCESSING**

**(Open Elective Course –II)**

**Course objectives:**

* Understand, represent and classify continuous time and discrete time signals and systems, together with the representation of LTI systems.
* Ability to represent continuous time signals (both periodic and non-periodic) in the time domain, sdomain and the frequency domain
* Understand the properties of analog filters, and have the ability to design Butterworth filters
* Understand and apply sampling theorem and convert a signal from continuous time to discrete time or from discrete time to continuous time (without loss of information)
* Able to represent the discrete time signal in the frequency domain
* Able to design FIR and IIR filters to meet given specifications

**Course Outcomes**:

* Understand and explain continuous time and discrete time signals and systems, in time and frequency domain
* Apply the concepts of signals and systems to obtain the desired parameter/ representation
* Analyse the given system and classify the system/arrive at a suitable conclusion
* Design analog/digital filters to meet given specifications
* Design and implement the analog filter using components/ suitable simulation tools
* Design and implement the digital filter using suitable simulation tools, and record the input and output of the filter for the given audio signal

**UNIT I**

Signal Definition, Signal Classification, System definition, System classification, for both continuous time and discrete time. Definition of LTI systems

**UNIT II**

Introduction to Fourier Transform, Fourier Series, Relating the Laplace Transform to Fourier Transform, Frequency response of continuous time systems

**UNIT III**

Frequency response of ideal analog filters, Salient features of Butterworth filters Design and implementation of Analog Butterworth filters to meet given specifications

**UNIT IV**

Sampling Theorem- Statement and proof, converting the analog signal to a digital signal. Practical sampling. The Discrete Fourier Transform, Properties of DFT. Comparing the frequency response of analog and digital systems.

**UNIT V**

Definition of FIR and IIR filters. Frequency response of ideal digital filters

Transforming the Analog Butterworth filter to the Digital IIR Filter using suitable mapping techniques, to meet given specifications. Design of FIR Filters using the Window technique, and the frequency sampling technique to meet given specifications Comparing the designed filter with the desired filter frequency response

**Textbooks:**

1. ‘Signals and Systems’, by Simon Haykin and Barry Van Veen, Wiley.

**References:**

1. 'Theory and Application of Digital Signal Processing', Rabiner and Gold
2. ‘Signals and Systems’, Schaum’s Outline series
3. ‘Digital Signal Processing’, Schaum’s Outline series

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**B.Tech III-II Sem L T P C**

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| |  | | --- | | **(20A04701b) INTRODUCTION TO INTERNET OF THINGS**  **(Open Elective Course-II)** | | **Course Objectives:**  Students will understand the concepts of Internet of Things and can able to build IoT applications.  **Course Outcomes:**   * Understand the concepts of Internet of Things * Identify hardware and software components of Internet of Things * Analyze basic communication protocols * Design IoT applications in different domain and be able to analyze their performance   **UNIT 1**  Introduction to IoT: Architectural overview, Design principles and needed capabilities, IoT Applications, Sensing, Actuation, Basics of Networking, M2M and IoT Technology Fundamentals-Devices and gateways, Data management, Business processes in IoT, Role of cloud in IoT  **UNIT II**  Elements of IoT: Hardware components – computing (Arduino, Raspberry Pi), communication, Sensing, Actuation, I/O interfaces Software Components- Programming APIs (Using python/Arduino) for communication protocols-MQTT, Zigbee, Bluetooth, CoAP, UDP, TCP  **UNIT III**  Sensing and Actuation: Definition of Sensor, Sensor features, Resolution, Classes, Different types of sensors, Actuator, Different types of Actuators, purpose of Sensors and Actuators in IoT  **UNIT IV**  IoT Application Development: Solution frame work for IoT Applications-Implementation of Device integration, Data acquisition and Integration, Device data storage on cloud/local server, Authentication, authorization of Devices  **UNIT V**  IoT Case Studies: IoT Case studies and mini projects based on industrial Automation, Transportation, Agriculture, Healthcare, Home Automation.  **Textbooks**:   1. Vijay Madisetti, ArshdeepBahga, “Internet of Things a Hands-On- Approach”,2014.   **References:**   1. Dr SRN Reddy, RachitThukral and Manasi Mishra ,” Introduction to Internet of Things”: A practical Approach” ETI Labs 2. Raj Kamal , “ Internet of Things: Architecture and Design”, McGraw Hill 3. Adrian McEwen, “Designing the Internet of Things”, Wiley Publishers, 2013 | | | |
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**B.Tech III-II Sem L T P C**

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| **(20A05605a) PRINCIPLES OF OPERATING SYSTEMS**  **(Open Elective Course – II)** | | |
| **Course Objectives:** | | |
| * Understand basic concepts and functions of operating systems * Understand the processes, threads and scheduling algorithms. * Expose the students with different techniques of handling deadlocks * Provide good insight on various memory management techniques * Explore the concept of file-system and its implementation issues | | |
| **Course Outcomes:** | | |
| * Demonstrate and understand of computer systems and operating systems functions * Distinguish between process and thread and classify scheduling algorithms * Solve synchronization and deadlock problems * Compare various memory management schemes * Explain file systems concepts and i/o management | | |
| **UNIT I** | **Introduction to Computer and Operating system** |  |
| Computer Types, Functional Units, Basic Operational Concepts, Number Representation and Arithmetic Operations, Character Representation, Performance, Historical Perspective, Memory Locations and Addresses, Memory operations, Instructions and Instruction Sequencing, Addressing modes  Architecture Operating System Structure, Operations Process, Memory, Storage Management, Protection and Security Computing Environments Operating System Services User Operating System Interface System Calls Types System Programs OS Structure OS Generation System Boot. | | |
| **UNIT II** | **Process, Threads and Scheduling** |  |
| Process Concept Scheduling Operations on Processes Cooperating Processes Inter-Process Communication Threads - Multithreading Models -Thread Libraries- Threading Issues – Scheduling Criteria Scheduling Algorithms Algorithm Evaluation. | | |
| **UNIT III** | **Process Synchronization and Deadlocks** |  |
| The Critical-Section Problem Synchronization Hardware Mutex Locks -Semaphores Classic Problems of Synchronization Critical Regions Monitors Deadlocks System Model Deadlock Characterization Methods for Handling Deadlocks Deadlock Prevention Deadlock Avoidance Deadlock Detection Recovery from Deadlock. | | |
| **UNIT IV** | **Memory Management** |  |
| Introduction - Swapping Contiguous Memory Allocation Paging Segmentation- Structure of the Page Table - Virtual Memory- Background Demand Paging Copy on Write Page Replacement Allocation of Frames Thrashing. | | |
| **UNIT V** | **Input/ Output and Files** |  |
| Overview of Mass Storage Structure - Disk Structure - Disk Scheduling and Management-File System Interface File Concept - Access Methods -Directory and Disk Structure- Directory Implementation -Allocation Methods- I/O Systems I/O Hardware- Application I/O Interface - Kernel I/O Subsystem. | | |
| **Textbooks:** | | |
| 1. Carl Hamacher, ZvonkoVranesic, SafwatZaky and NaraigManjikian, Computer Organization and Embedded Systems, Sixth Edition, Tata McGraw Hill, 2012. 2. Abraham Silberschatz, Peter B. Galvin and Greg Gagne, Operating Systems Concepts, Ninth Edition, Wiley,2012. | | |
| **Reference Books:** | | |
| 1. William Stallings, Operating Systems: Internals and Design Principles, Ninth Edition, Prentice-Hall, 2018. 2. Andrew Tanenbaum, Modern Operating Systems, Third Edition, Prentice Hall, 2009. | | |
| **Online Learning Resources:** | | |
| <https://nptel.ac.in/courses/106/106/106106144/>  <http://peterindia.net/OperatingSystems.html> | | |

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**B.Tech III-II Sem L T P C**

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| **(20A05605b) FOUNDATIONS OF MACHINE LEARNING**  **Open Elective Course– II**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | **Course Objectives:** | | | | * Acquire theoretical knowledge on setting hypothesis for pattern recognition. * Apply suitable machine learning techniques for data handling and to gain knowledge from it. * Evaluate the performance of algorithms and to provide solution for various real-world applications. | | | | **Course Outcomes (CO):** | | | | After completion of the course, students will be able to   1. Understand the characteristics of machine learning strategies. 2. Apply various supervised learning methods to appropriate problems. 3. Identify and integrate more than one technique to enhance the performance of learning. 4. Create probabilistic and unsupervised learning models for handling unknown pattern. 5. Analyse the co-occurrence of data to find interesting frequent patterns. 6. Pre-process the data before applying to any real-world problem and can evaluate its performance | | | | UNIT - I | **Introduction to Machine Learning** | Lecture 8Hrs | | What is machine learning, learning associations, classification, regression, unsupervised learning, reinforcement learning  Supervised Learning: learning a class from examples, learning multiple classes, model selection and generalization | | | | UNIT - II | **Parametric, Non-Parametric methods** | Lecture 9Hrs | | Parametric Methods: Introduction, maximum likelihood estimation, evaluating an estimator, parametric classification, regression, model selection procedures  Nonparametric Methods: Introduction, nonparametric density estimation: histogram estimator, kernel estimator, k-nearest neighbour estimator | | | | UNIT - III | **Multivariate Methods** | Lecture 9Hrs | | Multivariate Methods: Multivariate data, parameter estimation, estimation of missing values, multivariate normal distribution, multi variate classification | | | | UNIT - IV | **Dimensionality Reduction, Clustering** | Lecture 8Hrs | | Dimensionality Reduction: Introduction, subset selection, principal component analysis, singular value decomposition and matrix factorization  Clustering: Mixture densities, k-means clustering, expectation-maximization algorithm, mixtures of latent variables | | | | UNIT - V | **Deep Learning** | Lecture 8Hrs | | Deep Learning: Introduction, train multiple hidden layers, improving training convergence, regularization, convolution layers, tuning the network structure, learning sequences. | | | | Textbooks: | | | | 1. [EthemAlpaydin](https://mitpress.mit.edu/contributors/ethem-alpaydin), Introduction to Machine Learning, Fourth Edition, MIT Press, Fourth Edition, 2020 2. MehryarMohri, Afshin Rostamizadeh, Ameet Talwalkar "Foundations of Machine Learning”, MIT Press, 2012 | | | | Reference Books: | | | | 1. Marc Peter Deisenroth, A. Aldo Faisal, Cheng Soon Ong, “Mathematics for Machine Learning”, Cambridge University Press, 2019. 2. Stephen Marsland, “Machine Learning – An Algorithmic Perspective”, 2nd Edition, CRC Press, 2015. 3. Charu C. Aggarwal, “Data Classification Algorithms and Applications”, CRC Press, 2014. | | | | Online Learning Resources: | | | | 1. <https://bloomberg.github.io/foml/> 2. https://d1rkab7tlqy5f1.cloudfront.net/EWI/Over%20de%20faculteit/Afdelingen/Intelligent%20Systems/Pattern%20Recognition%20Laboratory/PR/Reading%20Group/Foundations\_of\_Machine\_Learning.pdf | | | | | | |  |  |  | |  | | | |  |  |  | |  | | | |  |  |  | |  | | | |  |  |  | |  | | | |  | | | | | |
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**B.Tech (IT)– III-II Sem L T P C**

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| **(20A05605c) DATA ANALYTICS USING R**  **(Open Elective-II)**  **Course Objectives:** | | |
| * Facilitate students to understand R programming * Help students to gain a basic understanding of Data Analytics * Inculcate working knowledge of plotting | | |
| **Course Outcomes:** | | |
| * Identify and execute basic syntax and programs in R * Perform the Matrix operations using R built in functions * Apply nonnumeric values in vectors * Create the list and data frames * Exploit the graph using ggplot2. | | |
| **UNIT I** | **Introduction to R Programming** |  |
| History and Overview of R- Basic Features of R-Design of the R System- Installation of R- Console and Editor Panes- Comments- Installing and Loading R Packages- Help Files and Function Documentation-Saving Work and Exiting R- Conventions- R for Basic Math- Arithmetic- Logarithms and Exponentials - E-Notation - Assigning Objects – Vectors - Creating a Vector-Sequences, Repetition, Sorting and Lengths – Subsetting and Element Extraction -Vector – Oriented Behavior. | | |
| **UNIT II** | **Matrices and Arrays** |  |
| Defining a Matrix – Defining a Matrix- Filling Direction- Row and Column Bindings- Matrix Dimensions-Subsetting- Row, Column, and Diagonal Extractions- Omitting and Overwriting- Matrix Operations and Algebra- Matrix Transpose- Identity Matrix- Matrix Addition and Subtraction- Matrix Multiplication-Matrix Inversion-Multidimensional Arrays-Subsets, Extractions and Replacements. | | |
| **UNIT III** | **Non-Numeric values** |  |
| Logical Values- Relational Operators- Characters- Creating a String- Concatenation- Escape Sequences-Substrings and Matching- Factors- Identifying Categories- Defining and Ordering Levels- Combining and Cutting. | | |
| **UNIT IV** | **Lists and Data frames** |  |
| List of Objects - Component Access – Naming – Nesting - Data Frames - Adding Data Columns and Combining Data Frames – Logical Record Subsets – Some Special Values – Infinity – NaN – NA -NULL – Attributes – Object - Class-Is-Dot Object-Checking Functions-As-Dot Coercion Functions | | |
| **UNIT V** | **Basic Plotting** |  |
| Using plot with Coordinate Vectors-Graphical Parameters-Automatic Plot Types-Title and Axis Labels-Color-Line and Point Appearances-Plotting Region Limits-Adding Points, Lines, and Text to an ExistingPlot-ggplot2 Package-Quick Plot with qplot-Setting Appearance Constants with Geoms—Reading and Writing Files- R-Ready Data Sets- Contributed Data Sets- Reading in External Data Files- Writing Out Data Files and Plots-AdHoc Object Read/Write Operations | | |
| **Textbooks:** | | |
| 1. Tilman M. Davies, “The Book of R-A First Programming, Statistics” Library of Congress Cataloging-in-Publication Data, 2016. | | |
| **Reference Books:** | | |
| 1. Hadley Wickham, Garrett Grolemund,”R for Data Science”,Oreilly Publication,2017.  2. Roger D. Peng, “R Programming for Data Science” Lean Publishing, 2016.  3. Steven Keller, “R ProgrammingforBeginners”,CreateSpaceIndependentPublishingPlatform2016. | | |
| **Online Learning Resources:** | | |
| 1. <https://www.coursera.org/learn/data-analysis-r> 2. https://www.careers360.com/courses-certifications/data-analysis-with-r-courses-brpg | | |

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**B.Tech III-II Sem L T P C**

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**(20A27605) FOOD REFRIGERATION AND COLD CHAIN MANAGEMENT**

**OPEN ELECTIVE II**

**Course Objectives:**

* To know the equipment available to store perishable items for a long time
* To understand to increase the storage life of food items

**Course Outcomes**

By the end of the course, the students will

* Understand various principles and theories involved in refrigeration systems
* Understand the different equipment useful to store the food items for a long period.
* Understand how to increase the storage life of food items

**UNIT I**

Principles of refrigeration: Definition, background with second law of thermodynamics, unit of refrigerating capacity, coefficient of performance; Production of low temperatures: Expansion of a liquid with flashing, reversible/ irreversible adiabatic expansion of a gas/ real gas, thermoelectric cooling, adiabatic demagnetization; Air refrigerators working on reverse Carnot cycle: Carnot cycle, reversed Carnot cycle, selection of operating temperatures;

**UNIT II**

Air refrigerators working on Bell Coleman cycle: Reversed Brayton or Joule or Bell Coleman cycle, analysis of gas cycle, polytropic and multistage compression; Vapour refrigeration: Vapor as a refrigerant in reversed Carnot cycle with p-V and T-s diagrams, limitations of reversed Carnot cycle; Vapour compression system: Modifications in reverse Carnot cycle with vapour as a refrigerant (dry vs wet compression, throttling vs isentropic expansion), representation of vapor compression cycle on pressure- enthalpy diagram, super heating, sub cooling;

**UNIT III**

Liquid-vapour regenerative heat exchanger for vapour compression system, effect of suction vapour super heat and liquid sub cooling, actual vapour compression cycle; Vapour-absorption refrigeration system: Process, calculations, maximum coefficient of performance of a heat operated refrigerating machine, Common refrigerants and their properties: classification, nomenclature, desirable properties of refrigerants- physical, chemical, safety, thermodynamic and economical; Azeotropes; Components of vapour compression refrigeration system, evaporator, compressor, condenser and expansion valve;

**UNIT IV**

Ice manufacture, principles and systems of ice production, Treatment of water for making ice, brines, freezing tanks, ice cans, air agitation, quality of ice; Cold storage: Cold store, design of cold storage for different categories of food resources, size and shape, construction and material, insulation, vapour barriers, floors, frost-heave, interior finish and fitting, evaporators, automated cold stores, security of operations; Refrigerated transport: Handling and distribution, cold chain, refrigerated product handling, order picking, refrigerated vans, refrigerated display;

**UNIT V**

Air-conditioning: Meaning, factors affecting comfort air-conditioning, classification, sensible heat factor, industrial air-conditioning, problems on sensible heat factor; Winter/summer/year round air-conditioning, unitary air-conditioning systems, central air-conditioning, physiological principles in air-conditioning, air distribution and duct design methods; design of complete air-conditioning systems; humidifiers and dehumidifiers; Cooling load calculations: Load sources, product cooling, conducted heat, convicted heat, internal heat sources, heat of respiration, peak load; etc.

**Textbooks:**

1. Arora, C. P. “Refrigeration and Air Conditioning”. Tata MC Graw Hill Publishing Co.Ltd., New Delhi. 1993.

**References:**

1. Adithan, M. and Laroiya, S. C. “Practical Refrigeration and Air Conditioning”. Wiley Estern Ltd., New Delhi 1991

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-II Sem L T P C**

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| **(20A54701) WAVELET TRANSFORMS AND ITS APPLICATIONS**  **(Open Elective-II)** | | |
| **Course Objectives:** | | |
| This course provides the students to understand Wavelet transforms and its applications. | | |
| **Course Outcomes:** | | |
| * Understand wavelets and wavelet expansion systems. * Illustrate the multi resolution analysis ad scaling functions. * Form fine scale to coarse scale analysis. * Find the lattices and lifting. * Perform numerical complexity of discrete wavelet transforms. * Find the frames and tight frames using fourier series. | | |
| **UNIT I** | Wavelets |  |
| Wavelets and Wavelet Expansion Systems - Wavelet Expansion- Wavelet Transform- Wavelet System- More Specific Characteristics of Wavelet Systems -Haar Scaling Functions and Wavelets -effectiveness of Wavelet Analysis -The Discrete Wavelet Transform the Discrete-Time and Continuous Wavelet Transforms. | | |
| **UNIT II** | A Multiresolution Formulation of Wavelet Systems |  |
| Signal Spaces -The Scaling Function -Multiresolution Analysis - The Wavelet Functions - The Discrete Wavelet Transform- A Parseval's Theorem - Display of the Discrete Wavelet Transform and the Wavelet Expansion. | | |
| **UNIT III** | Filter Banks and the Discrete Wavelet Transform |  |
| Analysis - From Fine Scale to Coarse Scale- Filtering and Down-Sampling or Decimating -Synthesis - From Coarse Scale to Fine Scale -Filtering and Up-Sampling or Stretching - Input Coefficients - Lattices and Lifting - -Different Points of View. | | |
| **UNIT IV** | Time-Frequency and Complexity |  |
| Multiresolution versus Time-Frequency Analysis- Periodic versus Nonperiodic Discrete Wavelet Transforms -The Discrete Wavelet Transform versus the Discrete-Time Wavelet Transform- Numerical Complexity of the Discrete Wavelet Transform. | | |
| **UNIT V** | Bases and Matrix Examples |  |
| Bases, Orthogonal Bases, and Biorthogonal Bases -Matrix Examples - Fourier Series Example - Sine Expansion Example - Frames and Tight Frames - Matrix Examples -Sine Expansion as a Tight Frame Example. | | |
| **Textbooks:** | | |
| 1. C. Sidney Burrus, Ramesh A. Gopinath, “Introduction to Wavelets and Wavelets Transforms”,Prentice Hall, (1997). 2. James S. Walker, “A Primer on Wavelets and their Scientific Applications”, CRC Press, (1999). | | |
| **Reference Books:** | | |
| 1. Raghuveer Rao, “Wavelet Transforms”, Pearson Education, Asia. | | |
| Online Learning Resources: | | |
| <https://www.slideshare.net/RajEndiran1/introduction-to-wavelet-transform-51504915> | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-II Sem L T P C**

**3 0 0 3**

**(20A56701) PHYSICS OF ELECTRONIC MATERIALS AND DEVICES**

**(Open Elective-II)**

**Course Objectives:**

* To impart the fundamental knowledge on various materials, their properties and applications.
* To provide insight into various semiconducting materials, and their properties.
* To enlighten the characteristic behavior of various semiconductor devices.
* To provide the basics of dielectric and piezoelectric materials and their properties.
* To explain different categories of magnetic materials, mechanism and their advanced applications.

**Course Outcome:** At the end of the course the student will be able

* To understand the fundamentals of various materials.
* To exploit the physics of semiconducting materials
* To familiarize with the working principles of semiconductor-based devices.
* To understand the behaviour of dielectric and piezoelectric materials.
* To identify the magnetic materials and their advanced applications.

**UNIT I Fundamentals of Materials Science**

Introduction, Phase rule, Phase Diagram, Elementary idea of Nucleation and Growth, Methods of crystal growth. Basic idea of point, line and planar defects. Concept of thin films, preparation of thin films, Deposition of thin film using sputtering methods (RT and glow discharge).

**UNIT II Semiconductors**

Introduction, charge carriers in semiconductors, effective mass, Diffusion and drift, Diffusion and recombination, Diffusion length. The Fermi level & Fermi-Dirac distribution, Electron and Hole in quantum well, Change of electron-hole concentration- Qualitative analysis, Temperature dependency of carrier concentration, Conductivity and mobility, Effects of temperature and doping on mobility, High field effects.

**UNIT III Physics of Semiconductor devices**

Introduction, Band structure, PN junctions and their typical characteristics under equilibrium and under bias, Construction and working principles of: Light emitting diodes, Heterojunctions, Transistors, FET and MOSFETs.

**UNIT IV Dielectric Materials and their applications:**

Introduction, Dielectric properties, Electronic polarizability and susceptibility, Dielectric constant and frequency dependence of polarization, Dielectric strength and dielectric loss, Piezoelectric properties.

**UNIT V Magnetic Materials and their applications**

Introduction, Magnetism & various contributions to para and dia magnetism, Ferro and Ferri magnetism and ferrites, Concepts of Spin waves and Magnons, Anti-ferromagnetism, Domains and domain walls, Coercive force, Hysteresis, Nano-magnetism, Super-paramagnetism – Properties and applications.

**Textbooks**

1. Principles of Electronic Materials and Devices- S.O. Kasap, McGraw-Hill Education (India) Pvt. Ltd., 3rd edition, 2007.
2. Electronic Components and Materials- Grover and Jamwal, Dhanpat Rai and Co.

**Reference Books:**

1. Solid State Electronic Devices -B.G. Streetman and S. Banerjee, PHI Learning, 6th edition
2. Electronic Materials Science- Eugene A. Irene, , Wiley, 2005
3. An Introduction to Electronic Materials for Engineers-Wei Gao, Zhengwei Li, Nigel Sammes, World Scientific Publishing Co. Pvt. Ltd., , 2nd Edition,2011
4. A First Course In Material Science- by Raghvan, McGraw Hill Pub.
5. The Science and Engineering of materials- Donald R.Askeland, Chapman& Hall Pub.

**NPTEL courses links:**<https://nptel.ac.in/courses/113/106/113106062/>

<https://onlinecourses.nptel.ac.in/noc20_mm02/preview>, <https://nptel.ac.in/noc/courses/noc17/SEM1/noc17-mm07>

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-II Sem L T P C**

**3 0 0 3**

**(20A51701) CHEMISTRY OF POLYMERS AND ITS APPLICATIONS**

**Course Objectives:**

* To understand the basic principles of polymers
* To synthesize the different polymeric materials and their characterization by various instrumental methods.
* To impart knowledge to the students about fundamental concepts of Hydro gels of polymer networks, surface phenomenon by micelles
* To enumerate the applications of polymers in engineering

**Course Outcome**

* At the end of the course, the student will be able to:
* Understand the state of art synthesis of Polymeric materials
* Understand the hydro gels preparation, properties and applications in drug delivery system.
* Characterize polymers materials using IR, NMR, XRD.
* Analyze surface phenomenon fo micelles and characterise using photoelectron spectroscopy, ESCA and Auger spectroscopy

**UNIT I :** Polymers-Basics and Characterization

Basic concepts: monomers, repeat units, degree of polymerization, linear, branched and network polymers, classification of polymers, Polymerization: condensation, addition, radical chain, ionic and coordination and copolymerization. Average molecular weight concepts: number, weight and viscosity average molecular weights, polydispersity and molecular weight distribution Measurement of molecular weight: end group, viscosity, light scattering, osmotic and ultracentrifugation methods, analysis and testing of polymers.

**Unit II** : Synthetic Polymers Addition and condensation polymerization processes – Bulk, Solution, Suspension and Emulsion polymerization.

Preparation and significance, classification of polymers based on physical properties, Thermoplastics, Thermosetting plastics, Fibers and elastomers, General Applications.

Preparation of Polymers based on different types of monomers, Olefin polymers, Diene polymers, nylons, Urea - formaldehyde, phenol - formaldehyde and melamine Epoxy and Ion exchange resins. Characterization of polymers by IR, NMR, XRD.

**UNIT III :** Natural Polymers & Modified cellulosics

Natural Polymers: Chemical & Physical structure, properties, source, important chemical modifications, applications of polymers such as cellulose, lignin, starch, rosin, shellac, latexes, vegetable oils and gums, proteins.

Modified cellulosics: Cellulose esters and ethers such as Ethyl cellulose, CMC, HPMC, cellulose acetals, Liquid crystalline polymers; specialty plastics- PES, PAES, PEEK, PEAK.

Learning Outcomes:

**UNIT IV:** Hydrogels of Polymer networks and Drug delivery

Definitions of Hydrogel, polymer networks, Types of polymer networks, Methods involved in hydrogel preparation, Classification, Properties of hydrogels, Applications of hydrogels in drug delivery.

Introduction to drug systems including, drug development, regulation, absorption and disposition, routes of administration and dosage forms. Advanced drug delivery systems and controlled release.

**UNIT V :** Surface phenomena

Surface tension, adsorption on solids, electrical phenomena at interfaces including electrokinetics, micelles, reverse micelles, solubilization. Application of photoelectron spectroscopy, ESCA and Auger spectroscopy to the study of surfaces.

**References :**

1. A Text book of Polymer science, Billmayer
2. Organic polymer Chemistry, K.J.Saunders, Chapman and Hall
3. Advanced Organic Chemistry, B.Miller, Prentice Hall
4. Polymer Chemistry – G.S.Mishra
5. Polymer Chemistry – Gowarikar
6. Physical Chemistry –Galston
7. Drug Delivery- Ashim K. Misra

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**B.Tech IV-I Sem L T P C**

**3 0 0 3**

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| **(20A01705) COST EFFECTIVE HOUSING TECHNIQUES**  **(Open Elective Course - III)** | | |
| **Course Objectives:** | | |
| * To understand the requirements of structural safety for future construction. * To know about the housing scenario, housing financial systems land use and physical * planning for housing and housing the urban poor * To know the traditional practices of rural housing * To know the different innovative cost-effective construction techniques * To know the alternative building materials for low-cost housing. | | |
| **Course Outcomes:** | | |
| * To know the repair and restore action of earthquake damaged non engineered buildings and ability to understand the requirements of structural safety for future construction * To know about the housing scenario, housing financial systems land use and physical planning for housing and housing the urban poor * Apply the traditional practices of rural housing * Understand the different innovative cost-effective construction techniques * Suggest the alternative building materials for low-cost housing | | |
| **UNIT I** |  |  |
| 1. **Housing Scenario: Introducing** - Status of urban housing - Status of Rural Housing 2. **Housing Finance**: Introducing - Existing finance system in India - Government role as facilitator - Status at Rural Housing Finance - Impedimently in housing finance and related issues 3. **Land use and physical planning for housing: Introduction**- Planning of urban land - Urban land ceiling and regulation act - Efficiency of building bye lass - Residential Densities 4. **Housing the urban poor: Introduction** - Living conditions in slums - Approaches and strategies for housing urban poor | | |
| **UNIT II** |  |  |
| **Development and adoption of low-cost housing technology**  Introduction - Adoption of innovative cost effective construction techniques - Adoption of precast elements in partial prefatroices - Adopting of total prefactcation of mass housing in India- General remarks on pre cast rooting/flooring systems -Economical wall system - Single Brick thick loading bearing wall - 19cm thick load bearing masonry walls - Half brick thick load bearing wall – Fly-ash gypsum thick for masonry - Stone Block masonry - Adoption of precast R.C. plank and join system for roof/floor in the building | | |
| **UNIT III** |  |  |
| **Alternative building materials for low cost housing**  Introduction - Substitute for scarce materials – Ferro-cement - Gypsum boards - Timber substitutions - Industrial wastes - Agricultural wastes - alternative building maintenance  **Low cost Infrastructure services:**  Introduce - Present status - Technological options - Low cost sanitation - Domestic wall - Water supply, energy | | |
| **UNIT IV** |  |  |
| **Rural Housing:** Introduction traditional practice of rural housing continuous - Mud Housing technology Mud roofs - Characteristics of mud - Fire treatment for thatch roof - Soil stabilization - Rural Housing programs | | |
| **UNIT V** |  |  |
| **Housing in Disaster prone areas:**  Introduction – Earthquake - Damages to houses - Traditional prone areas - Type of Damages and Railways of non-engineered buildings - Repair and restore action of earthquake Damaged non-engineered buildings recommendations for future constructions. Requirement’s of structural safety of thin precast roofing units against Earthquake forces Status of R& D in earthquake strengthening measures - Floods, cyclone, future safety | | |
| **Textbooks:** | | |
| 1. Building materials for low – income houses – International council for building research studies and documentation. 2. Hand book of low cost housing by A.K.Lal – Newage international publishers. 3. Low cost Housing – G.C. Mathur by South Asia Books | | |
| **Reference Books:** | | |
| 1. Properties of concrete – Neville A.m. Pitman Publishing Limited, London. 2. Light weight concrete, Academic Kiado, Rudhai.G – Publishing home of Hungarian Academy of Sciences 1963. 3. Modern trends in housing in developing countries – A.G. Madhava Rao, D.S. Rama chandra Murthy &G.Annamalai. E. & F. N. Spon  Publishers | | |
| **Online Learning Resources:** | | |
| <https://nptel.ac.in/courses/124107001> | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

**3 0 0 3**

**(20A03704) INTRODUCTION TO HYBRID AND ELECTRICAL VEHICLES**

**(Open Elective-III)**

**Course Objectives:**

* Provide good foundation on hybrid and electrical vehicles.
* To address the underlying concepts and methods behind power transmission in hybrid and electrical vehicles.
* Familiarize energy storage systems for electrical and hybrid transportation.
* To design and develop basic schemes of electric vehicles and hybrid electric vehicles.

**Course Outcomes:**

* Explain the working of hybrid and electric vehicles
* Choose a suitable drive scheme for developing an hybrid and electric vehicles depending on resources
* Develop the electric propulsion UNIT and its control for application of electric vehicles
* Choose proper energy storage systems for vehicle applications
* Design and develop basic schemes of electric vehicles and hybrid electric vehicles

**UNIT I Electric Vehicle Propulsion and Energy Sources**

Introduction to electric vehicles, vehicle mechanics - kinetics and dynamics, roadway fundamentals propulsion system design - force velocity characteristics, calculation of tractive power and energy required, electric vehicle power source - battery capacity, state of charge and discharge, specific energy, specific power, Ragone plot. Battery modelling - run time battery model, first principle model, battery management system- soc measurement, battery cell balancing. Traction batteries - nickel metal hydride battery, Li-Ion, Li-polymer battery.

**UNIT II Electric Vehicle Power Plant and Drives**

Introduction electric vehicle power plants. Induction machines, permanent magnet machines, switch reluctance machines. Power electronic converters-DC/DC converters - buck boost converter, isolated DC/DC converter. Two quadrant chopper and switching modes. AC drives- PWM, current control method. Switch reluctance machine drives - voltage control, current control.

**UNIT III Hybrid and Electric Drive Trains**

Introduction hybrid electric vehicles, history and social importance, impact of modern drive trains in energy supplies. Hybrid traction and electric traction. Hybrid and electric drive train topologies. Power flow control and energy efficiency analysis, configuration and control of DC motor drives and induction motor drives, permanent magnet motor drives, switch reluctance motor drives, drive system efficiency.

**UNIT IV Electric and Hybrid Vehicles - Case Studies**

Parallel hybrid, series hybrid -charge sustaining, charge depleting. Hybrid vehicle case study –Toyota Prius, Honda Insight, Chevrolet Volt. 42 V systems for traction applications. Lightly hybridized vehicles and low voltage systems. Electric vehicle case study - GM EV1, Nissan Leaf, Mitsubishi Miev. Hybrid electric heavy-duty vehicles, fuel cell heavy duty vehicles.

**UNIT V Electric and Hybrid Vehicle Design**

Introduction to hybrid vehicle design. Matching the electric machine and the internal combustion engine. Sizing of propulsion motor, power electronics, drive system. Selection of energy storage technology, communications, supporting subsystem. Energy management strategies in hybrid and electric vehicles - energy management strategies- classification, comparison, implementation.

**Textbooks:**

1. Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, 2/e, CRC Press, 2003.
2. Amir Khajepour, [M. Saber Fallah](https://www.google.co.in/search?tbo=p&tbm=bks&q=inauthor:%22M.+Saber+Fallah%22&source=gbs_metadata_r&cad=4), [AvestaGoodarzi](https://www.google.co.in/search?tbo=p&tbm=bks&q=inauthor:%22Avesta+Goodarzi%22&source=gbs_metadata_r&cad=4), Electric and Hybrid Vehicles: Technologies, Modeling and Control - A Mechatronic Approach, illustrated edition, John Wiley & Sons, 2014.
3. Mehrdad Ehsani, YimiGao, Sebastian E. Gay, Ali Emadi, Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, CRC Press, 2004.

**Reference Books:**

1. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003.
2. John G. Hayes, [G. Abas Goodarzi](https://www.amazon.in/s/ref=dp_byline_sr_book_2?ie=UTF8&field-author=G.+Abas+Goodarzi&search-alias=stripbooks), Electric Powertrain: Energy Systems, Power Electronics and Drives for Hybrid, Electric and Fuel Cell Vehicles, 1/e, Wiley-Blackwell, 2018.

**Online Learning Resources:**

* https://archive.nptel.ac.in/courses/108/103/108103009/
* https://www.youtube.com/watch?v=wypbLRe9xUg
* https://www.youtube.com/watch?v=q6BYr5-fq5U
* https://www.youtube.com/watch?v=3E1SXG7VkQk
* https://www.iare.ac.in/sites/default/files/IARE\_HEV\_LN\_0.pdf
* <https://nptel.ac.in/courses/108102121>

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

**3 0 0 3**

**(20A04704) ELECTRONIC SENSORS**

**(Open Elective Course –III)**

**Course Objectives:**

* Learn the characterization of sensors.
* Known the working of Electromechanical, Thermal, Magnetic and radiation sensors
* Understand the concepts of Electro analytic and smart sensors
* Able to use sensors in different applications

**Course Outcomes**:

* Learn about sensor Principle, Classification and Characterization.
* Explore the working of Electromechanical, Thermal, Magnetic, radiation and Electro analytic sensors
* Understand the basic concepts of Smart Sensors
* Design a system with sensors

**UNIT I**

**Sensors / Transducers**: Principles, Classification, Parameters, Characteristics, Environmental

Parameters (EP), Characterization

**Electromechanical Sensors:** Introduction, Resistive Potentiometer, Strain Gauge, Resistance Strain Gauge, Semiconductor Strain Gauges -Inductive Sensors: Sensitivity and Linearity of the Sensor – Types-Capacitive Sensors: Electrostatic Transducer, Force/Stress Sensors Using Quartz Resonators, Ultrasonic Sensors

**UNIT II**

**Thermal Sensors**: Introduction, Gas thermometric Sensors, Thermal Expansion Type Thermometric Sensors, Acoustic Temperature Sensor ,Dielectric Constant and Refractive Index thermo sensors, Helium Low Temperature Thermometer ,Nuclear Thermometer ,Magnetic Thermometer ,Resistance Change Type Thermometric Sensors, Thermo emf Sensors, Junction Semiconductor Types, Thermal Radiation Sensors, Quartz Crystal Thermoelectric Sensors, NQR Thermometry, Spectroscopic Thermometry, Noise Thermometry, Heat Flux Sensors

**UNIT III**

Magnetic sensors: Introduction, Sensors and the Principles Behind, Magneto-resistive Sensors,

Anisotropic Magneto resistive Sensing, Semiconductor Magneto resistors, Hall Effect and Sensors, Inductance and Eddy Current Sensors, Angular/Rotary Movement Transducers, Synchros.

**UNIT IV**

Radiation Sensors: Introduction, Basic Characteristics, Types of Photo resistors/ Photo detectors, Xray and Nuclear Radiation Sensors, Fibre Optic Sensors

Electro analytical Sensors: The Electrochemical Cell, The Cell Potential - Standard Hydrogen

Electrode (SHE), Liquid Junction and Other Potentials, Polarization, Concentration Polarization, Reference Electrodes, Sensor Electrodes, Electro ceramics in Gas Media.

**UNIT V**

**Smart Sensors:** Introduction, Primary Sensors, Excitation, Amplification, Filters, Converters,

Compensation, Information Coding/Processing - Data Communication, Standards for Smart Sensor Interface, the Automation Sensors –Applications: Introduction, On-board Automobile Sensors (Automotive Sensors), Home Appliance Sensors, Aerospace Sensors, Sensors for Manufacturing –Sensors for environmental Monitoring

**Textbooks:**

1. “Sensors and Transducers - D. Patranabis” –PHI Learning Private Limited., 2003.
2. Introduction to sensors- John veteline, aravindraghu, CRC press, 2011

**References:**

1. Sensors and Actuators, D. Patranabis, 2nd Ed., PHI, 2013.
2. Make sensors: Terokarvinen, kemo, karvinen and villeyvaltokari, 1st edition, maker media,2014.
3. Sensors handbook- Sabriesoloman, 2nd Ed. TMH, 2009

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

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**(20A05704a) WEB TECHNOLOGIES**

**(Open Elective-III)**

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| **Course Objectives:** | | |
| The course is designed to Introduce the key technologies that have been developed as part of the birth and maturation of the World Wide Web. | | |
| **Course Outcomes:** | | |
| * Understand the Web essentials. * Develop web pages using XHTML * Apply style to web pages using CSS * Write scripts for client side * Develop and transform XML documents. | | |
| **UNIT I** | **Web Essentials: Clients, Servers, and Communication** |  |
| The Internet, Basic Internet protocols, WWW, HTTP request message, HTTP response message, Web clients, Web Servers, Case study. | | |
| **UNIT II** | **Markup Languages: XHTML 1.0** |  |
| An introduction to HTML, Basic XHTML syntax and semantics, fundamental HTML elements, Relative URLs, Lists, Tables, Frames, Forms, Defining XHTML’s abstract syntax, Creating HTML documents. | | |
| **UNIT III** | **Cascading Style Sheets** |  |
| Introduction, features, core syntax, style sheets and HTML, style rule cascading and inheritance, text properties, Box model, normal flow box layout, beyond the normal flow, lists, tables, cursor styles. | | |
| **UNIT IV** | **Client-side programming: JavaScript** |  |
| Basic syntax, variables and data types, statements, operators, literals, functions, objects, Arrays, built-in objects, JavaScript debuggers. | | |
| **UNIT V** | **Representing Web Data: XML** |  |
| Documents and vocabularies, Versions and declaration, Namespaces, Ajax, DOM and SAX parsers, transforming XML documents, XPath, XSLT, Displaying XML documents in Web browsers. | | |
| **Textbooks**: | | |
| 1. J.C. Jackson, Web technologies: A computer science perspective, Pearson. | | |
| **Reference Books:** | | |
| 1. Sebesta, Programming world wide web, Pearson. 2. Dietel and Nieto , Internet and World Wide Web – How to program, Pearson Education 3. Chris Bates , Web Programming, building internet applications, 2nd edition, WILEY, Dreamtech | | |
| **Online Learning Resources:** | | |
| <http://getbootstrap.com/>  <https://www.w3schools.com/whatis/>  <https://nptel.ac.in/courses/106105084> | | |

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**B.Tech IV-I Sem L T P C**

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| **(20A05704b) VR & AR FOR ENGINEERS**  **(Open Elective Course – III)** | | |
| **Course Objectives:** | | |
| * Introduce to the design of visualization tools * Demonstrate Virtual reality * Learn Virtual reality animation and 3D Art optimization * Understand the foundational principles describing how hardware, computer vision algorithms function * Explore the history of spatial computing and design interactions | | |
| **Course Outcomes:** | | |
| * Apply VR/MR/AR in various fields in industry * Design Data visualization tools * Design audio and video interaction paradigms * Apply technical and creative approaches to make successful applications and experiences. * Explain how the humans interact with computers | | |
| **UNIT I** |  |  |
| **Computer generated worlds:** what is augmented reality? what is virtual reality?  **Understanding virtual space:** defining visual space and content, defining position and orientation in three dimensions, navigation  **The Mechanics of Sight:** the visual path way, spatial vision, and Depth Cues.  **Component Technologies of Head mounted Displays:** Display fundamentals, related terminology and concepts, optical Architectures. | | |
| **UNIT II** |  |  |
| **Augmented Displays:** Binocular augmenting displays, Monocular augmenting displays.  **Fully immersive Displays:** PC-Console driven displays, smartphone based displays, CAVES and Walls, Hemispheres and Domes.  **The Mechanics of hearing:** Defining sound, the auditory pathway, sound cues and localization, the vestibular system.  **Audio displays:** Conventional audio | | |
| **UNIT III** |  |  |
| **The Mechanics of Feeling:** The Science of feeling, Anatomy and Composition of the skin.  **Tactile and force feedback Devices:**Haptic illusions, tactile feedback devices, Force feedback devices.  **Sensors for tracking Position, and orientation and motion:** introduction to sensor technologies, optical trackers, beacon trackers,electromagnetic trackers, inertial sensors, acoustic sensors.  **Devices to enable navigation and interaction:** 2D vs 3D interaction and navigation, the importance of a manual interface, hand and gesture tracking, whole body tracking, gaming and entertainment interfaces, navigating with your mind. | | |
| **UNIT IV** |  |  |
| **Gaming and Entertainment:**Virtual reality and the arts, gaming, immersive video/ cinematic virtual reality.  **Architecture and Construction:**Artificial spaces, architectural design: Manage group architectures, Construction management, real estate sales applications, architectural acoustics.  **Science and engineering:** Simulate and innovate, naval architecture and marine engineering, automotive engineering, aerospace engineering, nuclear engineering and manufacturing.  **Health and medicine**: advancing the field of medicine, training applications, treatment applications. | | |
| **UNIT** V |  |  |
| **Aerospace and Defence:** Flight simulation and training, mission planning and rehearsal, dismounted soldier situational awareness, advanced cockpit avionics, space operations.  **Education:** Tangible skills education, theory, knowledge acquisition and concept formation.  **Information control and big data visualization:** What is big data?, big data analytics and human vision.  **Telerobotics and Telepresence:** Defining Telerobotics and Telepresence, space applications and robonaut, undersea applications, Terrestrial and airborne applications. | | |
| **Textbooks**: | | |
| 1. Steve Aukstakalnis, “Practical Augmented Reality”, Pearson Education, 2017. | | |
| **Reference Books:** | | |
| 1. 1. Erin Pangilinan, Steve lukas, and Vasanth Mohan, “Creating Augmented& Virtual Realities”, O’REILLY | | |
| **Online Learning Resources:** | | |
| 1. https://www.coursera.org/learn/intro-augmented-virtual-mixed-extended-reality-technologies-applications-issues 2. https://www.coursera.org/learn/ar | | |

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**B.Tech IV-I Sem L T P C**

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|  | **(20A05704b) SOFTWARE ENGINEERING**  **(Open Elective Course – III)** |  |  |  |  |

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| **Course Objectives:** | | |
| * To learn the basic concepts of software engineering and life cycle models * To explore the issues in software requirements specification and enable to write SRS documents for software development problems * To elucidate the basic concepts of software design and enable to carry out procedural and object oriented design of software development problems * To understand the basic concepts of black box and white box software testing and enable to design test cases for unit, integration, and system testing * To reveal the basic concepts in software project management | | |
| **Course Outcomes (CO):** | | |
| After completion of the course, students will be able to   * Obtain basic software life cycle activity skills. * Design software requirements specifications for given problems. * Implement structure, object oriented analysis and design for given problems. * Design test cases for given problems. * Apply quality management concepts at the application level. | | |
| UNIT - I | **Basic concepts in software engineering and software project management** | Lecture 8Hrs |
| Basic concepts: abstraction versus decomposition, evolution of software engineering techniques, Software development life cycle (SDLC) models: Iterative waterfall model, Prototype model, Evolutionary model, Spiral model, RAD model, Agile models, software project management: project planning, project estimation, COCOMO, Halstead’s Software Science, project scheduling, staffing, Organization and team structure, risk management, configuration management. | | |
| UNIT - II | **Requirements analysis and specification** | Lecture 8Hrs |
| The nature of software, The Unique nature of Webapps, Software Myths, Requirements gathering and analysis, software requirements specification, Traceability, Characteristics of a Good SRS Document, IEEE 830 guidelines, representing complex requirements using decision tables and decision trees, overview of formal system development techniques, axiomatic specification, algebraic specification. | | |
| UNIT - III | **Software Design** | Lecture 9Hrs |
| Good Software Design, Cohesion and coupling, Control Hierarchy: Layering, Control Abstraction, Depth and width, Fan-out, Fan-in, Software design approaches, object oriented vs. function oriented design. Overview of SA/SD methodology, structured analysis, Data flow diagram, Extending DFD technique to real life systems, Basic Object oriented concepts, UML Diagrams, Structured design, Detailed design, Design review, Characteristics of a good user interface, User Guidance and Online Help, Mode-based vs Mode-less Interface, Types of user interfaces, Component-based GUI development, User interface design methodology: GUI design methodology. | | |
| UNIT - IV | **Coding and Testing** | Lecture 9Hrs |
| Coding standards and guidelines, code review, software documentation, Testing, Black Box Testing, White Box Testing, debugging, integration testing, Program Analysis Tools, system testing, performance testing, regression testing, Testing Object Oriented Programs. | | |
| UNIT - V | **Software quality, reliability, and other issues** | Lecture 9Hrs |
| Software reliability, Statistical testing, Software quality and management, ISO 9000, SEI capability maturity model (CMM), Personal software process (PSP), Six sigma, Software quality metrics, CASE and its scope, CASE environment, CASE support in software life cycle, Characteristics of software maintenance, Software reverse engineering, Software maintenance processes model, Estimation maintenance cost. Basic issues in any reuse program, Reuse approach, Reuse at organization level. | | |
| Textbooks: | | |
| 1. Rajib Mall, “Fundamentals of Software Engineering”, 5th Edition, PHI, 2018. 2. Pressman R, “Software Engineering- Practioner Approach”, McGraw Hill. | | |
| Reference Books: | | |
| 1. Somerville, “Software Engineering”, Pearson 2. 2. Richard Fairley, “Software Engineering Concepts”, Tata McGraw Hill. 3. JalotePankaj, “An integrated approach to Software Engineering”, Narosa | | |
| Online Learning Resources: | | |
| <https://nptel.ac.in/courses/106/105/106105182/>  <http://peterindia.net/SoftwareDevelopment.html> | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

**3 0 0 3**

**(20A27704) HUMAN NUTRITION**

**(OPEN ELECTIVE-III)**

**Course Objectives:**

* To get knowledge on Concepts and content of nutrition source and metabolic functions.
* To know about Balanced diets for various groups; Diets and disorders, recommended dietary allowances
* To learn about Epidemiology of under nutrition and over nutrition.
* To understand Nutrition and immunity.

**Course Outcomes:**

* To study the Salient features of Concepts and content of nutrition, Malnutrition, Nutrition education
* Assessment of nutritional status, disorders Food fad and faddism.

**UNIT I**

Concepts and content of nutrition: Nutrition agencies; Nutrition of community; Nutritional policies and their implementation; Metabolic function of nutrients. Nutrients: Sources, functions, digestion, absorption, assimilation and transport of carbohydrates, proteins and fats in human beings;

**UNIT II**

Water and energy balance: Water intake and losses; Basal metabolism- BMR; Body surface area and factors affecting BMR Formulation of diets: Classification of balanced diet; Balanced diets for various groups; Diets and disorders. Recommended dietary allowances (RDA); For various age group; According physiological status; Athletic and sports man; Geriatric persons

**UNIT III**

Malnutrition: Type of Malnutrition; Multi-factorial causes; Epidemiology of under nutrition and over nutrition; Nutrition and immunity.

**UNIT IV**

Nutrition education Assessment of nutritional status: Diet surveys; Anthropometry; Clinical examination; Biochemical assessment; Additional medical information

**UNIT V**

Blood constituents; Hormone types; Miscellaneous disorders Food fad and faddism. Potentially toxic substances in human food.

**Textbooks:**

1. Swaminathan M, Advanced Text Book on Food & Nutrition (Volume I and II) , The Bangalore Printing and Publishing Co.Ltd, Bangalore. 2006
2. Stewart Truswell, ABC of Nutrition (4th edition) , BMJ Publishing Group 2003, ISBN 0727916645.
3. Martin Eastwood, Principles of Human Nutrition , Blackwell Publishing, Boca Rotan

**Reference:**

1. Mike Lean and E. Combet ,Barasi’s Human Nutrition – A Health Perspective , Second Edition CRC Press, London
2. Introduction to Human Nutrition, Micheal J. G., Susan A.L. Aedin C. and Hester H.V, Wiley-Blackwell Publication, UK 2009 , ISBN 9781405168076
3. Bogert L.J., Goerge M.B, Doris H.C., Nutrition and Physical Fitness, W.B. Saunders Company, Toronto, Canada

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

**3 0 0 3**

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|  | **(20A54702) NUMERICAL METHODS FOR ENGINEERS**  **(OPEN ELECTIVE-III)** | |
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| **Course Objectives:** | | |
| This course aims at providing the student with the knowledge on various numerical methods for solving equations, interpolating the polynomials, evaluation of integral equations and solution of differential equations. | | |
| **Course Outcomes:** | | |
| * Apply numerical methods to solve algebraic and transcendental equations. * Understand fitting of several kinds of curves. * Derive interpolating polynomials using interpolation formulae. * Solve differential and integral equations numerically. | | |
| **UNIT I** | **Solution of Algebraic & Transcendental Equations** |  |
| Introduction-Bisection Method-Iterative method-Regula falsi method-Newton Raphson method. System of Algebraic equations: Gauss Jordan method-Gauss Siedal method. | | |
| **UNIT II** | **Curve Fitting** |  |
| Principle of Least squares- Fitting of curves- Fitting of linear, quadratic and exponential curves. | | |
| **UNIT III** | **Interpolation** |  |
| Finite differences-Newton’s forward and backward interpolation formulae – Lagrange’s formulae Gauss forward and backward formula, Stirling’s formula, Bessel’s formula | | |
| **UNIT IV** | **Numerical Integration** |  |
| Numerical Integration: Trapezoidal rule – Simpson’s 1/3 Rule – Simpson’s 3/8 Rule | | |
| **UNIT V Solution of Initial value problems to Ordinary differential equations** | | |
| Numerical solution of Ordinary Differential equations: Solution by Taylor’s series-Picard’s Method of successive Approximations-Modified Euler’s Method-Runge-Kutta Methods. | | |
| **Textbooks:** | | |
| 1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers. 2. Probability and Statistics for Engineers and Scientists, Ronald E. Walpole,PNIE. 3. Advanced Engineering Mathematics, by Erwin Kreyszig, Wiley India | | |
| **Reference Books:** | | |
| 1. Higher Engineering Mathematics, by B.V.Ramana, Mc Graw Hill publishers. 2. Advanced Engineering Mathematics, by Alan Jeffrey, Elsevier. | | |
| **Online Learning Resources**: | | |
| <https://slideplayer.com/slide/8588078/> | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

**3 0 0 3**

**(20A56702) SENSORS AND ACTUATORS FOR ENGINEERING APPLICATIONS**

**(OPEN ELECTIVE-III)**

**Course Objectives**:

* To provide exposure to various kinds of sensors and actuators and their engineering applications.
* To impart knowledge on the basic laws and phenomenon behind the working of sensors and actuators
* To enlighten the operating principles of various sensors and actuators
* To educate the fabrication of sensors
* To identify the required sensor and actuator for interdisciplinary application

**Course Outcomes:**

* To recognize the need of sensors and actuators
* To understand working principles of various sensors and actuators
* To identify different type of sensors and actuators used in real life applications
* To exploit basics in common methods for converting a physical parameter into an electrical quantity
* To make use of sensors and actuators for different applications

**UNIT I Introduction to Sensors and Actuators**

**Sensors**: Types of sensors: temperature, pressure, strain, active and passive sensors, General characteristics of sensors (Principles only), Materials used and their fabrication process: Deposition: Chemical Vapor Deposition, Pattern: photolithography and Etching: Dry and Wet Etching.

**Actuators:** Functional diagram of actuators, Types of actuators and their basic principle of working: Hydraulic, Pneumatic, Mechanical, Electrical, Magnetic, Electromagnetic, piezo-electric and piezo-resistive actuators, Simple applications of Actuators.

**UNIT II Temperature and Mechanical Sensors**

**Temperature Sensors**: Types of temperature sensors and their basic principle of working: Thermo-resistive sensors: Thermistors, Resistance temperature sensors, Silicon resistive sensors, Thermo-electric sensors: Thermocouples, PN junction temperature sensors

**Mechanical Sensors**: Types of Mechanical sensors and their basic principle of working: Force sensors: strain gauges, tactile sensors, Pressure sensors: semiconductor, piezoresistive, capacitive, VRP.

**UNIT III Optical and Acoustic Sensors**

**Optical Sensors**: Basic principle and working of: Photodiodes, Phototransistors and Photo-resistors based sensors, Photomultipliers, Infrared sensors: thermal, PIR, thermopiles

**Acoustic Sensors**: Principle and working of Ultrasonic sensors, Piezo-electric resonators, Microphones.

**UNIT IV Magnetic, Electromagnetic Sensors and Actuators**

Motors as actuators (linear, rotational, stepping motors), magnetic valves, inductive sensors (LVDT, RVDT, and Proximity), Hall Effect sensors, Magneto-resistive sensors, Magneto-strictive sensors and actuators, Voice coil actuators (speakers and speaker-like actuators).

**UNIT V Chemical and Radiation Sensors**

**Chemical Sensors**: Principle and working of Electro-chemical, Thermo-chemical, Gas, pH, Humidity and moisture sensors.

**Radiation Sensors**: Principle and working of Ionization detectors, Scintillation detectors, Geiger-Mueller counters, Semiconductor radiation detectors and Microwave sensors (resonant, reflection, transmission)

**Textbooks:**

1. Sensors and Actuators – Clarence W. de Silva, CRC Press, 2nd Edition, 2015

2. Sensors and Actuators, D.A.Hall and C.E.Millar, CRC Press, 1999

**Reference Books:**

1. Sensors and Transducers- D.Patranabhis, Prentice Hall of India (Pvt) Ltd. 2003

2. Measurement, Instrumentation, and Sensors Handbook-John G.Webster, CRC press 1999

3. Sensors – A Comprehensive Sensors- Henry Bolte, John Wiley.

4. Handbook of modern sensors, Springer, Stefan Johann Rupitsch.

5. Principles of Industrial Instrumentation By D. Patranabhis

**NPTEL courses links**

<https://onlinecourses.nptel.ac.in/noc21_ee32/preview>

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

**3 0 0 3**

**(20A51702) CHEMISTRY OF NANOMATERIALS AND APPLICATIONS**

**(OPEN ELECTIVE-III)**

**Course Objectives:**

* To understand synthetic principles of Nanomaterials by various methods
* To characterize the synthetic nanomaterials by various instrumental methods
* To enumerate the applications of nanomaterials in engineering

**Course Outcomes:**

* Understand the state of art synthesis of nano materials
* Characterize nano materials using ion beam, scanning probe methodologies, position sensitive atom probe and spectroscopic ellipsometry.
* Analyze nanoscale structure in metals, polymers and ceramics
* Analyze structure-property relationship in coarser scale structures
* Understand structures of carbon nano tubes

**UNIT I**

Introduction: Scope of nanoscience and nanotecnology, nanoscience in nature, classification of nanostructured materials, importance of nano materials.

Synthetic Methods**:** Bottom-Up approach**:** Sol-gel synthesis, microemulsions or reverse micelles, co-precipitation method, solvothermal synthesis, hydrothermal synthesis, microwave heating synthesis and sonochemical synthesis.

**UNIT II**

Top-Down approach: Inert gas condensation, arc discharge method, aerosol synthesis, plasma arc technique, ion sputtering, laser ablation, laser pyrolysis, and chemical vapour deposition method, electrodeposition method, high energy ball milling.

**UNIT III**

Techniques for characterization: Diffraction technique, spectroscopy techniques, electron microscopy techniques for the characterization of nanomaterials, BET method for surface area analysis, dynamic light scattering for particle size determination.

**UNIT IV**

Studies of Nano-structured Materials: Synthesis, properties and applications of the following nanomaterials, fullerenes, carbon nanotubes, core-shell nanoparticles, nanoshells, self- assembled monolayers, and monolayer protected metal nanoparticles, nanocrystalline materials, magnetic nanoparticles and important properties in relation to nanomagnetic materials, thermoelectric materials, non-linear optical materials, liquid crystals.

**UNIT V**

Engineering Applications of Nanomaterials

**Textbooks:**

1. NANO: The Essentials: T Pradeep, MaGraw-Hill, 2007.
2. Textbook of Nanoscience and nanotechnology: B S Murty, P Shankar, BaldevRai, BB Rath and James Murday, Univ. Press, 2012.

**References:**

1. Concepts of Nanochemistry; Ludovico Cademrtiri and Geoffrey A. Ozin& Geoffrey A. Ozin, Wiley-VCH, 2011.
2. Nanostructures & Nanomaterials; Synthesis, Properties & Applications: Guozhong Cao, Imperial College Press, 2007.
3. Nanomaterials Chemistry, C. N. R. Rao, Achim Muller, K.Cheetham, Wiley-VCH, 2007.

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

**3 0 0 3**

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| **(20A01706) HEALTH, SAFETY AND ENVIRONMENTAL MANAGEMENT PRACTICES**  **(Open Elective Course-IV)** | | |
| **Course Objectives:** | | |
| * To understand safety, health and environmental management. * To be familiar with hazard classification and assessment, hazard evaluation and hazard . control, environmental issues and management * To get exposed to accidents modeling, accident investigation and reporting, concepts of. HAZOP and PHA * To be familiar with safety measures in design and process operations. * To get exposed to risk assessment and management, principles and methods | | |
| **Course Outcomes:** | | |
| * To understand safety, health and environmental management. * To be familiar with hazard classification and assessment, hazard evaluation and hazard. * To get exposed to accidents modelling, accident investigation and reporting control, environmental issues and management * To get concepts of HAZOP and PHA. * To be familiar with safety measures in design and process operations. | | |
| **UNIT I** |  |  |
| Introduction to safety, health and environmental management - Basic terms and their definitions - Importance of safety - Safety assurance and assessment - Safety in design and operation - Organizing for safety. | | |
| **UNIT II** |  |  |
| Hazard classification and assessment - Hazard evaluation and hazard control.  Environmental issues and Management - Atmospheric pollution - Flaring and fugitive release - Water pollution - Environmental monitoring - Environmental management. | | |
| **UNIT III** |  |  |
| Accidents modelling - Release modelling - Fire and explosion modelling - Toxic release and dispersion Modelling | | |
| **UNIT IV** |  |  |
| Accident investigation and reporting - concepts of HAZOP and PHA.  Safety measures in design and process operations - Inserting, explosion, fire prevention, sprinkler systems. | | |
| **UNIT V** |  |  |
| Risk assessment and management - Risk picture - Definition and characteristics - Risk acceptance criteria - Quantified risk assessment - Hazard assessment - Fatality risk assessment - Risk management principles and methods. | | |
| **Textbooks:** | | |
| 1. Process Safety Analysis, by Skelton. B, Gulf Publishing Company, Houston, 210pp., 1997. 2. Risk Management with Applications from Offshore Petroleum Industry, by TerjeAven and Jan Erik Vinnem, Springer, 200pp., 2007. | | |
| **Reference Books:** | | |
| 1. Introduction to Safety and Reliability of Structures, by Jorg Schneider 2. Structural Engineering Documents Vol. 5, International Association for Bridge and Structural Engineering (IABSE), 138pp., 1997. 3. Safety and Health for Engineers, by Roger L. Brauer, John Wiley and Sons Inc. pp. 645-663, 2006. 4. Health, Safety and Environmental Management in Offshore and Petroleum Engineering, Srinivasan Chandrasekaran, John Wiley and Sons, 2016. | | |
| **Online Learning Resources:**<https://nptel.ac.in/courses/114106017> | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

**3 0 0 3**

**(20A03705) INTRODUCTION TO COMPOSITE MATERIALS**

**(Open Elective-IV)**

**Course Objectives:**

* Introduce composite materials and their applications.
* Build proper background for stress analysis in the design of composite structures.
* Familiarize various properties of composite materials.
* Focus on biodegradable composites.

**Course Outcomes:**

* Identify the practical applications of composites. (L3)
* Identify the polymer matrix composites. (L3)
* Classify of bio- degradable composites. (L2)
* Outline the various types of ceramic matrix materials. (L2)

**UNIT I Introduction to composites**

Fundamentals of composites – Definition – classification– based on Matrix – based on structure – Advantages and applications of composites - Reinforcement – whiskers – glass fiber – carbon fiber - Aramid fiber – ceramic fiber – Properties and applications.

**UNIT II Polymer matrix composites**

Polymers - Polymer matrix materials – PMC processes - hand layup processes – spray up processes – resin transfer moulding – Pultrusion – Filament winding – Auto clave based methods - Injection moulding – sheet moulding compound – properties and applications of PMCs.

**UNIT III Metal matrix composites**

Metals - types of metal matrix composites – Metallic Matrices. Processing of MMC – Liquid state processes – solid state processes – In-situ processes. Properties and applications of MMCs.

**UNIT IV Ceramic matrix composites**

Ceramic matrix materials – properties – processing of CMCs –Sintering - Hot pressing – Infiltration – Lanxide process – Insitu chemical reaction techniques – solgel polymer pyrolsis –SHS - Cold isostatic pressing (CIPing) – Hot isostatic pressing (HIPing). Properties and Applications of CCMs.

**UNIT V Advances & Applications of composites**

Advantages of carbon matrix – limitations of carbon matrix carbon fibre – chemical vapour deposition of carbon on carbon fibre perform. Properties and applications of Carbon-carbon composites. Composites for aerospace applications.Bio degradability, introduction of bio composites, classification, processing of bio composites, applications of bio composites - Mechanical, Biomedical, automobile Engineering.

**Textbooks:**

1. Chawla K.K, Composite materials, 2/e, Springer – Verlag, 1998.
2. Mathews F.L. and Rawlings R.D., Chapman and Hall, Composite Materials: Engineering and Science, 1/e, England, 1994.

**Reference Books:**

1. H K Shivanand, B V Babu Kiran, Composite Materials, ASIAN BOOKS, 2011.
2. A.B. Strong , Fundamentals of Composite Manufacturing, SME Publications, 1989.
3. S.C. Sharma, Composite materials, Narosa Publications, 2000.
4. Maureen Mitton, Hand Book of Bio plastics & Bio composites for Engineering applications, John Wiley publications, 2011.

**Online Learning Resources:**

* https://nptel.ac.in/courses/112104229
* https://nptel.ac.in/courses/112104168
* https://nptel.ac.in/courses/101104010
* https://nptel.ac.in/courses/105108124
* <https://nptel.ac.in/courses/112104221>

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

**3 0 0 3**

**(20A05705a) CYBER SECURITY**

**(Open Elective-III)**

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| **Course Objectives:** | | |
| The course is designed to provide awareness on different cyber crimes, cyber offenses, tools and methods used in cybercrime. | | |
| **Course Outcomes:** | | |
| * Classify the cybercrimes and understand theIndian ITA 2000 * Analyse the vulnerabilities in any computing system and find the solutions * Predict the security threats of the future * Investigate the protection mechanisms * Design security solutions for organizations | | |
| **UNIT I** | **Introduction to Cybercrime** |  |
| Introduction, Cybercrime, and Information Security, Who are Cybercriminals, Classifications of Cybercrimes, And Cybercrime: The legal Perspectives and Indian Perspective, Cybercrime and the Indian ITA 2000, A Global Perspective on Cybercrimes. | | |
| **UNIT II** | **Cyber Offenses: How Criminals Plan Them** |  |
| Introduction, How Criminals plan the Attacks, Social Engineering, Cyber stalking, Cyber Cafe and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector, Cloud Computing | | |
| **UNIT III** | **Cybercrime: Mobile and Wireless Devices** |  |
| Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies an Measures in Mobile Computing Era, Laptops. | | |
| **UNIT IV** | **Tools and Methods Used in Cybercrime** |  |
| Introduction, Proxy Servers and Anonymizers, Phishing, Password Cracking, Keyloggers and Spywares, Virus and Worms, Trojan Horse and Backdoors, Steganography, DoS and DDoS attacks, SQL Injection, Buffer Overflow. | | |
| **UNIT V** | **Cyber Security: Organizational Implications** |  |
| Introduction, Cost of Cybercrimes and IPR issues, Web threats for Organizations, Security and Privacy Implications, Social media marketing: Security Risks and Perils for Organizations, Social Computing and the associated challenges for Organizations. | | |
| **Textbooks:** | | |
| 1. Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and Sunil Belapure, Wiley INDIA. | | |
| **Reference Books:** | | |
| 1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press. 2. Introduction to Cyber Security, Chwan-Hwa(john) Wu,J.David Irwin. CRC Press T&F Group | | |
| **Online Learning Resources:** | | |
| <http://nptel.ac.in/courses/106105031/40>  <http://nptel.ac.in/courses/106105031/39>  <http://nptel.ac.in/courses/106105031/38> | | |

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**B.Tech IV-I Sem L T P C**

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| **(20A05705b) INTRODUCTION TO FULL STACK DEVELOPMENT**  **(Open Elective Course – IV)** | | |
| **Course Objectives:** | | |
| * To build foundation on HTML this will help developer to use HTML concepts for building responsive web application. * To Develop HTML based Single application for Browsers. * To Understand OOPs concepts and its applications by building competency in object –oriented Programming. * To implement frontend and backend scenarios using Web Sockets. * To become proficient in Bootstrap concepts. | | |
| **Course Outcomes:** | | |
| * Able to how to program a browser like using JavaScript, jQuery, Angular, or Vue. * Distinguishing trends in multi-device implementation. * Create webpages that function using external data. * Disambiguate the different structures that a no SQL database may represent. * Derive information from data and implement data into applications. | | |
| **UNIT I** |  |  |
| **e The Modern Web:** Rise of the Web, Mobile Web, The State of HTML, Applications vs Web Sites, Keeping Up.  **Planning Your Work: Identifying** Requirements, Defining the Work, Tracking the Work Continuous Improvement, Prioritization &Estimation, Managing Bugs, Continuous Delivery  **User Experience:** Information Architecture, Getting the User Experience Right, Polishing the User Experience, Implementing the User Experience. | | |
| **UNIT II** |  |  |
| **Designing Systems**: System Architectures, Identifying Concepts, Identifying User Interactions, Handling Commonalities, Working with Legacy and External Dependencies, Component Interactions, Applications vs. Modules, Cross-Functional Requirements, Caching, Designing for Failure, Designing Modules, Refactoring, Tools, Changing Your Architecture.  **Ethics:** Privacy, Cognitive Load, Energy Usage, Trust.  **Front End:** HTML, From Server to Browser, Styling, Components, Responsive Design, Progressive Enhancement to Progressively Enhance, or Not? Mobile First, Feature Detection, Progressive Enhancement of Style, When Not Using Progressive Enhancement, Search Engine Optimization, Build Tools. | | |
| **UNIT III** |  |  |
| **Testing:** Test-Driven Development, Test Pyramid, Behaviour-Driven Development, Three Amigos, Manual Testing, Visual Testing, Cross-Functional Testing,  **JavaScript:** Asynchronicity, JavaScript in the Browser, Offline-First Development, Document Object Model, Server-Side JavaScript, Table of Contents viii JavaScript Modules, Structuring Your JavaScript, JavaScript Types, Object-Oriented Programming, Functional Programming, Communicating Between Components, Connecting Components Together, Testing, Build Tools.  **Accessibility:** Accessible from the Start, Working with Assistive Technologies, Dealing with Interactive UI, Testing for Accessibility, Avoiding Common Mistakes. | | |
| **UNIT IV** |  |  |
| **APIs:** API Responsibilities, designing a REST API, Securing Your API, Event-Based APIs, Discovering APIs, Using APIs  **Storing Data**: [Types of Databases](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250033), [To SQL, or NoSQL?,](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250032)[Where to Store Your Data](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250031), [Accessing Data from Your App](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250030), Managing Your Data, Protecting Your Data.  **Security:** Trust, [Responding to Incidents](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250025), [The Golden Rule](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250024), [Threats](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250023), [Security Checklists](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250022), Passwords, Indirect Attacks. | | |
| **UNIT V** |  |  |
| **Deployment**: [Twelve Factor Apps](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250018), [Developer Machines](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250017), [Production Environments](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250016), [Moving Code into Production](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250015), [Configuring Your Box](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250014), [Infrastructure](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250013), [Immutable Infrastructure](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250012), [Continuous Delivery & Continuous Deployment](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250011).  **In Production:** [Fire Drills](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250009), [Run Books](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250008), [Monitoring](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250007), [Responding to Incidents](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250006)  **Constant Learning:** Collecting, [Experiments](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250003), [Analysing Results](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250002), [Hypothesis-Driven.](file:///E:\Finalized%20syllabus%20-%20Chenna%20Reddy\VII%20Sem%20Finalized%20Syllabus\IOT.docx#_TOC_250001) | | |
| **Textbook:** | | |
| 1. Chris Northwood, The full Stack Developer, Apress, 2018. | | |
| **Reference Books:** | | |
| 1. Modern Full-Stack Development: Using TypeScript, React, Node.js, Webpack, and Docker, Frank Zammetti. 2. Full Stack Web Development for Beginners, Riaz Ahmed. | | |
| **Online Learning Resources:** | | |
| 1. [Learn Full Stack Web Development with 40+ Projects and Exercises | Udemy](https://www.udemy.com/course/the-full-stack-web-development/?gclid=EAIaIQobChMI8bH41MCO-AIV85hmAh2U9AcGEAAYAyAAEgLOSvD_BwE&matchtype=e&utm_campaign=WebDevelopment_v.PROF_la.EN_cc.INDIA_ti.8322&utm_content=deal4584&utm_medium=udemyads&utm_source=adwords&utm_term=_._ag_82381206618_._ad_533094291831_._kw_full+stack+web+development+course_._de_c_._dm__._pl__._ti_kwd-78030061962_._li_9040221_._pd__._) | | |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

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|  | **(20A05705c) INDUSTRIAL IOT**  **(Open Elective-IV)** |  |  |  |  |
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| **Course Objectives:** | | | | | |
| * Acquire theoretical knowledge on Industrial Internet of Things. * Apply suitable machine learning techniques for data handling and to gain knowledge from it. * Evaluate the performance of algorithms for sensors and data transmission. | | | | | |
| **Course Outcomes:** | | | | | |
| * Understand the characteristics of Internet of Things and its industry strategies. * Apply various Internet of Things models to appropriate problems. * Identify and integrate more than one technology to enhance the performance. * Understand the sensors and data transmission used in Internet of Things. * Analyse the co-occurrence of data to find interesting frequent patterns. * Pre-process the data before applying to any real-world problem and can evaluate its performance. | | | | | |
| **UNIT I** | **Overview of Internet of Things** |  | | | |
| Introduction, IOT Architecture, Application –based IOT protocols, Cloud Computing, Fog Computing, Sensor Cloud, Big Data.  Overview of Industry 4.0 and Industrial Internet of Things: IIoT- Prerequisites of IIOT, Basics of CPS, CPS and IIOT, Applications of IIoT. | | | | | |
| **UNIT II** | **Industrial Internet of Things** |  | | | |
| Introduction, Industrial Internet Systems, Industrial sensing, Industrial sensing, Industrial Processes.  Business Models and Reference Architecture of IIoT: Definition of a business model, Business models of IOT, Business models of IIOT. | | | | | |
| **UNIT III** | **Key and On-site Technologies** |  | | | |
| Key Technologies: Off-site Technologies- Introduction, Cloud Computing- Necessity, Cloud Computing and IIot, Industrial Cloud Platform Providers, SLA, Requirements of Industry 4.0, Fog Computing.  On-site Technologies- Introduction, Augmented Reality- History, Categorization, Applications, Virtual Reality- History, Categorization, Applications. | | | | | |
| **UNIT IV** | **Sensors and Data Transmission** |  | | | |
| Sensors: Introduction to Sensors, Characteristics-Sensor calibration, Sensor profile, Operating voltage, Sensor Categories. Actuators:Introduction, Thermal Actuators, Hydraulic Actuators, Pneumatic Actuators, Electromechanical Actuators.  Industrial Data Transmission:Foundation fieldbus, Profibus, HART, Interbus, Bitbus. | | | | | |
| **UNIT V Machine learning and Data science, applications in healthcare** | | | | | |
| Machine Learning and Data Science in Industries:Introduction, Machine Learning, Categorization on ML, Applications and Data Science of ML in industries, Deep Learning, Applications of Deep Learning in industries.  Applications of Healthcare in Industries: Smart Devices, Advanced Technologies using in Healthcare, Open Research Issues to be Addressed. | | | | | |

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| **Textbooks:** |
| 1. S. Misra, C. Roy, and A. Mukherjee, 2020. Introduction to Industrial Internet of Things and Industry 4.0*.*CRC Press. |
| **Reference Books:** |
| 1. Industrial IoT. Available online: https://medium.com/iotforall/whatproduct-managers-need-to-know-about-industrial-iot-8c92eec1d9d2 2. IIoT Cloud Platforms. Available online: https://fr.farnell.com/willthere-be-a-dominant-iiot-cloud-platform. 3. Kajima, T. and Kawamura, Y., 1995. Development of a high-speed solenoid valve: Investigation of solenoids. IEEE Transactions on industrial electronics, 42(1), pp.1-8. |
| **Online Learning Resources:** |
| 1. <https://www.coursera.org/learn/industrial-internet-of-things> 2. https://www.coursera.org/specializations/developing-industrial-iot |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

**3 0 0 3**

**(20A27705) WASTE AND EFFLUENT MANAGEMENT**

**(OPEN ELECTIVE-IV)**

**Course Objectives:**

* To understand the wastewater treatment process.
* To gain knowledge on waste disposal in various ways.
* To know about advances in wastewater treatment.

**Course Outcomes:**

* Acquires knowledge on technologies used for chemical and biological methods of wastewater and effluent treatment

**UNIT I**

Wastewater Treatment an Overview: Terminology – Regulations – Health and Environment Concerns in wastewater management – Constituents in waste water inorganic – Organic and metallic constituents. Process Analysis and Selection: Components of waste water flows – Analysis of Data – Reactors used in waste water treatment – Mass Balance Analysis – Modeling of ideal and non ideal flow in Reactors – Process Selection

**UNIT II**

Waste disposal methods – Physical, Chemical & Biological; Economical aspects of waste treatment and disposal. Treatment methods of solid wastes: Biological composting, drying and incineration; Design of Solid Waste Management System: Landfill Digester, Vermicomposting Pit.

**UNIT III**

Introduction: Classification and characterization of food industrial wastes from Fruit and Vegetable processing industry, Beverage industry; Fish, Meat & Poultry industry, Sugar industry and Dairy industry. Chemical Unit Processes: Role of unit processes in waste water treatment chemical coagulation – Chemical precipitation for improved plant performance chemical oxidation – Neutralization – Chemical Storage

**UNIT IV**

Biological Treatment: Overview of biological Treatment – Microbial metabolism – Bacterial growth and energetics – Aerobic biological oxidation – Anaerobic fermentation and oxidation – Trickling filters – Rotating biological contractors – Combined aerobic processes – Activated sludge film packing.

**UNIT V**

Advanced Wastewater Treatment: Technologies used in advanced treatment – Classification of technologies. Removal of Colloids and suspended particles – Depth Filtration – Surface Filtration – Membrane Filtration- Absorption – Ion Exchange – Advanced oxidation process.

**Textbooks:**

1. Herzka A & Booth RG; “Food Industry Wastes: Disposal and Recovery”; Applied Science Pub Ltd. 1981,
2. Fair GM, Geyer JC & Okun DA; “Water & Wastewater Engineering”; John Wiley & Sons, Inc. 1986,

**References:**

1. GE; “Symposium: Processing Agricultural & Municipal Wastes”; AVI. 1973,
2. Inglett Green JH & Kramer A; “Food Processing Waste Management”; AVI. 1979,
3. Rittmann BE & McCarty PL; “Environmental Biotechnology: Principles and Applications”; Mc-Grow-Hill International editions2001,.
4. Bhattacharyya B C & Banerjee R; “Environmental Biotechnology”; Oxford University Press.
5. Bartlett RE; “ Wastewater Treatment; Applied Science” Pub Ltd.
6. G. Tchobanoglous, FI Biston, “Waste water Engineering Treatment and Reuse”: Mc Graw Hill, 2002.
7. “Industrial Waste Water Management Treatment and Disposal by Waste Water” 3rd Edition Mc Graw Hill 2008

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**B.Tech IV-I Sem L T P C**

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| **(20A54703) NUMBER THEORY AND ITS APPLICATIONS**  **(OPEN ELECTIVE-IV)** |
| **Course Objectives:** |
| This course enables the students to learn the concepts of number theory and its applications to information security. |
| **Course Outcomes:** |
| * Understand number theory and its properties. * Understand principles on congruences * Develop the knowledge to apply various applications * Develop various encryption methods and its applications. |
| **UNIT I Integers, Greatest common divisors and prime Factorization** |
| The well-ordering property-Divisibility-Representation of integers-Computer operations with integers-Prime numbers-Greatest common divisors-The Euclidean algorithm -The fundamental theorem of arithmetic-Factorization of integers and the Fermat numbers-Linear Diophantine equations |
| **UNIT II Congruences** |
| Introduction to congruences -Linear congruences-The Chinese remainder theorem-Systems of linear congruences |
| **UNIT III Applications of Congruences** |
| Divisibility tests-The perpetual calendar-Round-robin tournaments-Computer file storage and hashing functions. Wilson's theorem and Fermat's little theorem- Pseudo primes- Euler's theorem- Euler's p hi-function- The sum and number of divisors- Perfect numbers and Mersenne primes. |
| **UNIT IV Finite fields & Primality, factoring** |
| Finite fields- quadratic residues and reciprocity-Pseudo primes-rho method-fermat factorization and factor bases. |
| **UNIT V Cryptology** |
| Basic terminology-complexity theorem-Character ciphers-Block ciphers-Exponentiation ciphers- Public-key cryptography-Discrete logarithm-Knapsack ciphers- RSA algorithm-Some applications to computer science. |
| **Textbooks:** |
| 1. Elementary number theory and its applications, Kenneth H Rosen, AT & T Information systems & Bell laboratories. 2. A course in Number theory & Cryptography, Neal Koblitz, Springer. |
| **Reference Books:** |
| 1. An Introduction To The Theory Of Numbers, [Herbert S. Zuckerman](https://www.amazon.in/Herbert-S-Zuckerman/e/B00288HHJ4/ref=dp_byline_cont_book_1), [Hugh L. Montgomery](https://www.amazon.in/s/ref=dp_byline_sr_book_2?ie=UTF8&field-author=Hugh+L.+Montgomery&search-alias=stripbooks), [Ivan Niven](https://www.amazon.in/s/ref=dp_byline_sr_book_3?ie=UTF8&field-author=Ivan+Niven&search-alias=stripbooks), wiley publishers 2. Introduction to Analytic number theory-Tom M Apostol, springer 3. Elementary number theory, VK Krishnan, Universities press |
| Online Learning Resources: |
| <https://www.slideshare.net/ItishreeDash3/a-study-on-number-theory-and-its-applications> |

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

**3 0 0 3**

**(20A56703) SMART MATERIALS AND DEVICES**

**(OPEN ELECTIVE-IV)**

**Course Objectives**:

* To provide exposure to smart materials and their engineering applications.
* To impart knowledge on the basics and phenomenon behind the working of smart materials
* To enlighten the properties exhibited by smart materials
* To educate various techniques used to synthesize and characterize smart materials
* To identify the required smart material for distinct applications/devices

**Course Outcomes:**

* to recognize the need of smart materials
* to understand the working principles of smart materials
* to know different techniques used to synthesize and characterize smart materials
* to exploit the properties of smart materials
* to make use of smart materials for different applications

**UNIT I**

**Introduction**: Historical account of the discovery and development of smart materials, Two phases: Austenite and Martensite, Temperature induced phase changes, Shape memory effect, Pseudoelasticity, One-way shape memory effect, Two-way shape memory effect.

**UNIT II: Properties of Smart Materials**: Physical principles of optical, Electrical, Dielectric, Piezoelectric, Ferroelectric, Pyroelectric and Magnetic properties of smart materials

**UNIT III: Synthesis of smart materials**: Solid state reaction technique, Chemical route: Chemical vapour deposition, Sol-gel technique, Hydrothermal method, Co-precipitaiton. Green synthesis, Mechanical alloying and Thin film deposition techniques: Chemical etching, Sol-gel, spray pyrolysis.

**UNIT IV: Characterization techniques**: X-ray diffraction, Raman spectroscopy (RS), Fourier-transform infrared reflection (FTIR), UV-Visible spectroscopy, Scanning electron microscopy (SEM), Transmission electron microscopy, Atomic force microscopy (AFM) and Differential Scanning Calorimetry (DSC).

**UNIT V: Materials and Devices:** Characteristics of shape memory alloys, Magnetostrictive, Optoelectronic, Piezoelectric, Metamaterials, Electro-rheological and Magneto-rheological materials and Composite materials.

Devices based on smart materials: Sensors & Actuators, MEMS and intelligent devices, Future scope of the smart materials.

**Textbooks:**

1. Encyclopaedia of Smart Materials- Mel Schwartz, John Wiley & Sons, Inc.2002
2. Smart Materials and Structures - M. V. Gandhi and B.S. Thompson, Champman and Hall, 1992

**References:**

1. Smart Materials and Technologies- M. Addington and D. L. Schodek, , Elsevier, 2005.
2. Characterization and Application of smart Materials -R. Rai, Synthesis, , Nova Science, 2011.
3. Electroceramics: Materials, Properties, Applications -A.J. Moulson and J.M. Herbert, 2ndEdn., John Wiley & Sons, 2003.
4. Piezoelectric Sensorics: Force, Strain, Pressure, Acceleration and Acoustic 1. Emission Sensors, Materials and Amplifiers, G. Gautschi, Springer, 2002.
5. Optical Metamaterials: Fundamentals and Applications -W. Cai and V. Shalaev, springer,2010.
6. Smart Materials and Structures - P. L Reece, New Research, Nova Science, 2007

**NPTEL courses links**

<https://nptel.ac.in/courses/112/104/112104173/>

<https://nptel.ac.in/courses/112/104/112104251/>

https://nptel.ac.in/content/storage2/courses/112104173/Mod\_1\_smart\_mat\_lec

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech IV-I Sem L T P C**

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**(20A51703) GREEN CHEMISTRY AND CATALYSIS FOR SUSTAINABLE ENVIRONMENT (OPEN ELECTIVE-IV)**

**Course Objectives:**

* Learn an interdisciplinary approach to the scientific and societal issues arising from industrial chemical production, including the facets of chemistry and environmental health sciences that can be integrated to promote green chemistry and the redesign of chemicals, industrial processes and products.
* Understand the use of alternatives assessments that combine chemical, environmental health, regulatory, and business considerations to develop safer products.

**Course Outcomes:**

* Recognize and acquire green chemistry concepts and apply these ideas to develop respect for the inter connectedness of our world and an ethic of environmental care and sustainability.

**UNIT I: PRINCIPLES AND CONCEPTS OF GREEN CHEMISTRY**

Introduction, Green chemistry Principles, sustainable development and green chemistry, atom economy, atom economic: Rearrangement and addition reactions and un-economic reactions: Substitution, elimination and Wittig reactions, Reducing Toxicity. Waste - problems and Prevention: Design for degradation, Polymer recycling.

**UNIT II: CATALYSIS AND GREEN CHEMISTRY**

Introduction to catalysis, Heterogeneous catalysts: Basics of Heterogeneous Catalysis, Zeolites and the Bulk Chemical Industry, Heterogeneous Catalysis in the Fine Chemical and Pharmaceutical Industries, Catalytic Converters, Homogeneous catalysis: Transition Metal Catalysts with Phosphine Ligands, Greener Lewis Acids, Asymmetric Catalysis, Heterogenising the Homogenous catalysts, Phase transfer catalysis: Hazard Reduction, C–C Bond Formation, Oxidation Using Hydrogen Peroxide, Bio-catalysis and photo-catalysis with examples.

**UNIT III: ORGANIC SOLVENTS: ENVIRONMENTALLY BENIGN SOLUTIONS**

Organic solvents and volatile organic compounds, solvent free systems, supercritical fluids: Super critical carbondioxide, super critical water and water as a reaction solvent: water-based coatings, Ionic liquids as catalyst and solvent

**UNIT IV: EMERGING GREENER TECHNOLOGIES AND ALTERNATIVE ENERGY SOURCES**

Biomass as renewable resource, Energy: Fossil Fuels, Energy from Biomass, Solar Power, Other Forms of Renewable Energy, Fuel Cells, Chemicals from Renewable feedstocks: Chemicals from Renewable Feedstocks: Chemicals from Fatty Acids, Polymers from Renewable Resources, Some Other Chemicals from Natural Resources, Alternative Economies: The Syngas Economy, The Biorefinery, Design for energy efficiency: Photochemical Reactions: Advantages of and Challenges Faced by Photochemical Processes, Examples of Photochemical Reactions, Chemistry Using Microwaves: Microwave Heating, Microwave-assisted Reactions, Sonochemistry: Sonochemistry and Green Chemistry, Electrochemical Synthesis: Examples of Electrochemical Synthesis. Industrial applications of alternative environmentally benign catalytic systems for carrying out the important reactions such as selective oxidation, reduction and C-C bond formations (specific reactions).

**UNIT V: GREEN PROCESSES FOR GREEN NANOSCIENCE**

Introduction and traditional methods in the nanomaterials synthesis, Translating green chemistry principles for practicing Green Nanoscience. Green Synthesis of Nanophase Inorganic Materials and Metal Oxide Nanoparticles: Hydrothermal Synthesis, Reflux Synthesis, Microwave-Assisted Synthesis, Other methods for Green synthesis of metal and metal oxide nanoparticles, Green chemistry applications of Inorganic nanomaterials

**Textbooks:**

1. M. Lancaster, Green Chemistry an introductory text, Royal Society of Chemistry, 2002.
2. Paul T. Anastas and John C. Warner, Green Chemistry Theory and Practice, 4th Edition, Oxford

University Press, USA

**References:**

1. Green Chemistry for Environmental Sustainability, First Edition, Sanjay K. Sharma and AckmezMudhoo, CRC Press, 2010.
2. Edited by AlvisePerosa and Maurizio Selva , Hand Book of Green chemistry Volume 8:Green Nanoscience, wiley-VCH, 2013.

**HONORS**

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**B.Tech (EEE) L T P C**

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| **(20A02H01) ELECTRIC VEHICLE TECHNOLOGY & MOBILITY** | | |
| **Course Objectives:** | | |
| * Understand the fundamental concepts and principles of Electric vehicles * Apply the concepts to implement battery technology * Apply the concepts to implement charging technology * Understand the future trends in EVs | | |
| **Course Outcomes:** | | |
| The students will be able to:   * Understand the operation principle of electric vehicles, different policy perspectives and innovation in future mobility * Choose suitable motors and analyse different power electronics in EVs. * Understand the battery technology. * Understand future technology for EVs such as smart charging, wireless charging and solar EVs. | | |
| **UNIT I** | **INTRODUCTION** |  |
| Introduction to electric vehicles: EV verses gasoline vehicles, vehicle dynamics fundamentals, e-drivetrain, Electric motor, Power electronic in electric vehicles, Regenerative braking. | | |
| **UNIT II** | **BATTERY TECHNOLOGY** |  |
| Battery Technology for EVs: Storage technologies for EV, Battery working principles, Battery losses, Li-ion batteries, Battery pack and battery management system. | | |
| **UNIT III** | **CHARGING TECHNOLOGY** |  |
| Charging Technology of EVs: AC charging - Type 1,2,3, DC charging, Fast charging and its limitations, Smart charging and applications, Vehicle to X(V2X), X2V technology. | | |
| **UNIT IV** | **FUTURE TRENDS IN EVs** |  |
| Future trends in e-Vehicles: Wireless charging of EV, On-road charging of EV, Battery swap technology, Solar powered EVs, Charging EVs from renewables. | | |
| **UNIT V** | **E-MOBILITY** |  |
| E-mobility: electrification challenges, business, connected mobility and autonomous mobility case study in Indian Roadmap Perspective, Policy- EVs in infrastructure system, integration of EVs in smart grid, social dimensions of EVs. | | |
| **Textbooks:** | | |
| 1. Iqbal Hussain, “Electric & Hybrid Vehicles – Design Fundamentals”, Second Edition, CRC Press, 2011.  2. James Larminie, “Electric Vehicle Technology Explained”, John Wiley & Sons, 2003. | | |
| **Reference Books:** | | |
| 1. Mehrdad Ehsani, Yimin Gao, Ali Emadi, “Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals”, CRC Press, 2010.  2. Sheldon S. Williamson, Energy Management Strategies for Electric and Plug-in Hybrid Electric Vehicles, Springer, 2013.  3. Sandeep Dhameja, “Electric Vehicle Battery Systems”, Newnes, 2000  4. Tariq Muneer and Irene Illescas García, “The automobile, In Electric Vehicles: Prospects and Challenges”, Elsevier, 2017. | | |
| **Online Learning Resources:** | | |
| 1. <https://nptel.ac.in/courses/108106170> | | |

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| **(20A02H02) BATTERY MANAGEMENT SYSTEMS** | | |
| **Course Objectives:** | | |
| * Understand the basics of batteries and its parameters * Apply the concepts to create Battery Management System * Create Physical and Simulation models for Battery Management System * Design different Battery Management Systems | | |
| **Course Outcomes:** | | |
| After completion of this course, student will be able to   * Understand the role of battery management system * Identify the requirements of Battery Management System * Interpret the concept associated with battery charging / discharging process * Analyze various parameters of battery and battery pack * Design the model of battery pack | | |
| **UNIT I** | **INTRODUCTION** |  |
| Introduction to Battery Management System, Cells & Batteries, Nominal voltage and capacity, C rate, Energy and power, Cells connected in series, Cells connected in parallel, Electrochemical and lithium-ion cells, Rechargeable cell, Charging and Discharging Process, Overcharge and Undercharge, Modes of Charging | | |
| **UNIT II** | **BATTERY MANAGEMENT SYSTEM** |  |
| Introduction and BMS functionality, Battery pack topology, BMS Functionality, Voltage Sensing, Temperature Sensing, Current Sensing, BMS Functionality, High-voltage contactor control, Isolation sensing, Thermal control, Protection, Communication Interface, Range estimation, State-of charge estimation, Cell total energy and cell total power | | |
| **UNIT III** | **BATTERY STATE OF CHARGE AND STATE OF HEALTH ESTIMATION** |  |
| Battery state of charge estimation (SOC), voltage-based methods to estimate SOC, Model-based state estimation, Battery Health Estimation, Lithium-ion aging: Negative electrode, Lithium ion aging: Positive electrode, Cell Balancing, Causes of imbalance, Circuits for balancing | | |
| **UNIT IV** | **MODELLING AND SIMULATION** |  |
| Equivalent-circuit models (ECMs), Physics-based models (PBMs), Empirical modelling approach, Physics-based modelling approach, Simulating an electric vehicle, Vehicle range calculations, Simulating constant power and voltage, Simulating battery packs | | |
| **UNIT VDESIGN OF BATTERY MANAGEMENT SYSTEMS** | | |
| Design principles of battery BMS, Effect of distance, load, and force on battery life and BMS, energy balancing with multi-battery system | | |
| **Textbooks:** | | |
| 1. Plett, Gregory L. Battery management systems, Volume I: Battery modelling. Artech House, 2015.  2. Plett, Gregory L. Battery management systems, Volume II: Equivalent-circuit methods. Artech House, 2015. | | |
| **Reference Books:** | | |
| 1. Bergveld, H.J., Kruijt, W.S., Notten, P.H.L “Battery Management Systems -Design by Modelling” Philips Research Book Series 2002.  2. Davide Andrea,” Battery Management Systems for Large Lithium-ion Battery Packs” Artech House, 2010  3. Pop, Valer, et al. Battery management systems: Accurate state-of-charge indication for battery-powered applications. Vol. 9. Springer Science & Business Media, 2008. | | |
| Online Learning Resources: | | |
| **JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  **B.Tech (EEE) L T P C**  **3 1 0 4** | | |

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| **(20A02H03) SPECIAL MACHINES FOR ELECTRIC VEHICLES** | | |
| **Course Objectives:** | | |
| * Understand various Motor Drives useful for EV applications * Apply the concepts to implement various designs * Analyze performance of various Motor Drives * Evaluate the usage of specific drive for EV application | | |
| **Course Outcomes:** | | |
| After completion of this course, student will be able to   * Understand different special machines for electric vehicle application * Evaluate the performance of special machines for EVs * Determine the special machine and their drive requirement for EV application * Analyze the performance of multiphase machine for EVs | | |
| **UNIT I** | **PERMANENT MAGNET (PM) BRUSHLESS MOTOR DRIVES** |  |
| Structure of PM Brushless Machines, Principle of PM Brushless Machines Modeling of PM Brushless Machines, Inverters for PM Brushless Motors Motor Control, Design Criteria of PM Brushless Motor Drives for EVs, Design Examples of PM Brushless Motor Drives for EVs, Application, Advantages and Limitations for EVs. | | |
| **UNIT II** | **SWITCHED RELUCTANCE MOTOR DRIVE** |  |
| Structure of SR Machines, Principle of SR Machines, SR Converters Topologies, SR Motor Control, Design Criteria of SR Motor Drives for EVs, Examples of SR Motor Drives for EVs, Application, Advantages and Limitations for EVs. | | |
| **UNIT III** | **STATOR-PM MOTOR DRIVES** |  |
| Doubly-Salient PM Motor Drives, Flux-Reversal PM Motor Drives, Flux-Switching PM Motor Drives, Hybrid-Excited PM Motor Drives Flux-Mnemonic PM Motor Drives, Design Criteria of Stator-PM Motor Drives for EVs, Application, Advantages and Limitations for EVs. | | |
| **UNIT IV** | **MAGNETIC-GEARED MOTOR DRIVES** |  |
| Principle of MG Machines, Modeling of MG Machines, Inverters for MG Motors, MG Motor Control, Design Criteria of MG Motor Drives for EVs, Application, Advantages and Limitations for EVs | | |
| **UNIT V** | **ADVANCED MAGNETLESS MOTOR DRIVES AND MULTIPHASE MOTOR DRIVES** |  |
| Introduction of Advanced Magnetless technology, Synchronous Reluctance Motor Drives, Doubly-Salient DC Motor Drives, Flux-Switching DC Motor Drives, Design Criteria of Advanced Magnetless Motor Drives for EVs, Application, Advantages and Limitations for EVs.  Multiphase Induction Motor drives – principle, operation and control, Multiphase PMSM machine – principle, operation and control, Fault tolerant operation of multiphase drives | | |
| **Textbooks:** | | |
| 1. Mehrdad Ehsani, Yimin Gao, Sebatien Gay and Ali Emadi, “Modern Electric, Hybrid Electric and Fuel cell vehicles: Fundamentals, Theory and Design”, CRC Press, 2004.  2. James Larminie and John Loury, “Electric Vehicle Technology – Explained”, John Wiley & Sons Ltd, 2003. | | |

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| **Reference Books:** |
| 1. Sandeep Dhameja, “Electric Vehicle Battery Systems”, Butterworth – Heinemann, 2002.  2. Ronald K Jurgen, “Electric and Hybrid – Electric Vehicles”, SAE, 2002.  3. Ron Hodkinson and John Fenton, “Light Weight Electric/Hybrid Vehicle Design”, Butterworth – Heinemann, 2001.  4. Iqbal Husain, “Electric and Hybrid Vehicles- Design Fundamentals” CRC Press, 2011. |
| Online Learning Resources: |
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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech (EEE) L T P C**

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| **(20A02H04) GRID INTERFACE OF ELECTRIC VEHICLES** | | |
| **Course Objectives:** | | |
| * Understand the Grid interfacing concept of EVs * Analyze the EV impact on grid * Design new types of charging facilities for EVs * Evaluate the role of EV as ancillary service | | |
| **Course Outcomes:** | | |
| After completion of this course, student will be able to   * Understand the role of PEV as source in smart grid * Analyze Impact of EV on smart grid * Analyze the performance of EV parking lot on smart distribution system * Evaluate the role of EV as ancillary service | | |
| **UNIT I** | **INTRODUCTION TO SMART GRID AND PEV** |  |
| Introduction to smart grid and microgrid, Impact of PEVs on Distributed Energy Resources in the Smart Grid, V2G Technology and PEVs Charging Infrastructures | | |
| **UNIT IIIMPACT OF EV AND V2G ON THE SMART GRID AND RENEWABLE ENERGY SYSTEMS** | | |
| Types of Electric Vehicles, Motor Vehicle Ownership and EV Migration, Impact of Estimated EVs on Electrical Network, Impact on Drivers and the Smart Grid, Standardization and Plug-and-Play | | |
| **UNIT IIIPOWER CONVERSION TECHNOLOGY IN THE SMART GRID AND EV** | | |
| Impacts of EV Penetration on Grid Power Profile, Requirements of Its Control and Monitoring, Hybrid EV Powertrain Architectures, Control, Monitoring and Management Strategies of EV, V2G Communication System, System model of EV, Case study of three phase fault and its impact | | |
| **UNIT IVPLANNING, CONTROL AND MANAGEMENT STRATEGIES FOR PARKING LOTS FOR PEVs** | | |
| Introduction to PEV Charging Facility, Long-Term Planning for PEV Parking Lots, Control and Management of PEV Parking Lots - stages of implementation | | |
| **UNIT V** | **PEV AS ANCILLARY SERVICE IN SMART GRID** |  |
| Introduction to Ancillary Services, PEV Charger Optimization, PEV as ancillary source, Control Strategies for PEVs to Follow the Individual Operation Values, Systems and Control Algorithm for Smart PEV Chargers, Avoiding the Harmonic Propagation Within the Grid, Case study | | |
| **Textbooks:** | | |
| 1. Lu, J. and Hossain, J., Vehicle-to-grid: linking electric vehicles to the smart grid. Institution of Engineering and Technology, 2015.  2. Rajakaruna, S., Shahnia, F. and Ghosh, A. eds., Plug In Electric Vehicles in Smart Grids: Integration Techniques. Springer, 2014. | | |
| **Reference Books:** | | |
| 1. Rajakaruna, S., Shahnia, F. and Ghosh, A. eds., Plug in electric vehicles in smart grids: charging strategies. Springer, 2014.  2. Salman, S.K., Introduction to the Smart Grid: Concepts, Technologies and Evolution (Vol. 94). IET., 2017. | | |