YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES KADAPA
• Name of the Head of the institution	Dr. A. Sudhakara Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08562201003
• Mobile no	9603999591
• Registered e-mail	aitskadapa@gmail.com
• Alternate e-mail	principal.hm@jntua.ac.in
• Address	Back Side of RTO Office, Mulavanka, Rayachoty Road, Chinthamokka Dinne Villagae Post
• City/Town	KADAPA
• State/UT	ANDHRA PRADESH
• Pin Code	516003
2.Institutional status	
• Affiliated /Constituent	Autonomous
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the Affiliating University	**JNTUA Ananthapuramu**
• Name of the IQAC Coordinator	**Dr. S. Mohana**
• Phone No.	**08562201005**
• Alternate phone No.	**08562201005**
• Mobile	**6301760703**
• IQAC e-mail address	**iqacaitk@gmail.com**
• Alternate Email address	**iqacaitk@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aitskadapa.ac.in/img/IQAC/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.aitskadapa.ac.in/academics

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.01**	**2022**	**13/09/2022**	**12/09/2027**

6.Date of Establishment of IQAC	**25/10/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Created CO-PO attainment and gap analysis template and every faculty computes attainment and measure gaps if any for their subject after the results.

Feedback process was refined by analyzing the feedback more than 90 and less than 70 along with root cause and plan of actions.

Created a student transformation record book that contains the complete database of a student for mentoring students.

Created an additional calendar called an IQAC calendar which captures events related only to staff members but not directly related to students.

Continuous focus on teaching learning infrastructure and ICT equipment's.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC calendar of events	Monitored the activities planned in the calendar there by tracking the initiatives for all the departments.
Conduct IQAC Internal Academic Audit	Conducted for all departments and identified the gaps. Based on the gaps re-audit was done and closed the gaps.
Quality enhancement programmes to students and teachers.	Conducted for all the departments

13.Whether the AQAR was placed before statutory body?	**No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	26/12/2024

15.Multidisciplinary / interdisciplinary

The main aim of Multidisciplinary/Interdisciplinary education system is the comprehensive development of students in the ways of intellectual, aesthetic, social, physical, emotional, cultural and moral in an integrated manner. The students of engineering are intended not only to train in their respective core branches but also make them to have a closure approach on the grounds of humanities, arts, languages along with the soft skills that evoke the leadership qualities as well as righteous conduct. AITS, KADAPA is profoundly offering 4-years engineering multidisciplinary Bachelor's program in co-ordination with constitutional, environmental, universal human values to instill the nonviolence, scientific temper, life skills and citizenship values as part of the curriculum. Research methodology is also given much importance to motivate the students towards research on their interested

domains. Students, in our college are never restricted to technical interests instead they are guided to pursue either higher degree or research even in Mathematics, Physics, Chemistry, English, and Management hence the students are approaching the respective faculty members to meet their interests. Seminars, Conferences, Workshops and Webinars are organized in all departments including humanities and sciences to engage the students actively with practical side of their learning and presenting their works in the form of papers to improve further employability. Our institution has sufficient experimental lab and research environment with highly qualified faculty members as suggested by the HEI besides research experiences are in progress in various departments.

16.Academic bank of credits (ABC):

A pioneer and philanthropist, our Prime Minister Sri. P. Narendra Modi, had launched the Academic Bank of Credits on July 2020, which acts as a boon to the students as it provides more feasibility for their education through multiple entries and multiple exits in various courses. This plan allows the students for blended mode of learning to avail the credits from various HEI's registered courses at a time. Our faculty members encourage students to enroll in the online courses such as SWAYAM, NPTEL, V-LAB and MOOC recognized by the HEI. Undergraduate and graduate students from different departments have gained credits from the above mentioned courses at the time of pursuing their respective graduation courses. As the world is becoming increasingly interconnected, the students must get the Global Citizenship Education to comprehend the contemporary global changes and job security. This ABC will provide the students such opportunities for employability throughout the globe and our college is ushering and motivating the students in that perspective.

17.Skill development:

A remarkable vision on youth is to make them atmanirbhar (self-reliant) can be achieved through skill development program which is strongly believed by our Prime Minister and it is interpreted as part in NEP 2020. Students in our AITS college, Kadapa are trained in carpentry, plumbing, electric circuit fixation, and mixing concrete in laboratory under the guidance of the subject experts as part in their curriculum. This practical knowledge added more impetus to their vocational performance along with the theory what they have learnt in their graduation course. Our college management is not only constrained in extending the vocational oriented practice to our students but also envisaged the skill development inyouth students by permitting them in college premises with their vocational exercises in our labs. This vocational

experience enriches the ambition of the students as an entrepreneur and hence the unemployment rate will look floor.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to NEP 2020, bilingual method is applicable in accomplishing the under graduate and graduation courses. Medium of instructions in our college is followed by the bilingual method but the students are instructed to improve their communication skills. Our library is consisting volumes to improve the communication skills in students. As NEP suggests that students' holistic development involve the sensitization of the students with the culture. Our management is organizing the cultural activities such as Sankranti Sambaralu, Traditional Day on various occasions. Students are participated in different activities and will encourage with prizes. Respecting elders is our custom and our college celebrates Women' day, Teachers' Day and Engineers' day. In these occasions also students are equipped with the knowledge provided by the resource persons and enjoyed the events.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The under graduation and graduation courses are adapted in our college as prescribed by the JNTUA. Courses outcomes are evaluated in the form of internal and external mode of examinations besides conducting seminars, and presenting papers in conferences by the students. The students' comprehensive evaluation is done in our college through various forms such as elocution, essay writing, drawing and poem writing. Leadership qualities in students are observed through their performance in NSS activities.

20.Distance education/online education:

Online education mode is in active at the time of pandemic situations. Students were connected with the faculty members and gained knowledge on subjects. Students are motivated by the faculty members to bag credits by their active participation in the vocational courses like NPTEL, SWAYAM and MOOC.

Extended Profile

1.Programme

1.1   **699**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   **1840**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2   **438**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File]()

2.3   **413**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File]()

3.Academic

3.1   **129**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.2   **129**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**699**
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File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**1840**
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Institutional Data in Prescribed Format	[View File](#)

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Data Template	[View File](#)

2.3	**413**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**129**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**129**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**57**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**257.43**
4.3 Total number of computers on campus for academic purposes	**831**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our institution follows the curriculum and syllabi prescribed by Jawaharlal Nehru Technological University (JNTU) Anantapuramu. The Institution meticulously develops action plans for effective implementation of the curriculum and highest priority is given for academics. At the outset the Principal, Head of the departments along with faculty members conduct meetings to develop strategies for effective implementation of the curriculum. Teachers are encouraged to impart the curriculum through innovative teaching methods including power point presentations, assignments, discussions, workshops, seminars, projects, internships, industrial visits, e-learning apart from regular/traditional chalk and talk methods. The detailed process is mentioned below:

Academic Calendar- The academic calendar of the Institution reflects various curricular activities planned during a semester which is based on the University calendar.

Class Committee- All the faculty prepares prerequisites, lesson plan, question bank and assignments as per the standard template well in advance for their subjects. These are duly checked by respective heads of the departments and chief course instructors along with curriculum refinement committee members. Faculty will upload these documents in their respective groups/web.

Meeting- The Department meetings, Class Committee (C.C), and principal meetings are organized twice a semester to review the action plans in an effective manner.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1Oz-SQOFZA TiB6B3fGlOI9vZqmh2-UAS7/view?usp=drive_lin k

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution ensures effective curriculum delivery through

- Conducting Regular reviews on the performance of the faculty
- Collecting Feedback from the students every semester
- Regular meetings are conducted by head of the departments and the faculty for effective curriculum delivery.

The institution ensures transaction on the Curriculum by

- Using ICT based pedagogical tools
- Integrating hands-on work experience in all the practical subjects
- Providing high speed LAN and Wi-Fi network connectivity
- Encouraging faculty to participate in subject related workshops
- Motivating the students for Implant trainings in companies
- Encouraging the students to participate in technical events/competitions organized in-house and outside the campus

- **Providing special/remedial classes for slow-learners**
- **Institute organizes teacher-training programs by Life skills institutes, professional counseling institutes etc.**

The college has established effective communication with all the stakeholders to ensure that the objectives of the curriculum are achieved in the course of implementation.

- **The best performance of our students in the placement interviews, on job responsibilities, performance in higher education in the world's best universities are a testimony to their ability to work in multidisciplinary problems, strong experimental skills, to develop practical applications and use of theoretical knowledge in the right way to implement the modern technology.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/133EO_HZJ0 dASxY06NCaNaoRb- LlUb0eh/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

176

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Cross-Cutting issues related to professional Ethics, Gender, Human Values, Environment and Sustainability etc., finds an copious space when it comes to applying those courses emphatically into the curriculum. We are encouraging our beloved students not only to focus on engineering subjects but also motivating on to the social issue topics.

As our college is functioning according to JNTUA norms, besides following these subjects into the curriculum, we are making the habit to students to have practice on hands, creating awareness related to Gender equality by giving orientation program, live session's of interactive programs, Personality development programs, Environmental awareness program like Swachh Bharth, Plantation, Blood donation Program, Campaigning of Vaccination of COVID-19, Importance of Voters on election day, Integration day by participating in Republic day events, Independence day events , Teachers day, Engineers day, Women's international day etc., Some of the subjects include credits and non-credits for the subjects which were distributed among I, II, III and IV-year B.Tech and M.Tech students. Our Institution focus on the caliber of the students not only in the studies but also in the real life by giving CRT programmes, training in Spoken English for communication purpose, employability skills etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

22

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1232

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1FKY9x8Ruw43j78cUqnNvnFUkhNUzoN71/view?usp=drive_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1FKY9x8Ruw43j78cUqnNvnFUkhNUzoN71/view?usp=drive_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

584

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

406

File Description	Documents
Any additional information	*View File*
Number of seats filled against seats reserved (Data Template)	*View File*

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Slow learners and Advanced learners are identified based on their performance in the Mid Term and End Semester Examinations. Remedial Classes are conducted to slow learners. Remedial Classes: In order to help the slow learners, necessary steps including remedial classes (based on their results in Mid Tests) are in practice. Outcome of Remedial Classes: It is observed that 80% of the above mentioned students cleared almost all subjects in the end semester examination after the successful completion of remedial classes which involves practice sessions along with motivation. Methodology Adopted to Encourage Bright Students: Bright students are encouraged in the following aspects to make them excel in academics as well as on the research front. Bright students are encouraged to give technical seminar on advanced topics related to the course of study in the class room. They are also encouraged to participate in inter and intra institute technical events like paper and poster presentations to showcase their skills and talents. To encourage students in all aspects some of the add-on courses are introduced such as: 1. Nano Electronics2. Solar Power Systems

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1OZwsT9kp3JnHG7-JADDJ6VjY5EqyXOoQ/view?usp=drive_link
Upload any additional information	*View File*

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1840	**129**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Presentation in the form of seminars, preparation of models for different types of equipment, visit industries for better understanding of concepts, guest lectures from eminent personalities working in relevant fields and technical paper reading, report writing etc. make the student understand and learn better. Research & Development Cell is established at institute level to promote research innovation and consultancy activities. The institution has scale up Classroom facilities to enhance participative and collaborative learning. Programming courses are conducted in the scale up Classrooms to enhance participative learning from their peer group. Video lectures, animations and webinars are incorporated based on the needs of the course by the faculty members. Project-based-learning helps students make prototypes/working models of different systems for real time applications. Students are encouraged to do projects to enhance qualities such as technical competencies, team work, presentation and communication skills. To promote self-learning, the institute supports the students to earn a few credits through Massive Open Training on MATLAB / SCI Lab are imparted to students in laboratories through modern ICT Tools. Students are taken to different industries on industrial visits to expose them to industrial demands /requirements and work culture.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aitskadapa.ac.in/Teaching-and-Learning-Centre

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

All the faculty members undergo pedagogical training every year in the teaching learning methodologies to deliver the course content effectively and focus on outcome based education. For online teaching, the college uses Microsoft Teams software platform which

has provision for live video streaming and sharing of presentations and whiteboard. This software is also used for other online collaboration activities like virtual faculty meetings etc. Faculty members access digital library and other Open Source platforms to create learning materials that enrich the learning skills of the students. Integrated Management System (IMS), a software platform utilized to manage. The attendance data and academic performance of the students is intimated to their parents / guardians through IMS. The institution has set up scale up class room facilities which enhance participative and collaborative learning. Programming courses are conducted in the scale up class rooms to enhance participative learning from their peer group.. All the e-class rooms are well maintained with facilities like LCD Projectors Video lecture courses like MOOCS provided by NPTEL, power point presentation for teaching courses, training students in different softwares and Placement/training activities are carried out through these modern audio / Visual aids.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

129

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

129

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

601

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

To monitor the students progress, Institution has the continuous internal evaluation system which consist of internal assessment tests (twice a semester), in addition to that prefinal exams, improvement Test and evaluation of practical exercises. Continuous Assessment Report is displayed on Notice board of respective department every month. In continuous assessment process, opportunities to improve marks are given to the students participating in activities based on the course like group discussion, seminars, presentations etc. Institution communicates progress report of their ward to the parents. Parents and teachers meeting is organized twice a semester and the progress of the students is updated. The institution analyses program-wise performance of students every semester. Project Evaluation: For final year students, Project work and technical seminar are evaluated through regular reviews and presentations conducted internally, along with the university evaluation process. The project internal marks are thus appropriately divided to ensure continuous evaluation. Internal Tests Evaluation: Faculty setting internal exam question papers are also required to give a scheme of evaluation. This is verified by senior faculty of the respective subjects.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/drive/folders/15ocQiOg23lY77ezHjFsWAu_HwgLbg4Zc?usp=drive_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Though university is the sole authority for implementation of reforms in examination and evaluation, the institution adopts both formative and summative methods of evaluation. Formative approach continuously monitors student's progress in a conductive learning environment. It measures the student's achievements and performance through, assignments, creative presentation, organizing various events, mini projects etc. Summative approach is based on the evaluation of monthly tests and semester end exams at the end of the academic session. Both the approaches have positive impact on the evaluation system, because performance of a student is not only judged by the marks, but also by his/her other

formative performances during the course. End Semester Examination If the grievance is against the end semester examination results, the Institution assists the students by helping them to apply for revaluation to the office of the Registrar, Evaluation of the affiliated university through administrative office of the institution. Students can apply for the revaluation within the stipulated period, by depositing the revaluation fee. University authorities get the answer sheets revaluated and then the revaluation results of the students is declared. In addition to this, the university makes arrangements for issuing photocopies of their answer scripts to the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/11nHkVJJBAdQDVXyMQtdjbv7hYo0JWRkZ/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Dissemination: The relevance and importance of the Vision, Mission and Program Educational Objectives (PEOs) and Programme Outcomes (POs) statements which are the goals of the Institution/Department are disseminated among the stakeholders - students, parents, teachers and alumni. They are as follows: 1.Orientation Program/Workshops/Seminars for Students and Parents: First year students and their parents are made aware of POs and PEOs during the induction program itself. PO Statements are made available in the course files and also in the course preamble. 1.Awareness Programmes/Workshops for Faculty: Workshops are frequently conducted for the faculty on the Vision, Mission and PEOs to make them aware of the outcome based education to make necessary strategic plans each time to achieve the same. 1.Surveys: Self Study Report of ANNAMACHARYA INSTITUTE OF TECHNOLOGY AND SCIENCES Surveys are being carried out for POs and PEOs from the stakeholders such as students, alumni and employers using online/offline feedback forms. This also helps us creating awareness about the deviation in any of these if any, to take necessary corrective actions and further for working towards achieving the POs and PEOs of the Programme. Course Outcomes (COs) for each course are given in the syllabus of each programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aitskadapa.ac.in/Examination
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Assessment of POs is made at the end of each academic year. Two types of assessments are employed to assess the PO attainment as given below. 1.Direct Assessment 2.Indirect Assessment The overall attainment of each PO is calculated as the weighted average of the attainments obtained through direct and indirect assessment tools with the following weight: Direct Assessment of POs through CO assessment The course teachers enter the student performance data separately for each question of the direct assessment tools into a spreadsheet tool along with the CO mapped to that question, maximum marks allotted to the question and Bloom level of the question. This data is forwarded to course coordinators of each course who consolidate the data from different teachers teaching the course. The partial attainment of PO's through individual COs is calculated by weighted averaging of CO attainments in that course . Indirect Assessment Tools The indirect assessment of POs is based on the three surveys which are conducted regularly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/13dE3QG QkNtH1TymHHeMR2lC44xbxlbAR/edit?usp=drive_ link&ouid=104542593531559992837&rtpof=true &sd=true

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

411

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/drive/folders/1UexuQusFRL079KHsamsOBS1XP5sAbWIx?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aitskadapa.ac.in/IQAC

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A National Level Students Technical Symposium-SAMSLESHANA-2K24 has been conducted on 04th March-2024 in AITS, EEE Department, E-Class Room. The event was inaugurated and deliveredkey note address by Dr. A. Sudhakara Reddy, Principal of AITS, Kadapa. Inthis event Dr. P. Rama Mohan, HOD in the Department of EEE, AITS Kadapa., has graced the occasion as jury member for symposium. SAMSLESHANA-2K24, the National Level Students Technical Symposium and Conference is to provide a common platform forall the participants to congregate and interact with peers. Around 50+ students presented and 15 faculty members were participated in this program. Prizes and certificates were distributed. SAMSLESHANA was well organized by the faculty of EEE Department, AITS Kadapa. In this program many technical Papers Were Presented from various college students and Cash prize were given to best Three Presentations. The objective of this symposium is to enhance the student's creativity, thinking ability, team work, problem solving skill etc. Students can learn how to prepare presentations

and they can gain some knowledge and also learn how to improve communication skills etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

20

File Description	Documents
URL to the research page on HEI website	https://aitskadapa.ac.in/R-and-D
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

AITS Kadapa always endeavors for the comprehensive development of the students as the students are our nation pillars. As part of vision and mission, institution prestigiously has undertaken many activities to sustain the sense of service, responsibility, honesty, and respect for dignity of labor among the students. College organizes extension activities and in this aspect; students from all departments are made to get actively involved and participate in the programmes organized by AITS Kadapa NSS unit and with the collaboration of public service centers. To encourage the human and ethical values Blood Donation camps are regularized in institution along with the collaboration of Bhoga Parvathamma Blood Bank and Indian Red Cross Society. Blood is collected from the students and faculty members. The units of collected blood is deposited in blood banks to serve for emergency conditions. Our institution proved its humanness by saving the human lives in risk through blood bank services. Health is Wealth

and it is achieved by arranging the Yoga classes in the campus, with active participation of students and faculty members. Along with these activities, follow-up programs are held on traffic signals and its rules.

File Description	Documents
Paste link for additional information	https://aitskadapa.ac.in/facilities
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

8

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Annamacharya Institute of Technology and Sciences is AUTONOMOUS, accredited by NAAC "A" Grade, Bangalore and NBA accredited by CSE, ECE, EEE and is located in an eco-friendly environment, with spacious classrooms, well equipped laboratories and with irrepressible infrastructure and constantly ventured to provide quality education and make certain all-round development of students with a total land of 64749.7 sq.mts with a built up area of 22484 sq.mts

Ground Floor

S.No

Name of the facility

Quantity

Area (sq.m)

1

E-Classrooms

4

466.018

2

Laboratory

12

1729.265

3

Conference Hall

01

77.03

4

Faculty cubicle

02

75.79

First Floor

5

Classrooms

18

1439.1

6

Computer labs

09

1471.66

7

Laboratory

01

198.57

8

Faculty cubicle

02

157.04

Second Floor

9

Classrooms

17

1404.54

10

E-Classrooms

01

159.49

11

Laboratory

06

701.93

12

Faculty cubicle

06

455.96

13

Library

01

432.08

14

Digital library

01

27.42

15

News paper zone

01

27.42

Third Floor

16

Classrooms

21

1734.76

17

Laboratory

05

553.74

18

Drawing hall

02

396.63

Classrooms

The Institute has well-furnished, spacious and good ventilated classrooms. The Classrooms are constructed as per AICTE norms and are equipped with adequate well good furniture, projectors, fans, lights and power backup.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1G9_6VBHIz-mRyQEw-kLwBEl3-DTtAGqA/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute provides Sports facilities for students such as Cricket ground, Basketball court, Football ground, Volleyball court, kho-kho court, throw ball, Table Tennis boards, cricket ground along with Indoor games separately for boys and girls.

The Institute has provided Gym facilities to our students to make them strong enough apart from academic facilities.

The Institute has sufficient number of seminar halls, Conference, auditorium with LCD, digital board and provided with speakers for organizing cultural activities.

To brings together physical and mental disciplines, to achieve a peaceful body and mind and helps students to manage stress and anxiety and keeps them relaxing student Yoga classes are conducted frequently with Yoga trainers.

Details of facilities available for sports

S.No

Name of facility

Quantity

Indoor games (Boys)

1

Carrom Boards

04

2

Chess Boards

03

3

Tennis Court

01

Indoor games (Girls)

1

Carrom Boards

3

2

Chess Boards

2

3

Table Tennis Court

1

Outdoor games

1

Basket Ball Court

1

2

Volley Ball

2

3

Badminton Court

1

4

Tennikoit Court

2

5

Cricket Ground

1

6

Throw Ball

1

7

Ball Badminton Court

1

8

Kho-Kho Court

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ad3U1r6Gv jJDnPiChWdbMG4uhIXBV2Km/view?usp=drive_lin k

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

46

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/15qOCYJGxg F7pkki-e46YzN1lss- A3Pd7/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

142.56

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library plays a vital role in the functioning of an institution. Rich library is an asset to the Institution. AITS has a well - established library.

Library is an integral part of our Academic Centre of Excellence for Teaching and Learning. Many new dimensions have been added to the library.

Electronic information resource as a important component of the library is growing year after year. The computer has swept the library in all its operations-storage and dissemination of information.

The Library is highly frequented by the students and the staff. Special care is taken to educate and encourage its users on the importance of reading.

The Library has a considerable number of staff, and its services are highly satisfactory. The Library operations are fully automated using the 'TLSS' (Total Library Software System) package. Students and Staff can browse the library database (OPAC) by clicking the key words like – Author, Title, Subject, etc.

Books are issued through bar-coded membership cards to the students and faculty members of the College from the circulation section.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1aFJudxUxg DWB6Sveuab5KiUwVdcfxwMK/view?usp=drive_lin k

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.51

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

350

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including wifi

The college has established a high-speed campus-wide network that connects all its departments consisting of 495 systems. A fully distributed computing environment based on clusters of workstations and PC's provides the users ready access to computing resources, services software and applications. The environment is tailored to the specific teaching/learning needs of each department.

The college has Internet Facility with two leased lines, one from BSNL with 40Mbps, and the other from CPC with 50Mbps. The institution also has Wi-Fi at various locations (Canteen, Library, Seminar Halls, QEEE Hall, Placement cell, etc.,) of college campus.

The server room of Main Computer Center has multiple servers namely: Windows, Linux, MATLAB server, The Internet Gateway comprises of a Web Server, Fortigate 500E UTM, Fortianalyzer 200F, CISCO switch and other networking components required for an efficient LAN.

The details of software's available in the Institution are tabulated below:

TOTAL NO. OF SYSTEMS - 681

OPERATING SYSTEMS - WINDOWS 8.1

CONFIGURATION - RAM-- 2GB

HDD - 500 GB

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1XvJRxv4sbwrOO2S51zZo2mvgJRUCdUDP/view?usp=drive_link

4.3.2 - Number of Computers

831

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

142.56

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Annamacharya Institute of Technology and Sciences, kadapa has an extensive infrastructure for Teaching, learning and Research programmes. The Institute has an established system for maintenance and utilization of computers, classrooms, equipment and laboratories

Maintenance Section: The Institute has centralized maintenance cell with well qualified and skilled manpower for executing maintenance activities and is carried out by Maintenance Engineer. All repair works, masonry works, sewage works, plumbing works; greenery work should take care by the maintenance cell.

Building Maintenance: The maintenance operation will include all components and systems in the areas Class rooms, seminar halls, tutorial halls, carpet, floors, walls and ceilings, Doors exterior/interior, Window and Hardware, Restrooms/Plumbing fixtures. A Civil Engineer and a supervisor will take care for the maintenance of newly constructing building works.

Electrical Maintenance: This section is maintained by a supervisor and an in-charge from the Electrical Engineering Department which involves the monitoring of electrical equipment such as UPS, Generator, Batteries its working condition is monitored every month and the same is entered in log book.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	*https://aitskadapa.ac.in/img/IQAC/Policies-min.pdf*

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1305

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://aitskadapa.ac.in/index
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

348

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

348

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**A. All of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

120

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

3

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college believes in promoting inclusive practices for social justice and better stake holder relationships. The institute promotes value based education for inculcating social responsibility and good citizenry among its student community. For this the institution has necessary infrastructure and encourages active participation of the students in academic, social, cultural, leisure activities. College believes that for overall and holistic development, the participation of students and Alumni plays a major role. Keeping this in view the college has a representation of students and Alumni in specific cases as members in the following committees.

- **Examination Committee**
- **Antiragging Committee**
- **ICC**
- **R&D**
- **TransportCommittee**
- **LibraryCommittee**
- **Trainging & Placement Cell**
- **Sports Activity Cell**
- **Extra Cultural Activities Cell**
- **Admission Committee**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15vH1N8ljA00BIS8_6s6x5uHyg5ESliSm/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

AITK Alumni Welfare Association is established and registered under the Andhra Pradesh Societies Registration act 2001 bearing the number 128 in the year 2015. Annamacharya institute of technology and sciences-old students association, kadapa (ALUMINI) is formed with an aim to build an actively engaged alumni network. The association connects with alumni through various set of events and services. The Association supports active alumni participation in various institution activities like curriculum design, feedback, tech fests, guest lectures, internships and placements of the students. The association has connected more than 2500 alumni members to the college and conducted various programs in the campus since its inception. The association organizes some

special events that educate stakeholders in different areas like social responsibility, publishing newsletters, and most importantly raising funds for growth of their Alma mater. They conduct awareness programs which provide a variety of benefits and services to their educational institution and fellow graduates. An alumni portal has been launched this year to meet the requirements of the digital world for online registrations and communication. AITK is strategically working to make the alumni involved and engaged in students' development.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1lYmPusuK6tTxLylJ1_AXyS9PjqJtASUG/view?usp=drive_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Governing Body (GB) is the highest decision-making body of the Institute and it constitutes as per the guidelines of AICTE. The Governing Body consist of Management representatives, Government Nominee, University (JNTUA) Nominee, Industrialist, Educationalist, Faculty members of the College, Principal is the Ex-officio member secretary. The GB ensures preparation of Strategic Plan through bottom-up approach involving all the stakeholders and implementation through top-down approach. The GB through the director/principal ensures that all decisions on the matters such as admission, budget, infrastructure, Teaching-Learning Process and placements are in line with Institute's Vision, Mission and Quality Policy properly reach the stakeholders and ensure proper implementation of the same. The Governing Body meets 1 to 2 times in a year to review the performance and makes

active contributions for overall growth of the organization. All the meeting proceedings are duly recorded (minutes of the meeting) and the Action Taken Reports were also prepared and appraised to the GB regularly.

Vision

To emerge into excellence and premier institute, transforming individuals into highly enlightened professionals enriched with innovative skills entwined with intellectual, ethical and human values.

Mission

- **M1:Impart quality technical education to enhance knowledge and skills towards employability, higher education and research.**
- **M2:Promote upgradation of teaching and research skills through quality infrastructure and resources.**
- **M3:Enrich and elevate the rural education seekers, endow them with ethics, innovation thinking and leadership qualities enabling them to utilize their technical skills and competencies for the sustainable development of the Nation and mankind.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1cPsqXVc2DutcWRDCu8_Ci0jdwARg8Tvy/view?usp=drive_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management believes good governance is essential to run an effective system for the growth anddevelopment of an institution and enhancing its outcomes. The objective of this focus on decentralizationof the governance and delegating responsibilities to various senior functionaries and heads of thedepartments. This objective promotes inclusiveness and participatory management style of functioning. Asan integral part of the governance, the

management delegated power (both administrative and academicactivities) to the Principal and academic heads for smooth running of the institutional activities.

The members of the Governing Body have responsibility for institutional performance. The chairmanand members of the Governing Body are actively engaging themselves in the institute developmental activities. All of itsdecision and policies are made in the best interest of the institution with due consultations with theconcerned stakeholders.

High Level Committees: The Governing Body and Statutorycommittees partake in the overall development and growth, policy decisions,financial and disciplinaryissues.

Middle Level Committees: Principal, COE and HODs partake in rulesand regulations, academic development, curricular and cocurricular activities etc.

Lower Level Committees: Various committees constituted for purpose of monitoring the policies and rule andregulations of the institutes.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1SmREFJyAv7JjidutxoP7xjEwmEdBrpzO/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is having a five year strategic plan in place which was drafted in the year 2015. It was developed with the stakeholders, both internal and external participation. The strategic Plan was prepared for five successive years from 2015-16 to 2020-21. The management's vision of providing holistic education which imbibes academic excellence and professional ethics in the students during the course of their education at the College. Further, it was also stressed the need to build technology integrated development, global competence and fostering entrepreneurship in young learners and faculty members of the college.

The college offers UG and PG programmes. Over the past four years the college successfully implemented its strategic vision and almost all the goals have been met adequately. The management strongly believes that strong Research makes the foundation for knowledge creation and several measures have been taken to strengthen the research and development. Accordingly, faculty were encouraged to take research as priority and created an ambience to foster R&D.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1OZX9Capi3EbjySbkBiIJu5Yd9-tq8CSk/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Set-Up

Functions

Statutory Committees

Policy-making, Financial matters, Recruitments, approving annual budget

The Non-Statutory Committees

Planning and Evaluation, Student welfare, Co-Curricular and Extra-Curricular Activities, Industry Institute InteractionService Rules and ProceduresRegulate the service conditions of all Teaching and Nonteaching staff of Annamacharya Institute of Technology & Sciences, Kadapa either regular or probationary /adhoc appointed in the vacancy of an approved post.

Recruitment Policy & Promotion Policy

Identification of a vacancy, advertisement of the same, Shortlisting of the applications, API score.

Grievances Redressal Cell

Helps students and Parents to record their complaints and solve their problems relevant to academics, resources and personal grievances.

Women Grievance

Redressal Cell

Deals with the cases/complaints of sexual harassment and any other type of harassment of the female students, teaching and nonteaching women staff of the college. Also, assist the faculty for taking preventive measures in the matter of gender discrimination and sexual harassment. The students can send their grievances to any one of the emails: grievances.student@aitsk.org or grievances@aitsk.org or grevce@gmail.com or write an application and submit to Centre convener.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1gkXjltoN7o2wT3ZX-T9hO-FlX6gyxx2G/view?usp=drive_link
Link to Organogram of the institution webpage	https://aitskadapa.ac.in/Mandatory-Disclosures-And-Annexures
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college in general takes care of its employees well. There are several welfare measures in place for the teaching and nonteaching staff. The college encourages a worthwhile welfare schemes to all the teaching and non-teaching staff to boost the morale of the employees and thus make them motivated to work efficiently.

Satisfied employee is an asset for any institute and such employee can make the institute productive place, the management has given several welfare measures and schemes for the faculty, non-teaching staff and students. The existing welfare measures for teaching and non-teaching staff are listed below.

- **Transport facilities for students, teaching and non-teaching staff.**
- **Concession in tuition fees for children of the employees.**
- **Permission for higher studies.**
- **Maternity leaves for female teaching and non-teaching staff. Gratuity to teaching and non-teaching staff.**
- **Promotion given to eligible faculty.**
- **One special room (ladies common room) is provided to ladies of our institute.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/15QHUH_uD5 2jTZ2-VR0qobZT1J4ouCnn_/view?usp=drive_lin k
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

101

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college focuses and believes that an effective performance appraisal system is vital for optimizing the contribution of individual faculty and also its alignment towards the institutional Vision & Mission. It aims at self-growth in terms of both personal and professional development of the employee which directly impacts the success of students. The appraisal system is based on stipulated criteria and parameters that are mandatory for the faculty to fulfil for fetching the benefits associated with it. A brief description of Performance Appraisal system is as detailed below. The performance appraisal is being assessed annually based on the submission of self-appraisal/ assessment report by employees (teaching/non-teaching) on various indexed parameters.

The self-appraisal submitted by the employees undergoes three levels of reviews/evaluation first the IQAC, followed by the Principal and finally by the Management. After the reviews, based on the report, suggestions on areas of improvement would be communicated to the concerned faculty. A faculty, based on the score achieved in his/her Annual Performance, would be awarded annual increments. Another evaluation method used for assessing the faculty is the teaching learning process and their effectiveness.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Gdjpm865s ldLuUszihR- iyy7aCxhPUgl/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial planning and management is the foresight of the institution in strategizes its growth and Development activities. The institution has a robust financial management system in place. The institution conducts regular internal audits by the authorized and recognized auditors. In addition the state government also monitors and audits the institutional finance/accounts through APAFRC (Andhra Pradesh State Admission and Fee Regulatory Committee). It may be noted that the state government pay the fees(through reimbursement) of all eligible students admitted into the college. Thus, the receipts are very transparent and known. All the expenditures incurred by the college is maintained by the college accounts department and duly submitted to the government from time to time. After thorough review, the state government (committee) approves the expenditure made by the institute. Then committee (AFRC) considers the report for fixing the revised fee for the next block period (the duration of a block period is three years).

The College has a Finance Committee. The finance committee reviews the financial planning periodically. The institute is registered under section 12A of the Income Tax Act. The finance committee acts as an advisory body to Governing Body (GB) on matters of finances connected to the college.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1oI9fwvyUZ90GqFZvZI_Bcm7dMvhgyfLQ/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college implements academic and non-academic reforms withintheir self-conceived development Programs that focus on quality and relevance, excellence, resource mobilization, greater institutional Autonomy with accountability, research and equity. The receipts primarily generated through the fees paid by the students joining in the programmes offered by the college. Any deficit in the receipts would be managed by seeking funds from the parent trust or borrowed from the banks in the form of OD. Another form of receipts is obtained grants received through faculty projects submitted to the funding agencies through Research proposals. These funds are utilized for the research and laboratory development for the benefit of society and students. The institute has a well-defined mechanism to examine effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

The institutional budget is prepared by Principal every year taking into consideration of recurring and nonrecurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., R& D Cell, Exam Cell, T&P Cell, NSS Cell, etc. were also instructed to submit their budget through Principal.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/182_ZaPP5hI-8v2hhCmTHnbc6GlGa7T4l/view?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Annamacharya Institute of Technology and Sciences strives to impart quality technical education as it stated in its vision statement. In this endeavor, the college takes feedback from all the stakeholders, i.e. from the students, parents, alumni, recruiters, academicians etc, to improve the quality of the teaching learning process and also to enhance employability skills. As part of this continuous process, revisions were made in the examination, evaluation and assessment system. Asper the guidelines of UGC and NAAC, an Internal Quality Assurance Cell (IQAC) was constituted to monitor the quality of education offered by the college. The IQAC was set up under the chairmanship of the Principal Dr. A. Sudhakara Reddy and coordinator of IQAC Dr. S. Mohana. The members of IQAC include the Student Representatives, Alumni, Heads of the Department, Representatives of the Management & Administration, and industry experts.

File Description	Documents
Paste link for additional information	https://aitskadapa.ac.in/IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

TeachingLearning process becomes effective when the educator possesses good command of subject knowledge and presents the subject matter using dynamic and progressive methods. Further teaching-learning process will be more effective when the teacher understands the interests, abilities, aptitude and limitations of student learners.

Educating is a course of conferring information to the understudy. Learning is a course of procuring information through communication, practice and experience. Educating Learning process includes an instructor surveying the advancing requirements, building up explicit learning results, creating educating learning techniques, carrying out the arrangement of work and assessing the result of guidance conveyance. Instructing Learning process becomes compelling when the instructor has great order of subject information and presents the topic utilizing dynamic and moderate strategies. Further educating learning cycle will be more compelling when the educator comprehends the interests, capacities, inclination and restrictions of understudy students.

File Description	Documents
Paste link for additional information	https://aitskadapa.ac.in/IQAC
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aitskadapa.ac.in/IQAC
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute provides the following facilities for Gender Equity in the campus.

1. Safety and Security:

The important places in the institution such as Main entrance, Examination halls, classrooms, corridors, library, Labs and Controller of examinations office are under 24x7 CCTV surveillance.

CAMERA DETAILS

Name of Floor Corridors

AO-Office

Exam-section

Library

CP-Lab ELCS-Lab Class-rooms Auditorium Servers Total Ground Floor

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Lyq5DrBy_WxLua69nEZACTWFMDgUbpog/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Lyq5DrBy_WxLua69nEZACTWFMDgUbpog/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

Our Institution has taken many initiatives towards waste management. The Institute follows the principle of 3R (Reduce, Reuse and Recycle) to meet its objective of Sustainable Development by bringing ecological balance. The vegetable waste from the canteen is arranged to be disposed regularly to keep the campus clean. Being an educational institution, the college does not generate any hazardous waste. The institution's key operations have very less impact on the environment as the college is very conscious of generating less waste. However, waste is generated by all sorts of routine activities carried out in the College that includes paper, plastics, glass, metals, foods, etc. The college believes its utmost responsibility to remove all waste not only for the safety of the students but also for the harm it causes to the environment. Adequate number of trash cans and dust bins are placed all over the campus. The collected waste is disposed with

the help of Municipality on a daily basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

Sankranti is one of the most important festivals for Indians and one thatholds immense physical and spiritual significance. It is a festival when farmers rejoiceat the good harvest and express their gratitude to the Sun, the Earth and the cattle for their bountiful blessings.It marks the end of the dull and dreary winter and the on set of colorful and joyful spring. AITS, Kadapa celebrated Sankranti Sambaralu on12-01-2024 at college campus. AITS, Kadapa college principal Dr. A SudhakaraReddy garu & chief guest Dr. Suneetha Sangapatnam, Associate Professor, Applied Mathematics Yogi Vemana University Kadapa,gave a spiritualmessage to all about festival like-Bhogi, MakaraSankranti andKanuma festival.Faculty and students are decorated college with colorful flowers, rangoli and all are joyously enjoyed bonfire followed by pooja.

The International Women's Day celebrations at AITS, Kadapa was vibrant and an inclusive event, featuring various activities to commemorate and empower women. The women's day coordinating committee and women empowerment cell at AITS have organized and conducted various outdoor games and competitions like Throw ball, Tennikoit, Kabaddi, Musical chairs Anthyakshari, and Cricket, etc., for girl students and women faculty members separately. On the day of celebrations, the Dias was graced by our Principal Dr. A. Sudhakara Reddy Garu, Chief guest Mrs. Vineela, SI, fingerprints expert, CID, and Guest of honor Dr.Kalavathi, MBBS, DRO.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Activity Brief report: An "Awareness Program on Anti-Ragging was organized by District Legal service Authority and NSS Unit in AITS, Kadapa on 20th September, 2023. This program was planned in a way to bring awareness among the senior students of the college. The programme was initiated by Dr A. Sudhakara Reddy, the principal AITS with an informative speech on the need maintaining discipline on the campus. Legal service authority from Kadapa

district committee conducted classes on legal awareness for the students as directly offline mode and cautioned them against such abuse. The NSS volunteers and students along with NSS Program OfficerDr T Sankar Reddy, Dr T Ravindra Reddy, PRO AITS Kadapa and a few faculties are participated and voiced slogans against Ragging with in the campus.

The free blood donation camp was organised by National ServiceScheme (NSS) AITS, Kadapa in association with Government General Hospital Blood Bank on June o8, 2022 in the college. The blood donation camp started morning at 9.30 a.m. under the supervision of expert doctors from the blood bank team. All NSS Volunteers who were above 18 years of age and 50 kg of weight donated the blood. 85 units of blood collected in the blood donation camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1M7AKL5kmD fYv-vrUmGagUIfMIwVxhiTP/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1M7AKL5kmD fYv-vrUmGagUIfMIwVxhiTP/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The AITK NSS UNIT Successfully Conducted "Teacher's Day Celebrations" on 05-09-2023 in the occasion of Sarvepalli Rathakrishnan Birthday The Chief guest Dr. A. Sudhakara Reddy, AITS, Kadapa, Dr. T. Sankar Reddy, NSS Program Office Staff and Students from AITK are participated in this program The Chief guest explain the greatness of teaching profession. End of the day Program officer appreciated the student efforts and delivered vote for thanks.

The AITK NSS UNIT conducted the 9th International Day of Yoga on 21-06-2023; The Chief Guests were Prof.G.V.Sesha Reddy, Yoga Master, and Dr. A. Sudhakara Reddy Principal. The Chief Guest enlightened the faculty members about Yoga, its importance and Yoga asanas (postures or poses). He said "There are thousands of yoga poses and in Sanskrit, these poses are called kriyas (actions), mudras (seals), and bandhas (locks). A kriya focuses on the effort necessary to move energy up and down the spine; yoga mudra is a gesture or movement to hold energy or concentrate awareness; and a bandha uses the technique of holding muscular contractions to focus awareness." NSS Program Officer Mr.T.Sankar Reddy was coordinator of the program. 180 Students from AITK were attended in the program. They said that they got benefited a lot and they were enlightened about health.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The best practices identified are as follows:

- **Courses that enhance Employability Skills**
- **Developing the students According to their aspirations.**

Best Practice

1: Title of the Practice:

- **Training programs for students to enhance their skill sets for a holistic development.**
- **Objectives of the Practice: To train students on life skills so that they can excel in their academics and also in the careers of their choice.**

The Practice:

- **The institution has been conducting so many programs to enhance the student's personal life, professional life and motivating the students joining in the higher education by inviting the successful people around the state, for this so many students joining in the higher education.**
- **The Institution has been conducting so many awareness programs about the government sector by inviting the grate persons who were settled in the Government sector to motivate the students to join in the sector, for this so many students joined in the Government sector.**

Evidence of success:

The students who settled in government sector Year 2022-23 Number

00 The students who settled in Private sector Year 2022-23 Number 136

File Description	Documents
Best practices in the Institutional website	https://drive.google.com/file/d/1ZwPgDeFBc PiB0Nq5K1nOHzIzHOaBV3xI/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1ZwPgDeFBc PiB0Nq5K1nOHzIzHOaBV3xI/view?usp=sharing

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

DISTINCTIVENESS AITK

Developed college Maintenance Software

- Module 1: Seating plan for conducting internal and external Exams.
- Module 2: Preparation of Time tables for even and odd semesters.
- Module 3: Comprehensive online exam as per JNTUA. Internal Examinations Management System

Poor Students Fund Welfare Association

- This Association was started with the aim of helping the poor students of AITK in 2017.we select the students based on their economics states from all the Branches. The selected students will be given Rs 500/-each to the completion of their courses. AITK Fund Box The Fund Box was started in 2017 with the aim of helping the poor people. Under this we have been helping many poor people.

AITK Fund Box

- The Fund Box was started in 2017 with the aim of helping the poor people. Under this we have been helping many poor people.

AITK INCENTIVES

For students

- **If a student gets 90% marks and above in one academic year, they will get the total amount, what they pays to the institution. If a student presents a paper in other colleges/journals/workshops/conferences, they Will get the amount what they spends.**

For the faculty members

- **If a faculty member produces 100% results in one subject they will get incentives.**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

AITS Kadapa has a strong teaching culture, and also a good placement record. It has a relatively good gender mix among faculty as well as students, and it has diversified student community. On the other hand, AITS Kadapa is currently lagging behind in research output relative to top engineering institutions. Analysis of the data further shows that the RPC (Research and Professional Practice) score has the strongest correlation with the overall rank considering the top 50 engineering institutions. Based on the SWOC analyses, following plans of action are identified for the next academic year. To provide centralized facility, at least one Centre of Excellence in the area of Advanced Materials. To enhance industry oriented courses. Increase international MoUs. Support and enhance use of online tools such as NPTEL, SWAYAM and MOOC. Provide excellent Teaching Learning opportunity in multidisciplinary teaching. Promote quality research. Enhance seed money to faculty for research. Enrich quality publications.